

Sir John A Macdonald Cluster PART

Welcome

PART Committee Meeting – Tuesday, October 20, 2015



Agenda

1. Welcoming and Introductions.
2. Why are we doing a PART?
3. Mandate of the Program Area Review Team (PART)
4. Setting the Context;
5. Enrolment Base Data and Scenarios.
6. Next Steps;
7. Adjournment;

Long-Term Program and Accommodation Strategy (LTPAS)

Program Drivers

- ✓ Program Choice - Offer a variety of program choices to all learners including adults
- ✓ Equity - Provide Equity of opportunity and access to programs
- ✓ Fair Access to Specialized Programs and Schools - Achieve a fair and equal distribution of specialized programs and specialized schools
- ✓ Viability - Ensure viability of program

Long-Term Program and Accommodation Strategy (LTPAS)

Accommodation Drivers

- ✓ Good Distribution of Schools - Maintain a distribution of elementary schools within walking distance and secondary schools with good access to public transit and eliminate
- ✓ Minimal Transitions - Minimize school transitions for students
- ✓ Minimal Use of Portables - Minimize the use of portables (three is acceptable if space allows)

Long-Term Program and Accommodation Strategy (LTPAS)

Accommodation Drivers

- ✓ Service Integration - Integrate services in schools (wherever possible)
- ✓ Good Utilization - Target utilization rates of 80% to 90% (review schools at 65% or less and schools over 100% utilization rate)
- ✓ Distinct Attendance Areas - Avoid shared attendance boundary and split attendance areas
- ✓ Efficient use of Space - Use existing space in schools efficiently to balance enrolments

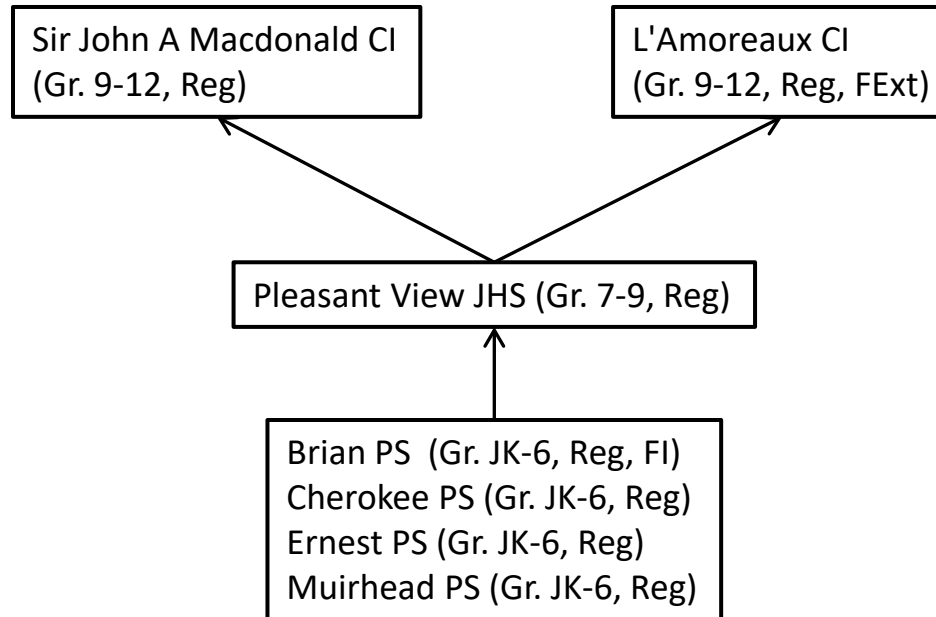
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Base Data

Facility	October 31, 2014 Actual					October 31, 2019 Projection*					October 31, 2024 Projection*				
	Total HC	Capacity	HC Utilization	HC-Cap	Portables	Total HC	Capacity	HC Utilization	HC-Cap	Portables	Total HC	Capacity	HC Utilization	HC-Cap	Portables
Sir John A Macdonald CI	1,159	1,353	86%	-194	0	1,142	1,353	84%	-211	0	1,085	1,353	80%	-268	0
L'Amoreaux CI	734	957	77%	-223	12	658	957	69%	-299	4	596	957	62%	-361	0
Pleasant View JHS	282	591	48%	-309	0	333	591	56%	-258	0	284	591	48%	-307	0
Brian PS	450	358	126%	92	5	499	358	139%	141	6	505	358	141%	147	6
Cherokee PS	172	243	71%	-71	0	136	243	56%	-107	0	130	243	53%	-113	0
Ernest PS	156	452	35%	-296	0	128	452	28%	-324	0	121	452	27%	-331	0
Muirhead PS	193	264	73%	-71	0	202	264	77%	-62	0	184	264	70%	-80	0
Balancing the Sheet	0	0	0%	0	0	0	0	0%	0	0	0	0	0%	0	0
Total	3,146	4,218	75%	-1,072	17	3,098	4,218	73%	-1,120	10	2,905	4,218	69%	-1,313	6

