

## SUMMARY OF DECISIONS

### Regular Meeting

February 7, 2018

*This document is a summary of decisions made by the Board and is not intended to provide a record of information items that were received. Information items can be found in the meeting agenda and related committee meeting agendas on the Web site.*

	Agenda Item 15.1	Agenda Page 1
<b>Integrity Commissioner's Code of Conduct Complaint Investigation No. 0317</b>		
The Board decided:		
<ul style="list-style-type: none"> <li>(a) That the Integrity Commissioner's Code of Conduct Complaint Investigation Report No. 0317, be received;</li> <li>(b) That Trustee Sheila Cary-Meagher be censured for her statements made at a parent meeting on October 19, 2017 in respect of the "Communications team failed miserably";</li> <li>(c) That Trustee Cary-Meagher tender a written apology to each of the complainants in the report, expressing her understanding of the impact of her October 19, 2017 statements on the Complainants' professional reputations and her regret for any misunderstanding her comments may have caused by inferring the Complainants or the Communications department acted inappropriately and did not fulfill their duties as communications professionals.</li> </ul>		

	Agenda Item 15.2	Agenda Page 21
<b>Integrity Commissioner's Code of Conduct Complaint Investigation No. 0417</b>		
The Board decided:		
<ul style="list-style-type: none"> <li>(a) That the Integrity Commissioner's Code of Conduct Complaint Investigation Report No. 0417, be received;</li> <li>(b) That Trustee Sheila Cary-Meagher be barred from sitting on any expulsion hearing panels and suspension appeals until after she completes the Board's Human Rights and Prevention of Harassment in the Workplace eModule;</li> <li>(c) That Trustee Cary-Meagher tender a written apology to the Complainant within 30 days;</li> <li>(d) That, on completion of the eModule referenced at part (b) above, Trustee Cary-Meagher meet with the Human Rights Manager to review the equity principles of the eModule.</li> </ul>		

	Agenda Item n/a	Agenda Page n/a
<p><b>Letter of Request From Trustee Sheila Cary-Meagher for a Leave of Absence</b></p> <p>The Board decided:</p> <p>Whereas, Trustee Sheila Cary-Meagher has submitted a letter to the Chair of the Board requesting a leave of absence, following the findings of the Integrity Commissioner regarding Code of Conduct Complaint Investigation No. 0417; and</p> <p>Whereas, Trustee Cary-Meagher has decided to take a leave of absence to complete necessary training and reflection regarding the matter; and</p> <p>Whereas, section 228(1) (b) of the <i>Education Act</i> states:</p> <p style="padding-left: 40px;">Seat vacated by conviction, absence etc.</p> <p style="padding-left: 40px;"><u>228. (1)</u> A member of a board vacates his or her seat if he or she,</p> <p style="padding-left: 80px;">(b) absents himself or herself without being authorized by resolution entered in the minutes, from three consecutive regular meetings of the board;</p> <p>And,</p> <p>Whereas, Trustee Cary-Meagher is also a member of the Governance and Policy Committee;</p> <p>Therefore, be it resolved that the absence of Trustee Sheila Cary-Meagher from Board meetings and meetings of the Governance and Policy Committee, for at least three consecutive regular meetings of the Board and Governance and Policy Committee, effective February 7, 2018, be authorized.</p>		

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<p><b>Bylaw Amendment: Reconsideration of a Previous Board Decision</b></p> <p>The Board decided that clause 39.1 of the Board's Bylaws dated December 1, 2016 be amended as follows:</p> <p style="padding-left: 40px;">39.1 A decision of the Board shall not be reconsidered for a period of twelve months following the decision, or for the remainder of the term of office of the Board, whichever period is shorter.</p> <p>be replaced with:</p> <p style="padding-left: 40px;">39.1 A decision of the Board made at a previous meeting shall not be reconsidered for at least 12 months after the decision was made, or for the remainder of the term of office, whichever is the shorter time <u>unless a two-thirds majority of the members decides otherwise.</u></p>		

