

Georges Vanier SS Cluster PART Public Meeting

Welcome

October 27, 2015



Overview of the Evening

- Setting the Context
- Proposed Scenario
- Questions and Answers
- Provide your Feedback

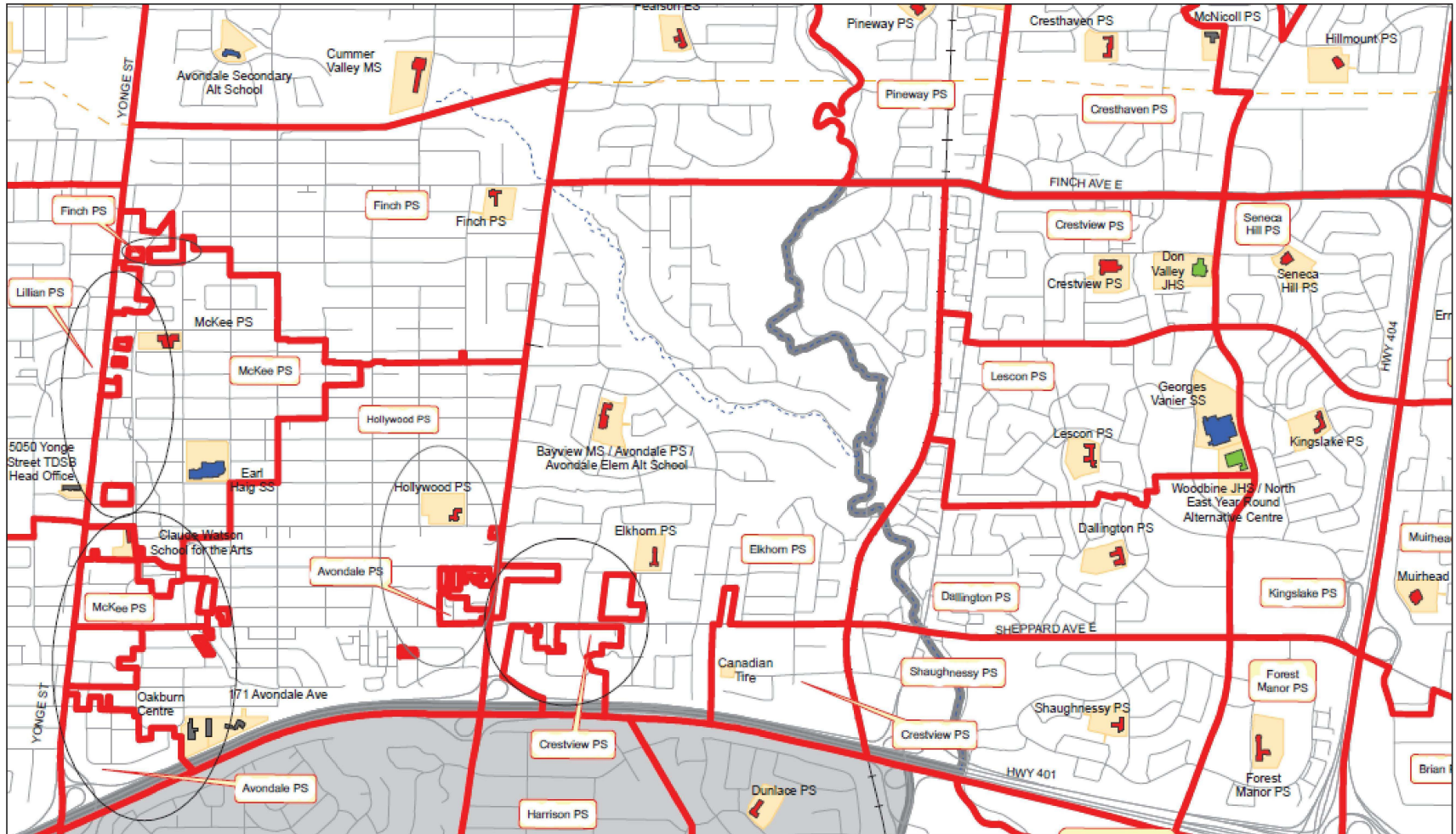


Setting the Context

- Space Accommodation Issues in the area
- Board Motion from 2000 regarding Junior High Schools
- Secondary Gifted Program Pathway



Georges Vanier SS Cluster of School PART: Companion Map



Please note:
The lines on this map representing the Attendance Areas are approximate.
For specific information on designated schools to serve
individual addresses, please consult the TDSB Street Guide.

