

# Assessment: Stage 4 Research



## SCORING CHART

1 lowest → 5 highest

Stage 4 Research Knowledge and Skills	Score 1–5	Comments
I have chosen a format for my presentation that communicates my research findings effectively.		
I have organized my information effectively in the presentation format I have chosen.		
I have documented my sources in the format (e.g., MLA or APA) required by my teacher.		
I have developed, edited, and polished my work to meet the requirements of my assignment.		
I have made an effective report/essay or presentation to my intended audience.		
I have extended my skills in the use of visual aids and computer applications.		
I have reflected on my research experience to understand what and how I learned.		
I have learned research knowledge and skills that I can transfer to other projects in other courses.		
I have learned research knowledge and skills that I can apply throughout my life and career.		
I have identified further action and/or research projects I might be interested in pursuing.		

## RUBRIC

Categories	Level 1	Level 2	Level 3	Level 4
<b>Knowledge/ Understanding</b> Editing work and documenting sources	- demonstrates limited knowledge of ways to edit work and document sources	- demonstrates some knowledge of ways to edit work and document sources	- demonstrates considerable knowledge of ways to edit work and document sources	- demonstrates thorough knowledge of ways to edit work and document sources
<b>Thinking</b> Reflecting on learning arising from doing research	- uses a limited range of critical-thinking skills to reflect on learning arising from doing research	- uses a moderate range of critical-thinking skills to reflect on learning arising from doing research	- uses a considerable range of critical-thinking skills to reflect on learning arising from doing research	- uses a wide range of critical-thinking skills to reflect on learning arising from doing research
<b>Communication</b> Presenting research in appropriate formats	- presents research with limited effectiveness	- presents research with some effectiveness	- presents research with considerable effectiveness	- presents research with a high degree of effectiveness
<b>Application</b> Identifying how research skills and knowledge can be applied to other situations	- identifies, with limited understanding, how research skills and knowledge can be applied	- identifies, with some understanding, how research skills and knowledge can be applied	- identifies, with considerable understanding, how research skills and knowledge can be applied	- identifies, with a high degree of understanding, how research skills and knowledge can be applied