	Agenda Item 16.2	Agenda Page 39
<b>Chair's Report: Education Development Charges Update [3318]</b>		
The Board received the report.		
Presented in Governance and Policy Committee, Report No. 8, January 10, 2018	Agenda Item 17.1 (1)	Agenda Page 47
<b>Bylaws Review Update [3247]</b>		
The Board decided:		
(a) That the update on the review of Board Bylaws, as presented in the report, be received;		
(b) That stage one of the review of the Board Bylaws report be circulated at least ten days in advance of the Governance and Policy Committee meeting at which it is to be considered.		
Presented in Governance and Policy Committee, Report No. 8, January 10, 2018	Agenda Item 17.1 (2)	Agenda Page 48
<b>PR515, Revised Consolidated Workplace Harassment Prevention and Human Rights Procedure [3298]</b>		
The Board received PR515, Revised Consolidated Workplace Harassment Prevention and Human Rights Procedure, as presented in the report.		
Presented in Governance and Policy Committee, Report No. 8, January 10, 2018	Agenda Item 17.1 (3)	Agenda Page 48
<b>Ward Boundary Review, Consultant's Report [3293]</b>		
The Board decided:		
(a) That the Consultant's Final Report: TDSB Ward Boundary Review, as presented in the report, be received;		
(b) That Option 5: Learning Centre Boundaries, as presented in the consultant's report, be approved and presented to the Ministry of Education for final approval in accordance with the <i>Education Act</i> and its Regulations.		
Presented in Governance and Policy Committee, Report No. 8, January 10, 2018	Agenda Item 17.1 (4)	Agenda Page 49
<b>Review of P048, Occupational Health and Safety Policy [3297]</b>		
The Board decided that the revised P048, Occupational Health and Safety Policy, Phase 5, as presented in the report, be approved.		

Presented in Governance and Policy Committee, Report No. 8, January 10, 2018	Agenda Item 17.1 (5)	Agenda Page 49
<b>Review of P022, Early Learning and Care Policy, Phase 5 [3295]</b>  The Board decided that the revised P022, Early Learning and Care Policy, Phase 5, as presented in the report, be approved.		
Presented in Governance and Policy Committee, Report No. 8, January 10, 2018	Agenda Item 17.1 (6)	Agenda Page 49
<b>Professional Development for Trustees Policy, Phase 5 [3296]</b>  The Board decided that the Professional Development for Trustees Policy, Phase 5, as presented in the report, be approved.		
Presented in Governance and Policy Committee, Report No. 8, January 10, 2018	Agenda Item 17.1 (7)	Agenda Page 50
<b>Staff and Student Educational Travel to the United States: Update [3282]</b>  The Board decided:  Whereas, the Board passed a motion on March 22, 2017 to ensure that students participating in school trips to the United States would not be put in the situation of potentially being turned away at the border due to the U.S. travel ban; and  Whereas, some clarification has been requested regarding student competitions and staff professional development opportunities being held in the United States,  Therefore, be it resolved: <ul style="list-style-type: none"> <li>(a) That school trips related to student competitions and professional development opportunities for Board staff and trustees in the United States not be subject to the travel restrictions outlined in the Board's motion of March 22, 2017;</li> <li>(b) That if during an approved trip to the United States, any individual student or staff member is refused entry to the United States, for no fault of their own, the trip for all students and staff will be aborted and all involved will remain in Canada and return home.</li> </ul>		
Presented in Program and School Services Committee, Report No. 65, January 17, 2018	Agenda Item 17.2 (1)	Agenda Page 53
<b>Black Student Achievement Community Advisory Committee: Review of the Draft Equity Policy</b>  The Board decided that the following recommendation from the Black Student Achievement Community Advisory Committee be referred to staff for a report back to the Program and School Services Committee:  That the Board consider allowing Community Advisory Committees to review the draft equity policy before the Governance and Policy Committee meeting in 2018. Senior staff to discuss this consideration. The timeline		

is approximately March/ April 2018.