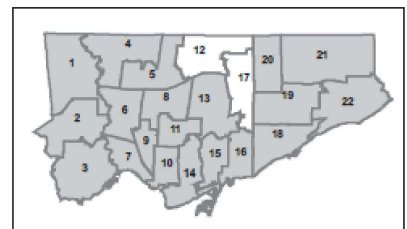
0 0.125 0.25 0.5 0.75 1 km

Produced by:
October 2015
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto



Legend:

- | | | | |
|---|--|--|--|
| Elementary School | Other Facility | Junior Attendance Area | Road |
| Elementary & Secondary School | Site | Ward Boundary | Railway |
| Secondary School | | Utilityline | Waterway |



Georges Vanier SS Cluster of Schools PART

Comparison of Current Situation & Preferred Scenario

School	Capacity ¹	Base Data				Preferred Scenario				Difference in 2024			
		Actual Oct 31, 2014		Projected 2024 ⁵		Projected 2024 ⁵		Projected 2024 ⁵		Projected 2024 ⁵		Projected 2024 ⁵	
		Total Enrolment ²	Utilization ³	Available Spaces ⁴	Portables	Total Enrolment ²	Utilization ³	Available Spaces ⁴	Portables	Total Enrolment ²	Utilization ³	Available Spaces ⁴	Portables
Georges Vanier SS	1,581	657	42%	924	0	687	43%	894	0	1,054	67%	527	0
George S Henry SS	774	512	66%	262	0	569	74%	205	0	569	74%	205	0
Don Valley JHS	450	239	53%	211	0	350	78%	100	0	398	88%	52	0
Woodbine JHS	649	343	53%	306	0	489	75%	160	0	489	75%	160	0
Avondale PS	553	464	84%	89	9	484	88%	69	0	484	88%	69	0
Brian PS	358	450	126%	-92	5	556	155%	-198	9	556	155%	-198	9
Cliffwood PS	429	441	103%	-12	3	453	106%	-24	1	425	99%	4	4
Crestview PS	513	400	78%	113	0	530	103%	-17	0	480	94%	33	0
Dallington PS	602	614	102%	-12	0	765	127%	-163	7	623	103%	-21	1
Forest Manor PS	715	699	98%	16	5	704	98%	11	5	621	87%	94	2
Kingslake PS	418	306	73%	112	0	325	78%	93	0	296	71%	122	0
Lescon PS	452	263	58%	189	0	330	73%	122	0	344	76%	108	0
Seneca Hill PS	265	287	108%	-22	1	284	107%	-19	1	234	88%	31	0
Total	7,759	5,675	10	2,084	23	6,526	12	1,233	23	6,573	12	1,186	16

1 - Total school capacity based on TDSB room use

2 - Total enrolment - total head count enrolment

3 - Utilization total enrolment divided by school capacity

4 - Available spaces based on Capacity minus enrolment

5 - Projections are based on 2014 enrolments (2015-16 projection cycle)

 = not consistent with System Accommodation drivers for Utilization or portables

Brian PS & Cliffwood PS are subject to other Program Area Reviews - changes to these schools not reflected by data table

How do we solve this Problem?

