Better Schools.
Brighter futures.

## REXDALE PARC

(Albion Heights JMS - Elmbank JMA - Greenholme JMS - Humberwood Downs JMA - Melody Village JS)

## Model 1 \& Model 2

## Strategy and Planning Department

Strategy and Planning Department, Planning Division, 2012

Albion Heights JMS - Elmbank JMA - Greenholme JMS - Humberwood Downs JMA - Melody Village JS: Pupil Accommodation Review

## Definitions

## Planning Terms

Head count Enrolment - Number of students in a school

Ministry Capacity - number of student places available within the schoo

Utilization - how the school is being used. Headcount divided by Ministry Capacity
Site Size - the size of the property
Facility Size - the footprint of the school building
Full Day Kindergarten - full day kindergarten for 4 \& 5 year olds

Attendance Area - is a school boundary. Each school has as a defined attendnace area that determines which school a student will attend

Official Plan - a long term plan that manages the growth and development of a municipality

## Special Education Program Terms

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DD - Developmentally Delayed/Developmentally Handicapped - self-contained Special Education program
LD - Learning Disability - self-contained Special Education program
MID - Mild Intellectual Disability - self-contained Special Education program
KELI - Kindergarten Early Language Intervention Program - self-contained Special Education program
HSP - Home School Program - self-contained Special Education program
KDiag - Kindergarten Diagnostic program - self-contained Special Education program
Behav - Behaviour Program - self-contained Special Education program
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## Program Terms

NSL - Native as a Second Langage Albion Heights JMS - Elmbank JMA - Greenholme JMS - Humberwood Downs JMA - Melody Village JS: Pupil Accommodation Review

Summary Sheet

| Site Details | Albion Heights JMS | $\begin{gathered} \text { Elmbank } \\ \text { JMA } \end{gathered}$ | Greenholme JMS | Humberwood Downs JMA | Melody Village JS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grades Served | JK - 8 | JK - 8 | JK - 8 | JK - 8 | JK - 5 |
| Year Built | 1971 | 1967 | 1966 | 1997 | 1971 |
| Site Size Acres | 6 | 9.6 | 11.1 | 11.5 | 6 |
| Facility Size Sq Ft | 56,683 | 98,921 | 73,529 | 118,000 | 60,246 |
| Ministry Capacity | 507 | 766 | 712 | 1075 | 444 |
| Portables on Site 2011/12 | 0 | 0 | 0 | 0 | 0 |
| Headcount Enrolment Sept 2011 | 349 | 529 | 498 | 1026 | 308 |
| Utilization Sept 2011 - HC | 69\% | 69\% | 70\% | 95\% | 69\% |
| Full Day Kindergarten Implementation | Phase 1-2010 | Phase 1-2010 | Phase 1-2010 | Phase 5-2014 | Phase 5-2014 |

Foronta Albion Heights JMS, Elmbank JMA, Greenholme JMS,

DistrictSchool Board Status Quo



Legend:



Status Quo
-Albion Heights JMS (JK-8)
-Elmbank JMA (JK-8)
-Greenholme JMS (JK-8)
-Humberwood Downs JMA (JK-8)
-Melody Village JS (JK-5) and feeds into Elmbank JMA (6-8)

|  | $\begin{gathered} \hline \text { Albion Heights } \\ \text { JMS } \end{gathered}$ | $\begin{gathered} \text { Elmbank } \\ \text { JMA } \end{gathered}$ | $\begin{gathered} \hline \text { Greenholme } \\ \text { JMS } \\ \hline \end{gathered}$ | Humberwood Downs JMA | $\begin{gathered} \hline \text { Melody Village } \\ \text { JS } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Range | JK-8 | JK-8 | JK-8 | JK-8 | JK-5 |
| Existing Capacity | 507 | 766 | 712 | 1075 | 444 |
| Status Quo Enrolment | 349 | 529 | 498 | 1026 | 308 |
| Status Quo Utilization | 69\% | 69\% | 70\% | 95\% | 69\% |
| Additional Full-Day Kindergarten Classrooms Needed | 0 | 0 | 0 | 3* | 1* |
| Additional Regular Classrooms Needed | 0 | 0 | 0 | 3** | 0 |
| Surplus Classrooms | 5 | 5 | 6 | 0 | 3 |
| Is Bussing Required? | No | Yes | Yes (redirected developtment) | No | No |
| Special Education/ <br> French Programs | LD/ DD/ HSP | LD/ MID/ DD/HSP | DD/ MID/ LD/ KELI Program/ HSP/ French Extended | HSP | Behav/ DD/ KDiag/HSP |
| Program Partnerships | Child Care (exclusive \& shared) | Parenting \& Family Literacy Centre/ Caring \& Safe Schools/ Professional Support Services Personnel/ Community Room Agency/Nutritional Program | Child Care (exclusive) | - | Child Care/ Section 23 |

Toronta District School Board

Albion Heights JMS, Elmbank JMA, Greenholme JMS, Humberwood Downs JMA and Melody Village JS Model 1



Development

Built
Proposed Development Major Road Railway Utilityline

Waterway
Proposed Change to Attendance Area


## Model 1

-Expand Albion Heights Junior \& Intermediate attendnace area to include existing western portion of Elmbank JMS (JK-8)
-Redirect development from Greenholme JMS to Albion Heights junior and intermediate attendance area
-Redirect proposed development to Albion Heights junior and intermediate attendance area
Introduce French Immersion and Native as a Second Language at Elmbank JMA

