

## Meeting Summary

Project: Davisville Jr PS  
Local School Community Design Team Meeting No.5

Project No.: 11029  
Date: Thursday, February 2, 2012

Present: Sheila Penny (SP), Director, Strategic Building + Renewal, TDSB  
Shelley Laskin (SL), Trustee, TDSB  
Ian Allison (IA), Superintendent of Education, TDSB  
Jeff Latto (JL), Senior Manager, Strategic Building + Renewal, TDSB  
Christine Burke (CB), Project Manager, Strategic Building + Renewal, TDSB  
Peter Baker (PB) Co-Chair, FoNTRA  
Paul Cravit (PC) CS&P Architects  
Nolan Bentley (NB) - CS&P Architects  
John Hiddema (JH), Co-Chair – Building & Land-Use Committee, Co-Chair on Davisville School Council  
Lisa Kelleher (LK), Co-Chair – Building & Land-Use Committee, Co-Chair on Davisville School Council  
John Keenan (JK), Co-Chair Spectrum Alternative School  
Joseph Lee (JLe), Teachers, Davisville Jr PS, TDSB  
Tricia Boyce (TB), Principal, Davisville Jr PS, TDSB  
Donna Boyce (DB), Supervisor, Davisville Care Program  
Diane Schunk (DS), Spectrum Parents Association  
Chris Long (CL), Teacher, Spectrum Alternative Sr. School, TDSB  
Lida Svanda (LS), Supervisor C.C.C.  
Margaret Walker (MW), South Eglinton Residents Association  
Jeanette Hughes (JHu), Trustee Laskin's Con, Assistant, TDSB  
Terry Mills (TM), Planner, FoNTRA (partial)

Guest: Patrick Cerullo (PC), V.P. SERRA

Absent: John Hill (JHi), Parent Representative, Davisville Care Program  
Shelley Ortved (SO) Oriole Park Rate Payers Association  
Jim Robinson (JR), Family Team Leader, TDSB  
Allan Wexler (AW), Oriole Park Rate Payers Association  
Benjamin Hoff (BH) Planner, Urban Strategies  
Frank Lewinberg (FL), Planner, Urban Strategies  
Maureen O'Shaughnessy (MO), - CS&P  
Representative, City of Toronto, Council Matlow's Office

*Disclaimer Notice: This message and/or attachment is intended for the sole use of the individual to which it is addressed and may contain information that is privileged and confidential. If the reader of this message is not the intended recipient or an authorized representative of the intended recipient, you are hereby notified that any dissemination of this communication is strictly prohibited. If you have received this communication in error, please notify the sender immediately and delete the message and attachments from your system.*

Speaker Required	Content	Action
IA SP	<ul style="list-style-type: none"> <li>Welcome</li> <li>Opening Remarks</li> <li>Review of Agenda</li> </ul>	
JL	<ul style="list-style-type: none"> <li>Review of Minutes <ul style="list-style-type: none"> <li>Salvation Army has no current development plans. Once the Land Use Management Master Plan (LUMMP) has been completed, TDSB has agreed to share this with the SA and in return the SA has agreed to share any long term plans they have developed.</li> <li>Millwood Bus lane: Investigations with the City thus far have not confirmed that a bus lane is being planned.</li> <li>'Transforming the Playground' TDSB document was circulated electronically to the team.</li> </ul> </li> </ul>	
SL	<ul style="list-style-type: none"> <li>Council Matlow's Office has and will continue to be updated on the process however there is not currently a representative appointed.</li> <li>SL will continue to update MPP Dr. Eric Hoskins about community opportunities and partnerships; SL will invite him to a meeting at an appropriate time in the LSCDT process.</li> </ul>	
SP	<ul style="list-style-type: none"> <li>Review of What Was Heard at Meeting No.4 <ul style="list-style-type: none"> <li>There is no standard size playing field for elementary schools.</li> </ul> </li> </ul>	
JH	<ul style="list-style-type: none"> <li>Northlea or Deer Park could be used as good examples.</li> </ul>	
SP	<ul style="list-style-type: none"> <li>While the building is designed for 746 pupil places, the long term sustainable enrolment is 673. Enrolment / capacity is planned at 90% to accommodate future growth.</li> <li>It is important at this early stage that important features of the school that may not be included in the current program are on the table. For instance, at NTCI, the auditorium was a feature that was not originally in the program; area was taken away from the cafeteria and classrooms, for example, to be able to provide this.</li> </ul>	
JH PC	<ul style="list-style-type: none"> <li>What are the metrics for building area and how does cost factor in?</li> <li>Square footage and cost is the metric. Therefore a school with higher ceilings will cost more. However, the building can be designed in such a way to take area from spaces seen by all as programmatically oversized and add the SF or cost savings to another area as was done in North Toronto.</li> </ul>	
DS	<ul style="list-style-type: none"> <li>It would be good if Spectrum with its' unique needs as an art school could have an auditorium; this is looked for and requested by the parent population.</li> </ul>	
SL	<ul style="list-style-type: none"> <li>Unfortunately, there will be limits because Spectrum has only one class each of Grade 7 &amp; 8.</li> </ul>	
SP	<ul style="list-style-type: none"> <li>There are rumours that the Drummond Report, which is soon to come out, will not have a windfall of funding for schools.</li> </ul>	
PC	<ul style="list-style-type: none"> <li>Review of Concepts from Meeting No. 4 <ul style="list-style-type: none"> <li>Built Form – new frameworks of learning</li> <li>Opportunities for community access</li> <li>Playground and community open space</li> <li>Opportunity for an extended ground plane for community access</li> <li>Opportunity for a new 'face' to Davisville</li> <li>Opportunity for a new 'face' to the residents with the open space</li> <li>Opportunity to create pedestrian linkages and a linear park</li> <li>Opportunity to create an improved drop-off and pick-up</li> <li>Opportunity to create a green roof open space</li> </ul> </li> </ul>	
SP	<ul style="list-style-type: none"> <li>Would opening up the roof plane be a positive thing for an elementary school?</li> </ul>	

