

School Address

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OUR SCHOOL

Marc Garneau Collegiate Institute is proud of its tradition of excellence and achievement. A caring and professional staff co-ordinate programs in an atmosphere that is safe, challenging, and welcoming. Our renovated school includes a large library, the Canadian Space Resource Centre, a television studio, and fully networked computer system. The use of technology is embedded in the curriculum, and computers are used as an important communication tool for staff, parents and students. Our school website is a constant work-in-progress, providing students and parents with the relevant information they need.

In addition to our regular, complete secondary school program, we offer a variety of special programs. These include English as a Second Language, Special Education programs, School to Career courses, and our nationally recognized TOPS program (Talented Offerings for Programs in the Sciences), which is a special focus mathematics, science, and technology program that draws students from across Toronto and beyond. Our students participate in many national mathematics and science contests. We also have a very active extra-curricular program, with a variety of sports teams, service clubs, music and drama groups, chess club, and many other groups.

Our co-operative education program gives students an opportunity to obtain credits through workplace learning situations. Some placements are linked to Technical Education courses that can lead to skilled trades apprenticeship opportunities through the Ontario Youth Apprenticeship Program. Our school enjoys partnerships with such organizations as MacDonald Dettwiler Robotics and the Canadian Space Agency. We also have the special computer networking qualifications program called CISCO as well as our new three credit Information Technology Technician in partnership with Canadore College. Marc Garneau Collegiate Institute is committed to creating equitable opportunities for all our learners in an environment that respects its tradition from the past but looks ahead to an exciting future.

Special Features

- ✦ A wide variety of course offerings for all post-secondary destinations.
- ✦ TOPS offers excellent enrichment to students with a strong interest in science and mathematics.
- ✦ Canadian Space Resource Centre highlights M.G.C.I.'s commitment to high-tech partnerships and space-related fields.
- ✦ Teachers committed to the needs of all learners.
- ✦ Computer labs and extensive co-curricular opportunities available to students.

OUR STUDENTS (As of spring 2008)

| | <u>No.</u> | <u>Percent</u> |
|---|-------------|----------------|
| ✦ Total number of students: | 1823 | |
| ✦ Gender: | | |
| Female | 858 | 47% |
| Male | 965 | 53% |
| ✦ Primary language other than English: | 1540 | 84%* |
| ✦ Students born outside of Canada: | | |
| Students living in Canada for 2 years or less | 225 | 12% |
| Students living in Canada for 3 - 5 years | 366 | 20% |

* Calculation does not include students for whom language information is missing.



Course Chart

| | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|---|-------------------------|-------------------------|----------|----------|
| The Arts | | | | |
| Dance | | | ATC3O1 | |
| Dramatic Arts | ADA1O1/8 | ADA2O1 | ADA3M1 | ADA4M1 |
| Dramatic Arts - Acting | | | ADG3O1 | |
| Guitar Music | | AMG2O1 | AMG3O1 | |
| Music | AMU1O1 | AMU2O1 | AMU3M1 | AMU4M1 |
| Music (introductory) | AMU1O2 | | | |
| Music - Vocal/Choral | AMV1O1 | AMV2O1 | AMV3O1 | |
| Music and Computers | | | AMM3O1 | |
| Repertoire | | | | AMR4M1 |
| Steel Drum - Music | | | AMQ3O1 | |
| Visual Arts | AVI1O1/8/9 | AVI2O1 | AVI3M/O1 | AVI4M1 |
| Visual Arts - Applied Design | | | | AWD4M1 |
| Visual Arts - Film/Video | | | | AWR4M1 |
| Visual Arts - Photography | | | AWQ3O1 | |
| Business Studies | | | | |
| "Marketing: Goods, Services, Events" | | | BMI3C1 | |
| Business Leadership: Management Fundamentals | | | | BOH4M1 |
| Entrepreneurship: The Venture | | | BDI3C1 | |
| Financial Accounting Fundamentals | | | BAF3M1 | |
| Financial Accounting Principles | | | | BAT4M1 |
| Information and Communication Technology in Business | BTT1O1/8/9 | BTT2O1/8/9 | | |
| Information and Communication Technology: The Digital Environment | | | BTA3O1 | |
| International Business Fundamentals | | | | BBB4M1 |
| Introduction to Business | | BBI2O1 | | |
| Canadian and World Studies | | | | |
| American History | | | CHA3U1 | |
| Analysing Current Economic Issues | | | | CIA4U1 |
| Canadian History Since World War I | | CHC2D1/W/P1 /8/9/D/W | | |
| Canadian History Since World War I (enriched) | | CHC2D3 | | |
| Canadian and International Law | | | | CLN4U1 |
| Canadian and World Issues: A Geographic Analysis | | | | CGW4U1 |
| Civics | | CHV2O1/8/9/D | | |
| Civics (enriched) | | CHV2O3 | | |
| Geography of Canada | CGC1D1/W/P1 /8/9/D/W | | | |
| Geography of Canada (enriched) | CGC1D3 | | | |
| The Environment and Resource Management | | | | CGR4M1 |
| The Individual and the Economy | | | CIE3M1 | |
| Travel and Tourism: A Regional Geographic Perspective | | | CGG3O1 | |
| Understanding Canadian Law | | | CLU3M1 | |