Program Area Review Team (PART)

- **Includes Trustee, Principal and Parent Reps from all schools**
- **The PART reviews the data and discusses impacts**
- **Considers possible solutions**
- **Hears from the broader community through Public Meetings**
- **The role of PART is advisory--it makes recommendations to inform the staff and the Board**
- **Based on recommendation from PART the Superintendent prepares a report to bring to Senior Staff**
- **Report goes to the Director and the Board of Trustees for Approval**
- **Timing on any changes would depend upon if/when report is approved by Board**

Long-Term Program and Accommodation Strategy (LTPAS)

Program Drivers

- ✓ Program Choice
- ✓ Equity
- ✓ Fair Access to Specialized Programs and Schools
- ✓ Viability - Ensure viability of program

Long-Term Program and Accommodation Strategy (LTPAS)

Accommodation Drivers

- ✓ Good Distribution of Schools
- ✓ Minimal Transitions
- ✓ Minimal Use of Portables
- ✓ Service Integration
- ✓ Good Utilization
- ✓ Distinct Attendance Areas
- ✓ Efficient use of Space

PREFERRED SCENARIO

GRADE CHANGES

1. Move Grade 9's from Don Valley JHS and Woodbine JHS to Georges Vanier Secondary School

PREFERRED SCENARIO

GRADE CHANGES

2. Make Don Valley and Woodbine Middle Schools and move the Grade 6 students from Crestview, Dallington, Forest Manor, Kingslake, Lescon and Seneca Hill into the new Middle Schools.