Presented in Program and School Services Committee, Report No. 65, January 17, 2018	Agenda Item 17.2 (2)	Agenda Page 54
<b>Black Student Achievement Community Advisory Committee: Development of an Anti-Black Racism Strategy</b>		
<p>The Board decided that the following recommendation from the Black Student Achievement Community Advisory Committee be referred to staff for a report back to the Program and School Services Committee:</p> <p style="padding-left: 40px;">That the Board create a distinct Anti-Black Racism Strategy, that clearly extrapolates and implements the goals, aims and resourcing in terms of funding applicable for the Enhancing Equity Task Force recommendations, denoting outcomes for Black student achievement from 2018-2020..</p>		

Presented in Program and School Services Committee, Report No. 65, January 17, 2018	Agenda Item 17.2 (3)	Agenda Page 54
<b>Parent Involvement Advisory Committee: Communication Regarding the Evaluation of the Children and Youth Mental Health and Well-being Strategy</b>		
<p>The Board decided that the following, introduced by Trustee Arp, be referred to staff for a report back to the Program and School Services Committee:</p> <p style="padding-left: 40px;">Whereas, parents are key partners in the school improvement process, as well as in the development of the Board's Mental Health and Well-being strategy;</p> <p style="padding-left: 40px;">Therefore, be it resolved:</p> <ul style="list-style-type: none"> <li>(a) That the Director present a report on ways to more meaningfully involve parents in the development of school improvement goals, including those connected to mental health and well-being;</li> <li>(b) That the Parent Involvement Advisory Committee and the Mental Health and Well-being Parent Partnership Committee be included in the development of a mental health and well-being strategy for the Toronto District School Board.</li> </ul>		

Presented in Program and School Services Committee, Report No. 65, January 17, 2018	Agenda Item 17.2 (4)	Agenda Page 55
<b>Parent Involvement Advisory Committee: Opportunity to Review Policy P006, Advertising</b>		
<p>The Board decided:</p> <p>Whereas, changes to the policy P006, Advertising would directly impact PIAC's events and activities and school council events, activities and fundraising;</p> <p>Therefore, be it resolved that the Parent Involvement Advisory Committee be granted enhanced access to the review and revision of policy P006, Advertising.</p>		

Presented in Program and School Services Committee, Report No. 65, January 17, 2018	Agenda Item 17.2 (5)	Agenda Page 55
<b>Results of Environmental Scan Regarding Models of Before- and After-School Programs [3294]</b>		
The Board decided:		
<p>(a) That a phased-in implementation of a mixed model of before- and after-school care programs comprised of the following components be implemented:</p> <p>(i) authorized recreation,</p> <p>(ii) existing third-party operators of licensed child care,</p> <p>(iii) board-operated Extended Day Programs;</p> <p>(b) That the Director be authorized to negotiate a purchase of service agreement with Toronto Children's Services so that families participating in extended day programs may apply their child care fee subsidy to the programs referenced at Part (a);</p> <p>(c) That the extended day programs be implemented in accordance with the <i>Education Act</i>, Regulation 221/11 and other requirements outlined by the Ministry of Education, subject to entering into an acceptable purchase of service agreement for extended day programs;</p> <p>(d) That the Director present an annual report on extended day program implementation.</p>		
Presented in Program and School Services Committee, Report No. 65, January 17, 2018	Agenda Item 17.2 (6)	Agenda Page 56
<b>Release of the 2016-17 Caring and Safe Schools Data [3313]</b>		
The Board received the report.		
Presented in Program and School Services Committee, Report No. 65, January 17, 2018	Agenda Item 17.2 (7)	Agenda Page 56
<b>Life Promotion and Suicide Prevention [3267]</b>		
The Board received the report.		
Presented in Program and School Services Committee, Report No. 65, January 17, 2018	Agenda Item 17.2 (8)	Agenda Page 56
<b>Opioid Overdose Prevention Plan [3266]</b>		
The Board received the report.		

Presented in Program and School Services Committee, Report No. 65, January 17, 2018	Agenda Item 17.2 (9)	Agenda Page 56
<b>Substance Abuse, Addictions and Related Behaviours [3268]</b>		
The Board received the report.		

Presented in Program and School Services Committee, Report No. 65, January 17, 2018	Agenda Item 17.2 (10)	Agenda Page 57
<b>Overview of the International Students Program</b>		
The Board decided that the Director present a report on the International Students program, including an in-depth explanation of the process for enrolment, supports, locations and any meaningful information to assist trustees in understanding the program.		