Note: Course availability is subject to student demand.



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| World History to the Sixteenth Century | | | CHW3M1 | |
| World History: The West and the World | | | | CHY4C/U1 |
| Classical and International Languages | | | | |
| Spanish | | LWSBD1 | | |
| Computer Studies | | | | |
| Computer Programming | | | | ICS4C1 |
| Computer Science | | | | ICS4U1 |
| Introduction to Computer Programming | | | ICS3C1 | |
| Introduction to Computer Studies | | ICS2O1 | ICS3U1 | |
| Introduction to Computer Studies (enriched) | | ICS2O3 | | |
| English | | | | |
| English | ENG1D1/W/P1 /D/W | ENG2D1/W/P1 /D/W | ENG3C/U1/E1 /9 | ENG4C/U1/E1 /9 |
| English (LDCC) | ENG1L1/9 | ENG2L1/9 | | |
| English (enriched) | ENG1D3 | ENG2D3 | ENG3U3 | |
| Literacy Skills | | ELS2O1/8 | | |
| Media Studies | | | EMS3O1 | |
| Ontario Secondary School Literacy Course | | | | OLC4O1/D |
| Presentation and Speaking Skills | | | EPS3O8 | |
| The Writer's Craft | | | | EWC4C/U1 |
| English As a Second Language & English Literacy Development | | | | |
| English Literacy Development | ELDAO8 | ELDBO8 | ELDCO8 | ELDD/EO8 |
| English as a Second Language | ESLAO8 | | ESLCO8 | ESLD/EO8 |
| English as a Second Language | | ESLBO8 | | |
| French As a Second Language | | | | |
| Core French | FSF1D/P1 | FSF2D/P1 | FSF3U1 | FSF4U1 |
| Core French (introductory) | FSF1P2 | | | |
| Guidance and Career Education | | | | |
| Advanced Learning Strategies: Skills for Success After Secondary School | | | | GLS4O1 |
| Career Studies | | GLC2O1/8/9/D | | |
| Career Studies (enriched) | | GLC2O3 | | |
| Leadership and Peer Support | | | GPP3O1 | |
| Learning Strategies I - Skills for Success in Secondary School | GLS1O1/8 | | | |
| Health and Physical Education | | | | |
| Exercise Science (co-ed) | | | | PSE4U1 |
| Healthy Active Living Education (female) | | | | PPL4OF |
| Healthy Active Living Education (female) | PPL1OF | PPL2OF | PPL3OF | |
| Healthy Active Living Education (male) | PPL1OM | PPL2OM | PPL3OM | PPL4OM |
| Personal and Fitness Activities (co-ed) | | | | PAF4O1 |
| Recreation and Fitness Leadership (co-ed) | | | | PLF4C1 |
| Interdisciplinary Studies | | | | |
| Interdisciplinary Studies | | | IDC3O1 | IDC4U1 |
| Mathematics | | | | |