Speaker Required	Content	Action
IA SL	<ul style="list-style-type: none"> <li>Jackman PS has a green roof.</li> <li>Orde Street PS also has a green roof.</li> </ul>	
SP TB IA SP IA	<ul style="list-style-type: none"> <li>Could a raised courtyard function as an outdoor space?</li> <li>Breaking up the group for recesses has supervision complications.</li> <li>For outdoor programming it could work.</li> <li>What is the minimum number of students that can be grouped at recess?</li> <li>This would be determined by the supervision that is available.</li> </ul>	
PB DS	<ul style="list-style-type: none"> <li>The walls around the courtyard would be a consideration for safety. There should not be any climbing risks.</li> <li>This can be achieved as there are spaces downtown with play structures on roof tops.</li> </ul>	
PC	<ul style="list-style-type: none"> <li>Presented - Images of a New School Community were presented including: a 'Mews', Linear Park, Community gardens, Playing fields, Hard &amp; Soft open spaces, Courtyards, Green Roofs, The Gym as a community asset, Learning in Groups, Learning individually, Making beautiful places in which to learn.</li> </ul>	
SP	<ul style="list-style-type: none"> <li>Review of Design School Program and Community Needs. (Copies of the program were provided for all attendees).</li> <li>In summary, the Davisville program includes 33 teaching spaces. The exceptions are the Music Room and Resource Rooms (don't count as teaching spaces). Spectrum includes 3 teaching spaces with access to all other spaces that are common to all.</li> </ul>	
SL	<ul style="list-style-type: none"> <li>The General Purpose Room could double as a Lunch Room as the Ministry does not fund Lunch Rooms.</li> </ul>	
DS SP	<ul style="list-style-type: none"> <li>What is 'Room Loading'?</li> <li>'Room Loading' is the amount of students the room is designed for as per the Ministry's guidelines.</li> </ul>	
LS	<ul style="list-style-type: none"> <li>Is Child Care included in the program area?</li> </ul>	
SP	<ul style="list-style-type: none"> <li>No, it is considered separate space. The assumption with full day kindergarten is that it is shared space. There will be no exclusive space for child care unless the City comes forward. TDSB has a request in to the General Manager of Child Services regarding this.</li> </ul>	
CL	<ul style="list-style-type: none"> <li>We are encouraging integrated learning at Spectrum. How is space determined?</li> </ul>	
SP	<ul style="list-style-type: none"> <li>It is possible to think of combining rooms. For instance, Spectrum has a total of 3,125 sq.ft. allocated. How this is designed will happen in the detailed design phase, not at this stage of the LSCDT process.</li> </ul>	
JH&LK JH	<ul style="list-style-type: none"> <li>Presentation of Blu Sky Initiative – Community Opportunities</li> <li>At the early stages there is a rare opportunity to imagine a new community and engage potential partners. What can we do with a bit of imagination?</li> </ul>	
LK	<ul style="list-style-type: none"> <li>Thinking outside the box, of what is possible for the school and the community as a whole. This is a great location, in the middle of the city, near a subway, it can become a destination, a rare opportunity for something for everyone. <ul style="list-style-type: none"> <li>Idea No.1 – Open Vault. Talk to Museums and Art Galleries about satellite sites. Potential partners: ROM, Ontario Science Centre, AGO</li> <li>Idea No.2 – d'Artscape. A destination that brings people together with arts, food and culture. Not just for kids but all ages. Potential partners: OAC, Artscape, Toronto Community Garden Network, Dance/theatre companies</li> </ul> </li> </ul>	
SP	<ul style="list-style-type: none"> <li>There are organizations that would like to use school facilities after hours.</li> <li>An example is the Anne Johnson Health Centre.</li> </ul>	