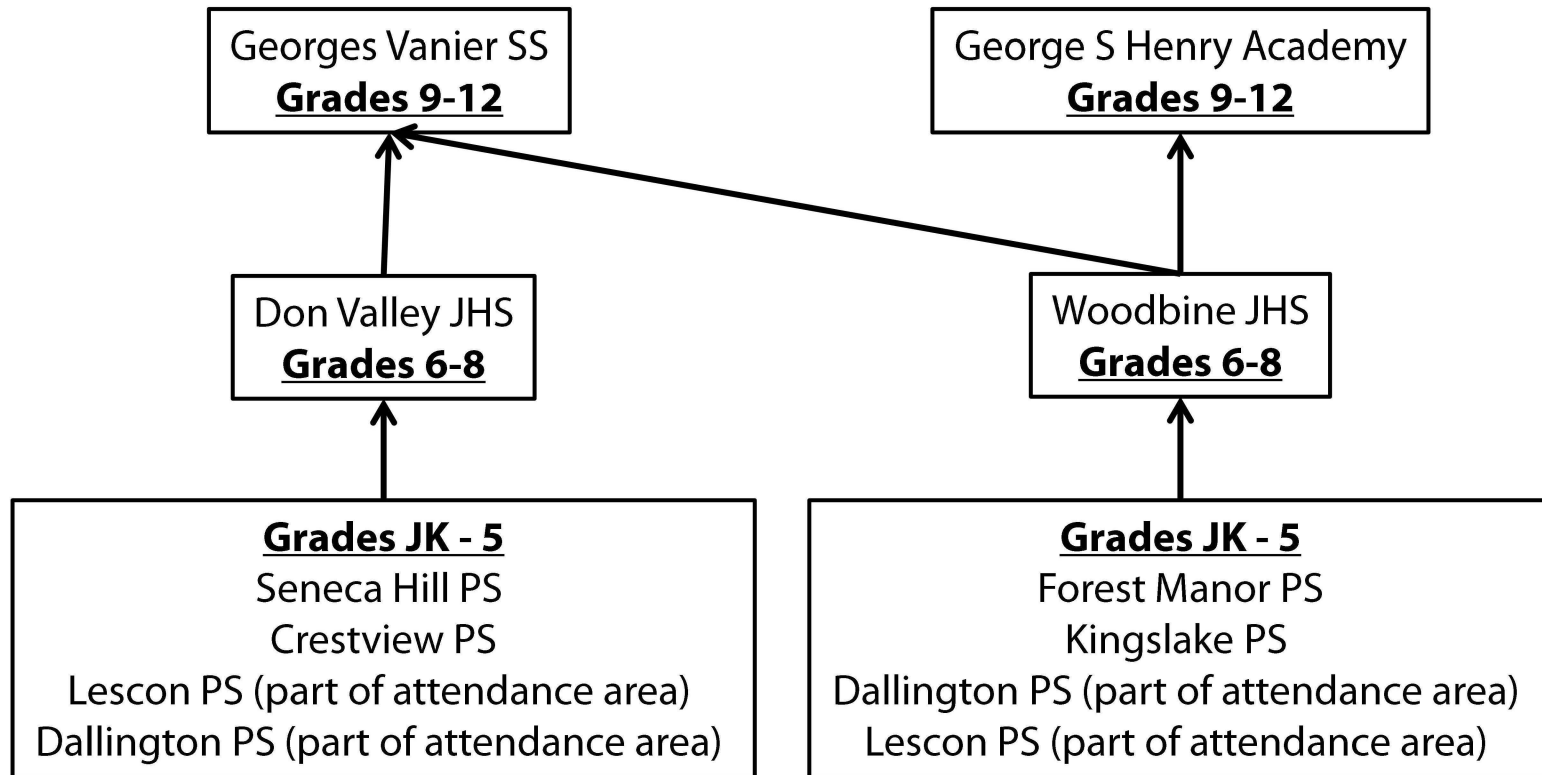
PREFERRED SCENARIO

GRADE CHANGES

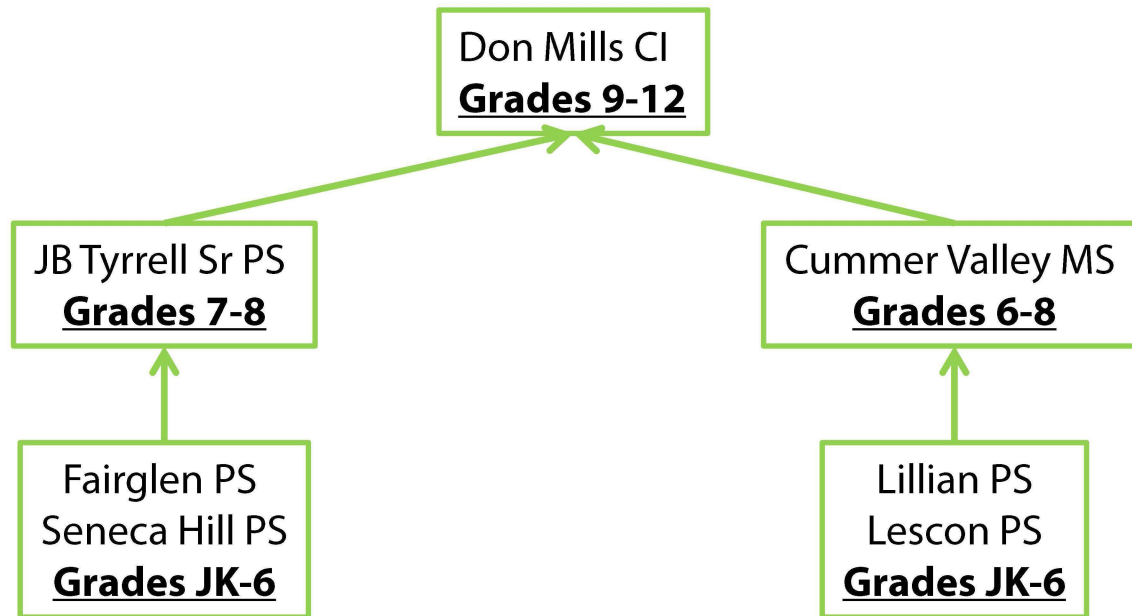
3. Crestview, Dallington, Forest Manor, Kingslake, Lescon and Seneca Hill become Grade JK-5 Schools.