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|--|-----------------|-----------------|----------|----------|
| Advanced Functions | | | | MHF4U1 |
| Advanced Functions (advanced placement) | | | | MHF4U0 |
| Calculus and Vectors | | | | MCV4U1 |
| Foundations for College Mathematics | | | MBF3C1 | MAP4C1 |
| Foundations of Mathematics | MFM1P1/8/D/W | MFM2P1/8/D/W | | |
| Functions | | | MCR3U1 | |
| Functions (enriched) | | | MCR3U3 | |
| Functions and Applications | | | MCF3M1 | |
| Mathematics (LDCC) | MAT1L1/8/9 | MAT2L1/8/9 | | |
| Mathematics for College Technology | | | | MCT4C1 |
| Mathematics for Work and Everyday Life | | | MEL3E1/9 | MEL4E1/9 |
| Mathematics of Data Management | | | | MDM4U1 |
| Principles of Mathematics | MPM1D1/W | MPM2D1/W | | |
| Principles of Mathematics (enriched) | MPM1D3 | MPM2D3 | | |
| Science | | | | |
| Biology | | | SBI3C/U1 | SBI4U1 |
| Biology (enriched) | | | SBI3U3 | |
| Chemistry | | | SCH3U1 | SCH4C/U1 |
| Chemistry (enriched) | | | SCH3U3 | |
| Earth and Space Science | | | | SES4U1 |
| Physics | | | SPH3U1 | SPH4C/U1 |
| Physics (advanced placement) | | | | SPH4U0 |
| Physics (enriched) | | | SPH3U3 | |
| Science | SNC1D1/P1/8/D/W | SNC2D1/P1/8/D/W | | |
| Science (LDCC) | SNC1L1/9 | SNC2L1/9 | | |
| Science (enriched) | SNC1D3 | SNC2D3 | | |
| Social Sciences and the Humanities | | | | |
| "Introduction to Anthropology, Psychology, and Sociology" | | | HSP3M1 | |
| "World Religions: Beliefs, Issues, and Religious Traditions" | | | HRT3M1 | |
| Fashion and Creative Expression | | | HNC3O1 | |
| Food and Nutrition | | HFN2O1/8 | | |
| Individual and Family Living | HIF1O1/8 | | | |
| Individuals and Families in a Diverse Society | | | | HHS4M1 |
| Issues in Human Growth and Development | | | | HHG4M1 |
| Living and Working with Children | | | HPW3C1 | |
| Parenting | | | HPC3O1 | |
| Philosophy: Questions and Theories | | | | HZT4U1 |
| Technological Education | | | | |
| Communications Technology | | TGJ2O1 | TGJ3M1 | TGJ4M1 |
| Communications Technology: Interactive New Media and Animation | | | TGI3M1 | TGI4M1 |
| Communications Technology: Print and Graphic | | | TGG3M1 | TGG4M1 |

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| Communications | | | | |
| Computer Engineering Technology | | | TEJ3M1 | TEJ4M1 |
| Computer Engineering Technology: Networking | | | TEN3M1 | TEN4M1 |
| Computer Technology | | TEJ2O1 | | |
| Exploring Technologies | TIJ1O1 | | | |
| Hospitality and Tourism | | | TFJ3C1/2 | TFJ4C1 |
| Technological Design | | | TDJ3M3 | |
| Technological Design | | TDJ2O1 | TDJ3M1 | TDJ4M1 |
| Transportation Technology | | TTJ2O1 | TTJ3C1 | TTJ4C1 |
| Transportation Technology: Vehicle Maintenance | | | | TTJ4E1 |
| Transportation Technology: Vehicle Ownership | | | TTJ3O1 | |

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