- No proposed boundary changes at Melody Vilage JS. Melody Village JS remains (JK-5) and feeds into Elmbank JMA (6-8)

|  | $\begin{gathered} \hline \text { Albion Heights } \\ \text { JMS } \\ \hline \end{gathered}$ | Elmbank JMA | $\begin{gathered} \hline \text { Greenholme } \\ \text { JMS } \\ \hline \end{gathered}$ | Humberwood Downs JMA | $\begin{gathered} \hline \text { Melody Village } \\ \text { JS } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Range | JK-8 | JK-8 | JK-8 | JK-8 | JK-5 |
| Existing Capacity | 507 | 766 | 712 | 1075 | 444 |
| Proposed Model Enrolment (2020) | 668 | 589 | 540 | 1108 | 338 |
| Proposed Model Utilization | 132\% | 77\% | 76\% | 103\% | 76\% |
| Additional Full-Day Kindergarten Classrooms Needed | 1 | 0 | 0 | 3* | 1* |
| Additional <br> Regular Classrooms Needed | 7 | 0 | 0 | 3** | 0 |
| Surplus Classrooms | 0 | 0 | 4 | 0 | 3 |
| Is Bussing Required? | Yes | Yes (French Immersion) | No | No | No |
| Special Education/ French Programs/ <br> Native as a Second Langauge (NSL) | LD/ DD/ HSP | LD/ KDiag/HSP French Immersion/ NSL | $\underset{\text { French Extended }}{\text { DD/ MID/ KEL Program/ HSP }}$ | HSP | Behav/KDiag/HSP |
| Program Partnerships | Child Care (exclusive \& shared) | Parenting \& Family Literacy Centre/ Caring \& Safe Schools/ Professional Support Services Personnel/ Community Room Agency/Nutritional Program | Child Care (exclusive) | - | Child Care/ Section 23 |
| Estimated Capital Costs | Yes | No | No | Yes | Yes |
| Estimated Capital Revenue | No | Potential severance \& sale of portion of site | Potential severance \& sale of portion of site | Possible FDK funding from the Ministry (2 room addition requested) | Possible FDK funding from the Ministry (1 room retrofit requested) |

Toronta District School Board

Albion Heights JMS, Elmbank JMA, Greenholme JMS, Humberwood Downs JMA and Melody Village JS Model 2



Development

Built
Proposed Development Major Road Railway Utilityline Waterway
Proposed Change to Attendance Area


Model 2
-Expand Albion Heights Junior \& Intermediate attendnace area to include existing western portion of Elmbank JMS (JK-8)
-Redirect development from Greenholme JMS to Albion Heights junior and intermediate attendance area
-Redirect proposed development to Albion Heights junior and intermediate attendance area
-Change the intermediate attendance area of Melody Village JS (Melody Village JS to become a JK-8 school)
-Introduce French Immersion at Elmbank JMA
-Introudce Native as a Second Language at Greenholme JMS
-Change the intermediate attendance area of Melody Village JS (Melody Village JS to become a JK-8 school)
Secure land for new school site to accommodate students from Woodbine Entertainment development and the existing western portion of Elmbank JMS

|  | $\begin{gathered} \hline \text { Albion Heights } \\ \text { JMS } \end{gathered}$ | Elmbank JMA | $\begin{gathered} \hline \text { Greenholme } \\ \text { JMS } \\ \hline \end{gathered}$ | Humberwood Downs JMA | $\begin{gathered} \hline \text { Melody Village } \\ \text { JS } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Range | JK-8 | JK-8 | JK-8 | JK-8 | JK-8 |
| Existing Capacity | 507 | 766 | 712 | 1075 | 444 |
| Proposed Model Enrolment (2020) | 668 | 480 | 540 | 1108 | 448 |
| Proposed Model Utilization | 132\% | 63\% | 76\% | 103\% | 101\% |
| Additional Full-Day Kindergarten Classrooms Needed | 1 | 0 | 0 | 3* | 1* |
| Additional Regular Classrooms Needed | 7 | 0 | 0 | 3** | 3 |
| Surplus Classrooms | 0 | 5 | 3 | 0 | 1 |
| Is Bussing Required? | Yes | Yes (French Immersion) | No | No | No |
| Special Education/ French Programs/ <br> Native as a Second Langauge (NSL) | LD/ DD/ HSP | LD/ KDiag/HSP French Immersion | DD/ MID/ KELI Program/ HSP French Extended/NSL | HSP | Behav/KDiag/HSP |
| Program Partnerships | Child Care (exclusive \& shared) | Parenting \& Family Literacy Centre/ Caring \& Safe Schools/ Professional Support Services Personnel/ Community Room Agency/Nutritional Program | Child Care (exclusive) | - | Child Care/ Section 23 |
| Estimated Capital Costs | Yes | No | No | Yes | Yes |
| Estimated Capital Revenue | No | Potential severance \& sale of portion of site | Potential severance \& sale of portion of site | Possible FDK funding from the Ministry (2 room addition requested) | Possible FDK funding from the Ministry (1 room retrofit requested) |

## *Full Day Kindergarten (FDK) Implementation Plan

Humberwood Downs JMA (HDJMA): The Humberwood Centre is a shared building with the Toronto District School Board (TDSB), Toronto Catholic District School Board (TCDSB), Toronto Public Library, and Toronto Parks, Forestry and Recreation. HDJMA will need 3 additional FDK rooms and the TDSB will need to meet with the other partners to discuss the implmentation of FDK.
Melody Village JS: The proposed FDK plan is to retrofit one of the existing classrooms used for Kindergarten and retrofit one of the surplus classrooms available within the school into a suitable FDK classroom.
FDK funds for HDJMA and Melody Village JS are subject to Ministry approval.

## **Additional Regular Classrooms Needed

Humberwood Downs JMA (HDJMA): HDJMA currently uses classrooms owned by the TCDSB, which does not comply with the agreement. TDSB and TCDSB will continue to work together to maximize the use of classrooms within the building.