Speaker Required	Content	Action
JL	<ul style="list-style-type: none"> <li>Perhaps a public partner has funding to add to the Spectrum drama / art classes. Tridel got a grant at NTCI for the green roof.</li> </ul>	
PB	<ul style="list-style-type: none"> <li>The Salvation Army could be approached for this purpose as well as other community neighbours to see what their needs are.</li> </ul>	
LK	<ul style="list-style-type: none"> <li>We should have a discussion with the creators of the Arts Barns to find out how they developed their site.</li> <li>Idea No.3 – Centresport. Multi-sport space that adapts for seasonal sports and creates a destination for healthy active families. Potential Partners: MEC, Roots Canada, CCM, Bauer, Winwell, Adidas, New Balance</li> <li>Idea No.4 - Hands on Tech Centre. Meeting the challenges for a school to integrate technology made possible with a tech partner. Potential Partners: RIM &amp; Ryerson, SmartBoards, Starbucks/Tims, the Centre for Social Innovation</li> <li>Idea No. 5 - Green living and learning. Finding partners with the same philosophy. Potential Partners: Clinton Climate Initiative, Evergreen, TD FEF, WholeFoods, Marks&amp;Sparks, Bravewell Collaborative, Starwood Capital</li> <li>Idea No.6 - Multicultural Centre. A destination that celebrates and supports the cultural diversity in the city centre. A hub for arts, music, dance &amp; events, festivals, films, lectures, language schools, dining and retail. Potential Partners: Heritage Canada, Rotary Clubs, International real estate investors, Asian Development Trust.</li> </ul>	
JH	<ul style="list-style-type: none"> <li>How to Make it Happen? These are ideas to begin to make connections. Perhaps a huge amount of capital wouldn't even be required.</li> </ul>	
SP	<ul style="list-style-type: none"> <li>The Ministry is very open to this with the caveat that the partner brings the capital funding required.</li> </ul>	
SL	<ul style="list-style-type: none"> <li>How much time do we have to get partners on board?</li> </ul>	
SP	<ul style="list-style-type: none"> <li>We can indicate a 'zone' for potential future development partnerships. We don't have to have definite partners right now.</li> <li>The goal is to bring the development proposal to the TDSB Board in June of this year. Before that time we will hold a larger community meeting.</li> </ul>	
SL	<ul style="list-style-type: none"> <li>Do we have to wait until June to put out an EOI to community partners?</li> </ul>	
SP	<ul style="list-style-type: none"> <li>No, only for development partners. We can issue the EOI to community partners before this.</li> </ul>	
PB	<ul style="list-style-type: none"> <li>Can we get a copy of the presentation?</li> </ul>	
JH	<ul style="list-style-type: none"> <li>There is enthusiastic interest from the Councillor's Office in the midst of the context of City cuts; while the City does not have money, they will think about it further. The arts and green initiatives are most likely to have funding potential, and sports less so.</li> </ul>	
SP	<ul style="list-style-type: none"> <li>Three childcares have been funded through Section 37 funding, which is largely Councillor driven. TDSB will plan for childcare to remain at Davisville, and we will be ready to accept funding when it comes. The child care representatives should contact child services directly.</li> <li>TDSB will bring a critical path to the next meeting.</li> </ul>	
IA	<ul style="list-style-type: none"> <li>Next Meeting no. 6 – Wednesday, February 22<sup>nd</sup> from 5:00pm – 7:00pm at Davisville PS, Staff Room.</li> <li>Following meeting no. 7 - Monday, March 5<sup>th</sup> from 5:00pm – 7:00pm at Davisville PS, Staff Room.</li> </ul>	

---

TDSB

Adjournment