



# PART Meeting #3 – November 3, 2015

## Summary of Georges Vanier Cluster Public Meeting responses – Feedback Forms

Feedback	Grade Changes	French Programming	Special Education Programming	Boundary Change
Positives	<ul style="list-style-type: none"> <li>Grade 9-12 model (x11)</li> <li>Middle school model (x6)</li> <li>Good idea (x5)</li> <li>Public consultation (x4)</li> <li>TOPS at Vanier (x3)</li> <li>Numbers make sense (x2)</li> <li>Deals with enrolment and utilization issues (x2)</li> <li>Like the pathways</li> <li>Good use of taxpayer money</li> <li>Less transitions</li> <li>Like Grandfathering of existing pupils</li> </ul>	<ul style="list-style-type: none"> <li>Don Valley continues as FI school</li> <li>Students have the chance to attend Windfields</li> <li>Will optional attendance be a true option?</li> </ul>	<ul style="list-style-type: none"> <li>Like the Gifted pathways (x4)</li> </ul>	<ul style="list-style-type: none"> <li>Good idea to balance enrolment</li> </ul>
Negatives	<ul style="list-style-type: none"> <li>Prefer JK-6 model (x10)</li> <li>Student safety (x10)</li> <li>2016 too early for implementation (x7)</li> <li>Need to address achievement standards of underutilized schools (x6)</li> <li>Travel distance too far (x4)</li> <li>Need Before and After care (x2)</li> <li>Need to provide transportation (x2)</li> <li>Too stressful for Grade 5 pupils (x2)</li> <li>My child cannot follow same pathway as sibling</li> <li>Lack of consultation</li> <li>Waste of money</li> <li>Prefer 10-12 model</li> </ul>	<ul style="list-style-type: none"> <li>Too many transitions (x17)</li> <li>Lack of choice for pathway (x4)</li> <li>Travel distance too far (x3)</li> <li>Safety for Grade 6s (x2)</li> <li>No bussing available (x2)</li> <li>Transportation costs</li> <li>Keep Grade 9 FI at Don Valley</li> <li>Inconvenient for parents</li> <li>Offer more programming</li> <li>Add Grade 9 to York Mills</li> <li>Need Before and After care</li> </ul>	<ul style="list-style-type: none"> <li>Too short a time at JK-5 school</li> <li>Travel distance too far</li> </ul>	<ul style="list-style-type: none"> <li>Not sure change will have desired impact</li> </ul>

Feedback	Grade Changes	French Programming	Special Education Programming	Boundary Change
	<ul style="list-style-type: none"> <li>Disagree</li> <li>Moved into the area specifically for these schools</li> </ul>			
Comments	<ul style="list-style-type: none"> <li>Phasing needed (x7)</li> <li>Keep current Grade structure (x4)</li> <li>Need to provide transportation (x4)</li> <li>Prefer JK-8 model (x4)</li> <li>Need Before and After care (x3)</li> <li>Expand over enrolled elementary schools (x3)</li> <li>Like the middle school approach (x3)</li> <li>More consultation needed (x2)</li> <li>School standards should be improved (x2)</li> <li>Need to implement at all schools</li> <li>Don't implement at all schools</li> <li>Move regular track pupils to under enrolled schools</li> <li>Implement consent to leave at lunch</li> <li>What about Spec Ed programs?</li> <li>Transfer Grade 6 Seneca Hill teachers to Don Valley</li> <li>Provide more resources to over utilized schools</li> <li>Audit student addresses</li> <li>Student safety</li> <li>Keep Pleasant View Grade 7-9</li> <li>Need an IB program</li> <li>Build a new school with proceeds from development</li> <li>Change all Junior Highs</li> </ul>	<ul style="list-style-type: none"> <li>Too many transitions (x4)</li> <li>Keep Grade 9 FI at Don Valley (x4)</li> <li>Add Grade 9 to York Mills (x3)</li> <li>Offer Newtonbrook as second choice (x2)</li> <li>Keep Grade 6s at Brian</li> <li>Keep Grade 6s at Cliffwood</li> <li>Need Before and After care</li> <li>Grandfather pupils</li> <li>Add FI to Georges Vanier</li> <li>Add Extended French to Don Valley</li> <li>Send Grade 6s to Highland for French instead</li> <li>Keep current French pathways</li> <li>What happens to teachers?</li> </ul>	<ul style="list-style-type: none"> <li>Remove special programs from over utilized schools to give Regular track priority (x2)</li> <li>Add programs to lower enrolment schools (x2)</li> <li>Phasing needed</li> <li>Support the preferred scenario</li> <li>Keep Grade 6 Gifted at Seneca Hill</li> <li>Add Gifted to Sir John A Macdonald</li> <li>Travel distance too far</li> </ul>	<ul style="list-style-type: none"> <li>Support the change (x3)</li> <li>Change boundaries of JHS to increase enrolment</li> <li>Keep grade structure and adjust boundaries instead</li> <li>Boundary change may help</li> </ul>



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## Summary of Georges Vanier Cluster Public Meeting responses – Post-it Feedback

Feedback	Comments	Count
Grade Changes	Support the 9-12 model	14
	Make York Mills 9-12	4
	Better for Grade 9 course choice	3
	Before and After care for Grade 6s	2
	How accurate are Board projections?	2
	Keep current grade structure	2
	Safety concerns for Grade 6s	2
	Transportation for Grade 6	2
	Change Boundaries	1
	Good changes	1
	Make more room at Seneca Hill	1
	Missed Grade 9 credits a non-issue	1
	Move specialized programs to under enrolled schools	1
	Need a clearer transition process	1
	Need crossing guards for Don Mills Rd	1
	Need support for Grade 6s	1
	No extra transition for FI	1
	No Windfields for Grade 9	1
	Students should remain in school at Lunch	1
	Support TOPS at Vanier	1
	Teacher contracts not a concern	1
	Under-utilized schools less able to support students	1
	What minimal transition studies show it is beneficial?	1
	What studies have shown middle school model beneficial?	1
	Why are pupils not attending schools with low enrolment?	1
	<i>Total</i>	<i>48</i>

Feedback	Comments	Count
French Programming	No extra transition	6
	Make York Mills 9-12	6
	Make Newtonbrook an option	4
	Before and After care for Grade 6s	3
	Transportation	3
	Seems like an afterthought	2
	Too far for Grade 6s	2
	Can FI students go to Extended?	1
	Do not grandfather pupils	1
	FI Only school	1
	JK-8 schools	1
	Keep current pathways	1
	Limit new students where school over capacity	1
	More choice for Grade 9s	1
	Need 9-12 option	1
	Not good enough	1
	What about Rene Gordon?	1
	Where can I comment further?	1
	Windfields for 7-9	1
	<i>Total</i>	<i>38</i>
Special Education Programming	Phasing	2
	Should be by home address	1
	<i>Total</i>	<i>3</i>
Boundary Change	For Regular Track only?	1
	Possible to send by email?	1
	When will this be phased?	1
	Will take to long for significant change	1
	<i>Total</i>	<i>4</i>