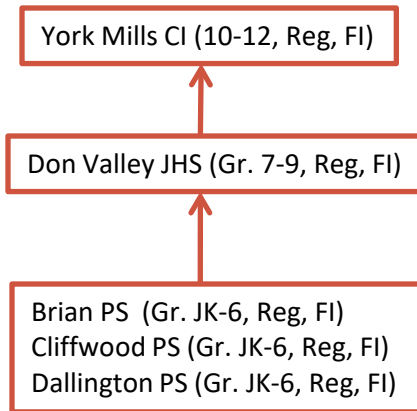
Existing Feeder Pathways

Regular Program

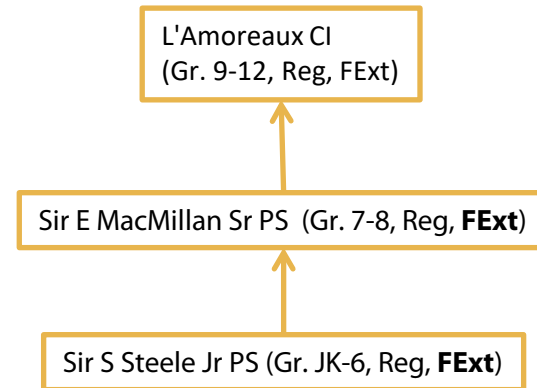


Existing Feeder Pathways

French Immersion



Extended French



Preferred Scenario

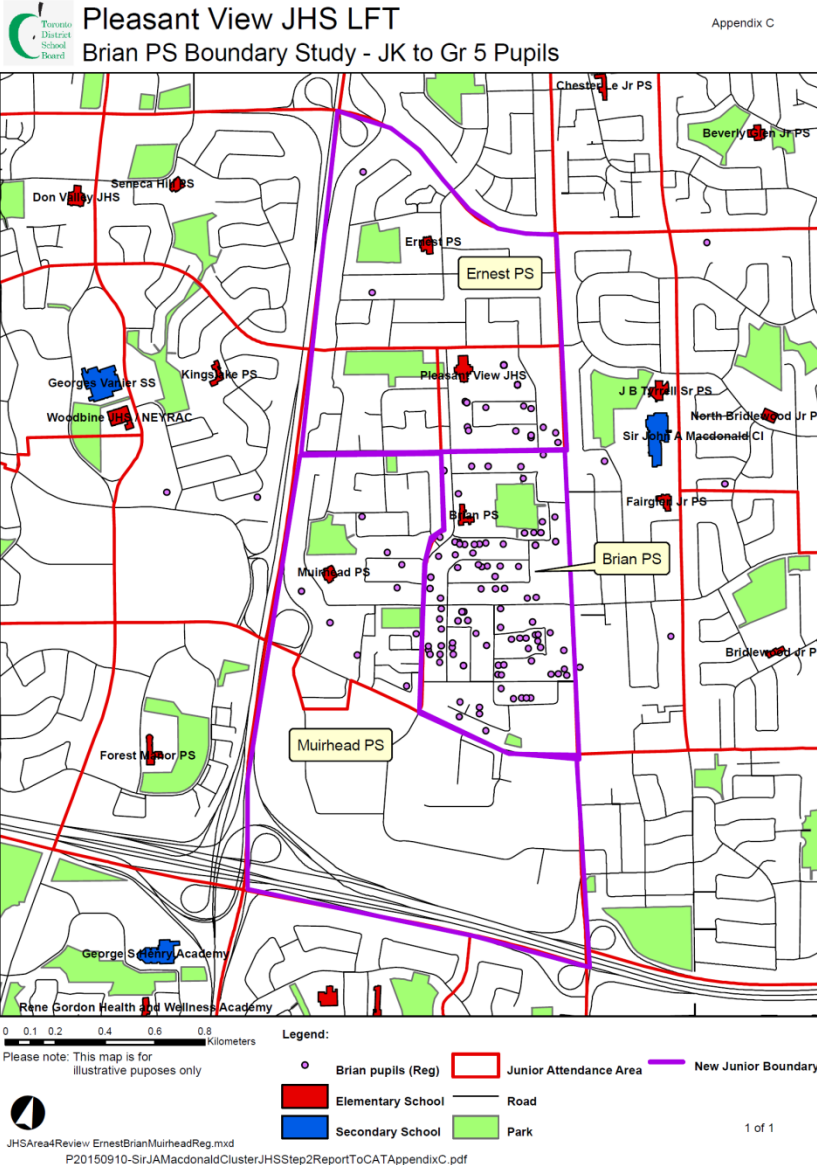
Facility	October 31, 2014 Actual					October 31, 2019 Projection*					October 31, 2024 Projection*				
	Total HC	Capacity	HC Utilization	HC-Cap	Portables	Total HC	Capacity	HC Utilization	HC-Cap	Portables	Total HC	Capacity	HC Utilization	HC-Cap	Portables
Sir John A Macdonald CI	1,159	1,353	86%	-194	0	1,258	1,353	93%	-95	0	1,198	1,353	89%	-155	0
L'Amoreaux CI	734	957	77%	-223	12	686	957	72%	-271	4	752	957	79%	-205	0
Pleasant View JHS	282	591	48%	-309	0	479	591	81%	-112	0	396	591	67%	-195	0
Brian PS	450	358	126%	92	5	377	358	105%	19	1	353	358	99%	-5	0
Cherokee PS	172	243	71%	-71	0	173	243	71%	-70	0	166	243	68%	-77	0
Ernest PS	156	452	35%	-296	0	281	452	62%	-171	0	318	452	70%	-134	0
Muirhead PS	193	264	73%	-71	0	177	264	67%	-87	0	177	264	67%	-87	0
Broadlands PS	537	372	144%	165	5	521	372	140%	149	5	518	372	139%	146	5
Balancing the Sheet	0	0	0%	0	0	-260	0	0%	-260	8	-379	0	0%	-379	10
Total	3,683	4,590	80%	-907	22	3,692	4,590	80%	-898	18	3,498	4,590	76%	-1,092	15