Presented in Program and School Services Committee, Report No. 65, January 17, 2018	Agenda Item 17.2 (11)	Agenda Page 57
<b>Post-secondary and Employment Goals for Students With Disabilities</b>		
The Board decided:		
Whereas, the Enhancing Equity Task Force Report notes that “individuals living with disabilities are more likely to face poverty, un- or under-employment, poor health and exclusion from their communities” (p. 57); and		
Whereas, students leave the system and enter a workforce where 79 per-cent of people without disabilities have paid employment, but only 51 per-cent of people with disabilities have paid employment and only 26 percent of people with intellectual disabilities have paid employment* ; and		
Whereas, the Toronto District School Board has a role to play in addressing these inequities of outcomes through its special education services, including its co-op, pre-employment training and student employment programs; and		
Whereas, the attached report "Employment for All: An Equity Goal for the TDSB", from the Etobicoke Centre for Special Education Forum, describes opportunities for the TDSB to improve its pre-employment training and thus to increase employment outcomes for students with disabilities;		
Therefore, be it resolved:		
(a) That the Director include in the Integrated Equity Framework, the goal of improving post-secondary preparation for students with disabilities through enhanced pre-employment training and greater connections to funding and post-secondary programs;		
(b) That the Director report back to the Program and School Services Committee in May 2018, and develop an action plan for September 2018 that includes ambitious employment and other post-secondary goals for students with disabilities. The action plan could include:		
(i) collecting data on post-secondary pathways for each student with disabilities;		

- (ii) staff training on the employment potential of people with disabilities;
- (iii) setting a goal of hiring 18% of students with disabilities for TDSB student employment programs to reflect the proportion of students with an IEP;
- (iv) working more closely with employers to expand and improve co-op and other pre-employment training programs for TDSB students with disabilities.

\* [Statistics Canada; Ontario Disability Employment Network].

Presented in Program and School Services Committee, Report No. 65, January 17, 2018	Agenda Item 17.2 (12)	Agenda Page 58
<p><b>Supporting Student Active Transportation During Winter</b></p> <p>The Board decided:</p> <p>Whereas, the Toronto District School Board has had a Charter for Active, Safe and Sustainable Transportation since 2013; and</p> <p>Whereas, research shows that walking and cycling to school is the healthiest way for children to get to school, allowing them to arrive at school having had some of the 60 minutes of exercise that children and youth need daily, supporting increased health, mental health, self-reliance and focus, and putting in place lifelong habits that thwart obesity and chronic diseases in later life; and</p> <p>Whereas, being active outside in Canadian winters, while challenging at times, is important for child and youth health. As a life skill, students need to know how to dress for severely cold weather, and how to keep themselves protected from frostbite, hypothermia and other cold weather hazards; and</p> <p>Whereas, the first Wednesday in February is widely celebrated in Canada as Winter Walk Day, with many resources being available to help schools to plan and promote winter walking to school on this day (as for example, Safe Routes to School Canada's webpage <a href="http://www.saferoutestoschool.ca/winter-walk-day/">http://www.saferoutestoschool.ca/winter-walk-day/</a> ):</p> <p>Therefore, be it resolved:</p> <ul style="list-style-type: none"> <li>(a) That the first Wednesday in February be declared as Winter Walk to School Day and recognized as an official day of significance in the Toronto District School Board;</li> <li>(b) That the Director develop a communications campaign to encourage all schools to participate in Winter Walk to School Day;</li> <li>(c) That the Director develop a plan to encourage and support active transportation to and from school during the winter months, the plan to include: <ul style="list-style-type: none"> <li>(i) ensuring that all school sidewalks, pathways and cycle racks are cleared of snow and ice as early as possible,</li> <li>(ii) making sure that students are aware of how to dress for outdoor activity in the cold,</li> <li>(iii) working with parents to promote the health benefits of walking and cycling to school in all</li> </ul> </li> </ul>		



weather conditions, as long as students are dressed appropriately,

- (iv) debunking the misconception that children and youth should be driven to school as a first choice during cold weather for safety reasons

Presented in Finance, Budget and Enrolment Committee, Report No. 12, January 24, 2018

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#### **Contract Awards, Facilities [3302]**

The Board decided that the contracts on Appendix C, as presented in the report, be approved.

Presented in Finance, Budget and Enrolment Committee, Report No. 12, January 24, 2018

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#### **Contract Awards, Operations [3303]**

The Board decided that the contracts on Appendix C, as presented in the report, be approved.