PRFERRED SCENARIO

Grade Changes

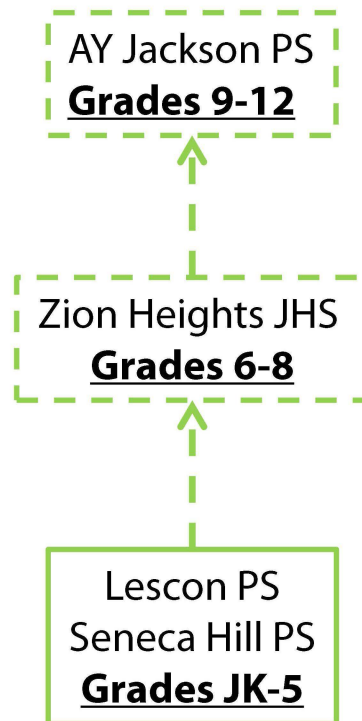


Current Gifted Pathways

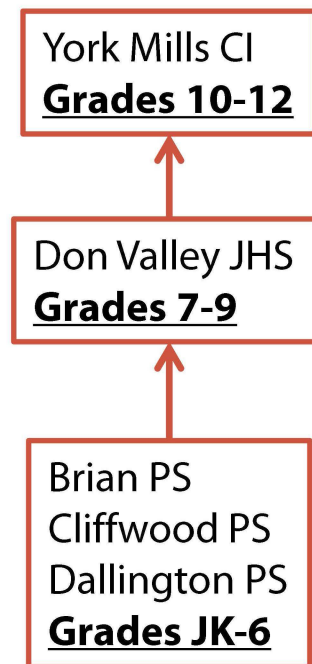


PREFERRED SCENARIO

4. Change The Gifted Pathway (To Be Phased In)

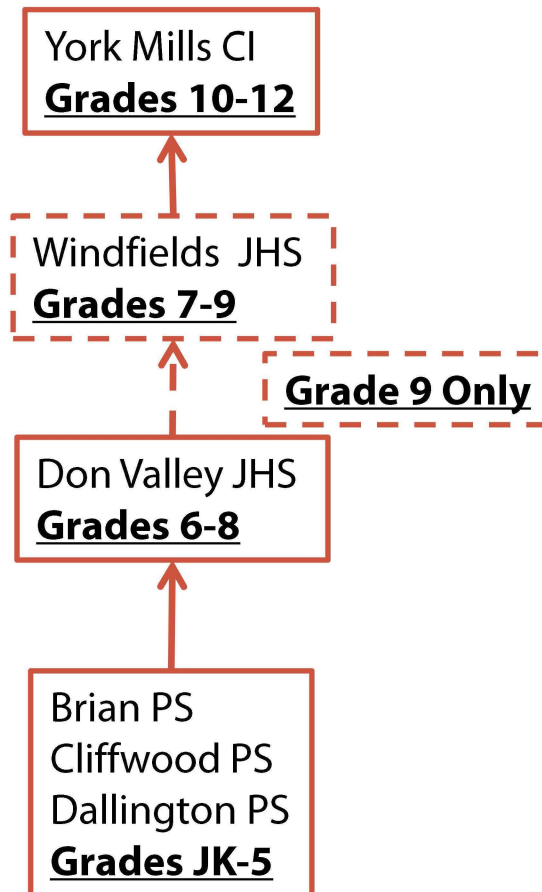


Current French Pathways



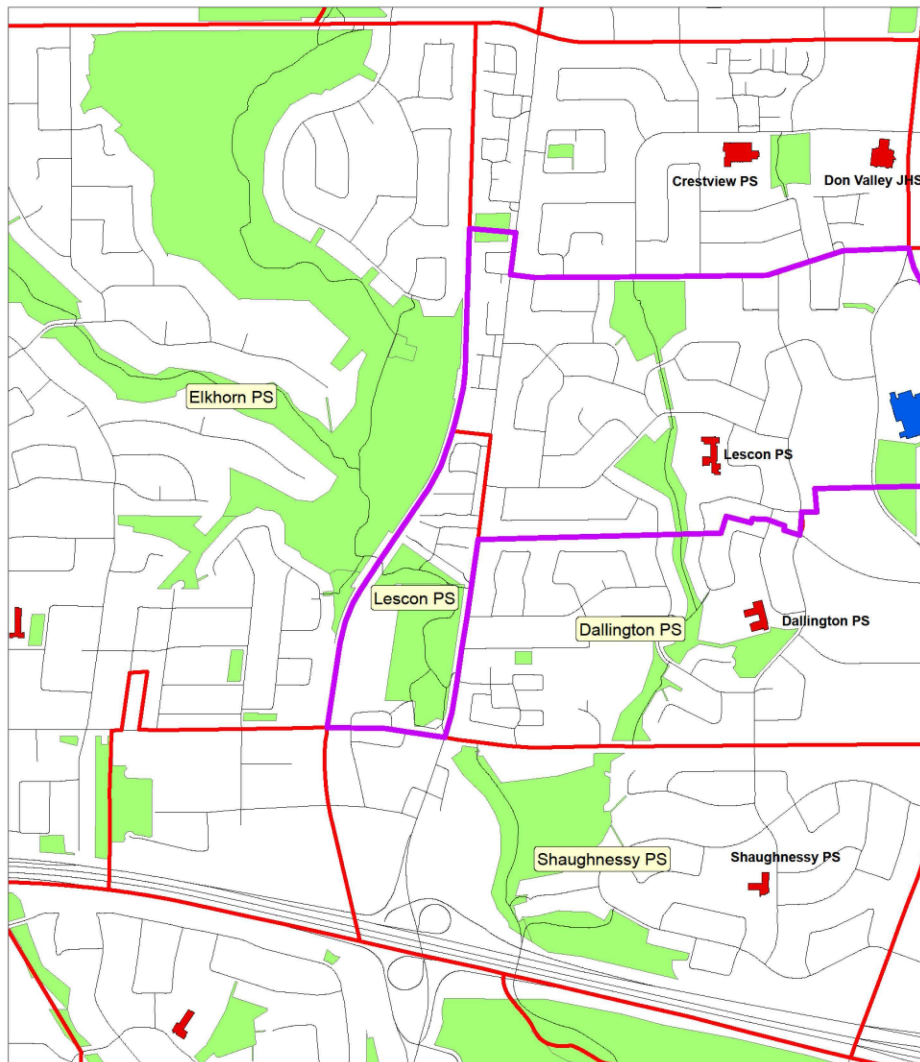
PREFERRED SCENARIO

5. Change French Immersion Pathways (To Be Phased In)



PREFERRED SCENARIO

6. Change The Boundary between Dallington PS & Lescon PS (To Be Phased In)



0.0 0.1 0.2 0.3 0.4
Kilometers

Please note: This map is for illustrative purposes only



JHSArea1Review Lescon.mxd

Legend:

- Junior Attendance Area
- Elementary School
- Secondary School
- Proposed New Junior Attendance Areas
- Road
- Park

Summary of Preferred Scenario

- Grade Changes
 - Grade 9 to Georges Vanier SS
 - Grade 6's to Don Valley and Woodbine
 - Feeder Schools JK – 5
- Special Education Program
 - Gifted from Lescon PS and Seneca Hill PS to Zion Heights and AY Jackson
- French Program
 - French Immersion from Don Valley to Windfields JHS for Grade 9, to York Mills CI
- Change to Attendance Boundary between Dallington PS & Lescon PS

Feedback to Date

- Distance for Grade 6 FI pupils to travel
- Increased number of transitions for FI pupils
- Grade 6 before and after school care

More Opportunity for Feedback

In addition to the feedback provided today there is also the opportunity to make a delegation to the:

- Planning & Priorities Committee – November 18

More information about the process can be found by the sign-in sheets.

Q&A

Next Steps

Please visit the stations that have more information regarding the proposed changes:

- **Grade Changes**
- **Special Education**
- **French Programs**
- **Boundary Change**

Please provide your feedback on post it notes at the stations or on the Feedback Form