Summary:

- Pleasant View JHS becomes Grades 6-8
- Elementary feeders become JK-5
- Regular Track boundary change between Brian PS, Ernest PS and Muirhead PS
- New FI program and DD/DK program at Ernest PS
- Brian PS receives FI enrolment from South of 401
- New French Extended program at Cherokee PS, feeding to new Pleasant View program to L'Amoreaux

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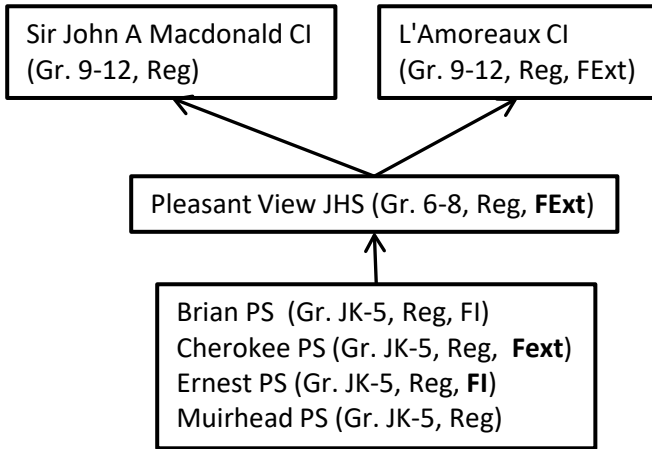
Proposed Brian PS Boundary Change



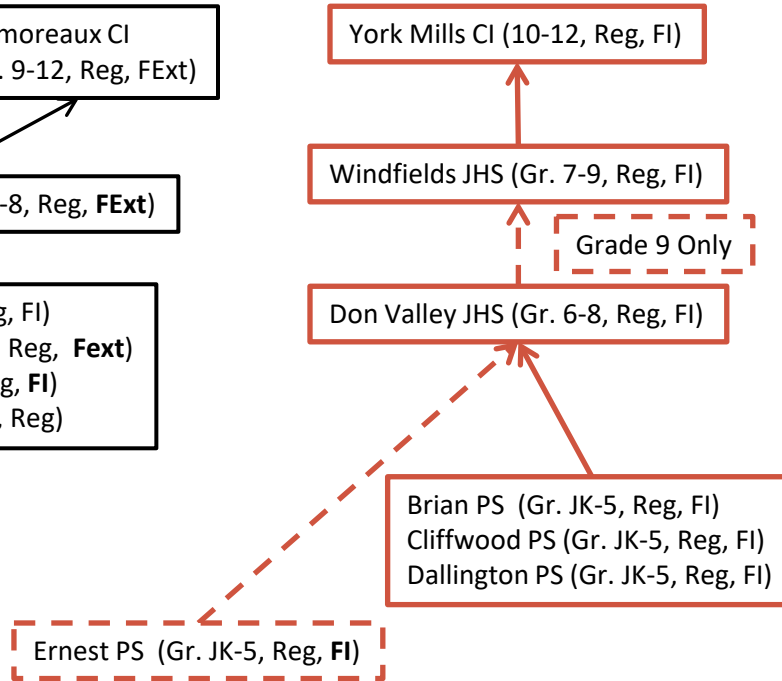
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Preferred Scenario Feeder Pathways

Regular Program



French Immersion



Extended French