Presented in Finance, Budget and Enrolment Committee, Report No. 12, January 24, 2018

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#### **Student Transportation Update [3311]**

The Board decided:

Whereas, the Ministry of Education is soliciting feedback on student transportation services to better serve students, families and communities; and

Whereas, the Ministry has indicated that through the consultation process, feedback would guide future policy development and has released a discussion paper, A New Vision for Student Transportation, to guide the consultation; and

Whereas, the consultation process does not identify consultation with local PIACs and SEACs or concerns from parents, especially parents of students with special needs;

Therefore, be it resolved:

- (a) That the Chair write to the Minister of Education and the Executive Co-leads of the consultation process regarding A New Vision for Student Transportation to request that the review be sent immediately to all Parent Involvement Advisory Committees, Special Education Advisory Committees and all public school boards in Ontario to solicit their comments;
- (b) That the correspondence at (a) be shared with the Ontario Public School Boards' Association.

Presented in Finance, Budget and Enrolment Committee, Report No. 12, January 24, 2018

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#### **Reconciliation of 2016-17 Actuals to Budget [3304]**

The Board received the report.

Presented in Finance, Budget and Enrolment Committee, Report No. 12, January 24, 2018	Agenda Item 17.3 (5)	Agenda Page 71
<b>First Quarter Interim Financial Report, 2017-18 [3305]</b>		
The Board received the report.		
Presented in Finance, Budget and Enrolment Committee, Report No. 12, January 24, 2018	Agenda Item 17.3 (6)	Agenda Page 71
<b>Three-Year Enrolment and Financial Projections [3306]</b>		
The Board received the report.		
Presented in Finance, Budget and Enrolment Committee, Report No. 12, January 24, 2018	Agenda Item 17.3 (7)	Agenda Page 72
<b>Proposed 2018-19 Operating Budget Communications Support and Tactics [3315]</b>		
The Board received the report.		
Presented in Finance, Budget and Enrolment Committee, Report No. 12, January 24, 2018	Agenda Item 17.3 (8)	Agenda Page 72
<b>Program Area Review For Baycrest Public School, Lawrence Heights Middle School and Ledbury Park Elementary and Middle School [3307]</b>		
The Board decided:		
(a) That Baycrest Public School be reconfigured from a Junior Kindergarten to Grade 5 school to a Junior Kindergarten to Grade 8 school, retaining Grade 6 effective September 1, 2018, Grade 7 effective September 1, 2019, and Grade 8 effective September 1, 2020;		
(b) That the following attendance area boundary changes be implemented effective September 1, 2018:		
(i) The Baycrest Public School junior attendance area be expanded to include the entirety of the shared Gracefield Public School/Baycrest Public School junior attendance area;		
(ii) The Baycrest Public School junior attendance area be expanded to include the portion of the current Gracefield Public School attendance area west of Dufferin Street;		
(iii) The junior attendance area for Baycrest Public School, inclusive of the changes recommended at Parts (b) (i) and (ii) above, become the inter-mediate attendance area for Baycrest Public School.		

Presented in Finance, Budget and Enrolment Committee, Report No. 12, January 24, 2018	Agenda Item 17.3 (9)	Agenda Page 73
<b>Program Area Review For Charles H. Best Middle School, Dublin Heights Elementary and Middle School, Pleasant Public School, Willowdale Middle School and Wilmington Elementary School [3308]</b>		
The Board decided:		
<ul style="list-style-type: none"> <li>(a) That Wilmington Elementary School be converted from a Junior Kindergarten to Grade 4 school to a Junior Kindergarten to Grade 3 school effective September 1, 2018;</li> <li>(b) That the existing Junior Kindergarten to Grade 4 junior attendance area for Wilmington Elementary School become a Junior Kindergarten to Grade 3 junior attendance area effective September 1, 2018;</li> <li>(c) That Charles H. Best Middle School be converted from a Grade 5 to 8 school to a Grade 4 to 8 school effective September 1, 2018;</li> <li>(d) That the existing Grade 5 to 8 intermediate attendance area for Charles H. Best Middle School become a Grade 4 to 8 intermediate attendance area effective September 1, 2018;</li> <li>(e) That Charles H. Best Middle School be renamed Charles H. Best Junior Middle School to reflect its new grade configuration effective September 1, 2018;</li> <li>(f) That residential addresses on Wild Gingerway Road be reassigned from the intermediate attendance area of Charles H. Best Junior Middle School to the intermediate attendance area of Dublin Heights Elementary and Middle School effective September 1, 2019;</li> <li>(g) That all students who reside on Wild Gingerway Road and attend Charles H. Best Junior Middle School as of the end of the 2018-19 school year be allowed to remain at Charles H. Best Junior Middle School until they graduate;</li> <li>(h) That all siblings of students reflected in Part (g) above, be grandparented and be allowed to attend Charles H. Best Junior Middle School until they graduate, provided that the student(s) reflected in Part (g) is/are still attending Charles H. Best Junior Middle School when the other sibling(s) enter(s) the school.</li> </ul>		

Presented in Finance, Budget and Enrolment Committee, Report No. 12, January 24, 2018	Agenda Item 17.3 (10)	Agenda Page 74
<b>Lakeshore Collegiate Institute: School Capital Facility Declaration [3309]</b>		
The Board decided:		
<ul style="list-style-type: none"> <li>(a) That the Director be authorized to amend the lease agreement for the championship field facility located at Lakeshore Collegiate Institute to include the requirements as presented in the Board's resolution dated December 7, 2016, as presented in the report;</li> <li>(b) That pursuant to section 252(12) of the <i>City of Toronto Act</i>, the lands leased to the operator, Field Recreation Inc. on which the school capital facility, namely the Championship Field Facility is lo-</li> </ul>		

cated, be declared as exempt from taxes levied for municipal and school purposes.

Presented in Finance, Budget and Enrolment Committee, Report No. 12, January 24, 2018	Agenda Item 17.3 (11)	Agenda Page 74
<b>Program and Sketch Plan Approval: Replacement of Davisville Junior Public School and Spectrum Alternative Senior School [3314]</b>  The Board decided: <ul style="list-style-type: none"> <li>(a) That program and sketch plan approval for a replacement facility for Davisville Junior Public School and Spectrum Alternative Senior School (Davisville) including a five-room child care centre be approved;</li> <li>(b) That the Director be authorized to negotiate a construction agreement with the City of Toronto for the construction of the additional features required to accommodate a proposed community aquatic centre, including an expanded gymnasium, underground parking and a third storey.</li> </ul>		
Presented in Planning and Priorities Committee, Report No. 69, January 31, 2018	Agenda Item 17.4 (1)	Agenda Page 79
<b>Helping all Students Succeed: Director's Response to the Enhancing Equity Task Force Report [3316]</b>  The Board decided: <ul style="list-style-type: none"> <li>(a) That the report, Helping all Students Succeed: Director's Response to the Enhancing Equity Task Force, be approved;</li> <li>(b) That the high level directions, as presented in the report, inform the Board's multi-year strategic plan and integrated equity framework.</li> </ul>		
Presented in Director's Performance Appraisal Committee, Report No. 7 (Private), January 29, 2018	Agenda Item n/a	Agenda Page n/a
<b>Brown Governance Agreement: Current Status</b>  The Board decided: <ul style="list-style-type: none"> <li>(a) That the contract agreement with Brown Governance Inc. be extended for two more performance cycles, as per the current contract;</li> <li>(b) That a review of Brown Governance Inc. take place at the end of the performance cycles referenced at Part (a);</li> <li>(c) That the Chair of the Board and the Associate Director be authorized to determine next steps with regard to the current contract.</li> </ul>		

Presented in Negotiations Steering Committee, Report No. 39 (Private), January 29, 2018	Agenda Item n/a	Agenda Page n/a
The Board received the report.		

Presented in Report No. 142 of the Committee of the Whole (Private), February 7, 2018	Agenda Item n/a	Agenda Page n/a
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*Note: There may be matters other than the following or other decisions related to the same topic that are included in the private minutes and referenced in the public report of the Committee of the Whole.*

### **Selections, Transfers and Placements of Principals and Vice-principals**

The Board approved Selections, Transfers and Placements of Principals and Vice-principals (on file in the Director's Office).

### **Matters Not Adopted**

The Board did not adopt the following matter:

- Filling of Trustee Vacancies During an Election Year

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