**SEAC Meeting**

**Date: September 14, 2020  Location: Virtual**

**Time: 7:00**

**Committee Chair:   Nora Green**

**Committee Vice-Chair:  Diane Montgomery**

APPROVED MINUTES

Association for Bright Children (ABC)                        Melissa Rosen

Autism Society of Ontario – Toronto                          Lisa Kness

Community Living Toronto                                       Tracy O’Regan

Epilepsy Toronto Steven Lynette

Down Syndrome Association of Toronto                   Richard Carter

Easter Seals Ontario  (pending approval)                   Aliza Chagpar

Integrated Action for Inclusion (IAI)                            Tania Principe

VIEWS for the Visually Impaired                               David Lepofsky (phone)

VOICE for Hearing Impaired Children                         Regrets

Learning Disability Association Regrets

CADDAC Juanita Beaudry

LC1                                             Aline Chan

LC2                                            Jordan Glass         Jean-Paul Ngana

LC3                                            Olga Ingrahm

LC4                                            Diane Montgomery

TDSB Trustees                          Alexander Brown Michelle Aarts

Also present were:

Angela Nardi-Addesa, System Superintendent, Special Education and Inclusion

Wendy Terro, Superintendent, Special Education and Inclusion

Janine Small, Centrally Assigned Principal, Special Education

Jennifer Newby, Centrally Assigned Principal, Special Education LC4

Effie Stathopoulos, Centrally Assigned Principal, Special Education LC1

Susan Moulton, Centrally Assigned Principal, Special Education

Lianne Dixon, TDSB SEAC Liaison

Regrets: Trustee Lulka, Patrick Smith,

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|  | **Item** | **Facilitator/Presenter** | **Recommendation/**  **Motion** |
| 1. | Call to Order (quorum) - Treaty Acknowledgement and Welcome, Announce new members, live streaming. | Official welcome to new members:  Association Members  Nadia Persaud - Learning Disability Association | This meeting was available by live stream and will be posted on the SEAC website. |
| 2. | Approval of Agenda (including time allocation) |  | Approved |
| 3. | Declarations of Possible Conflict of Interests  Approval of SEAC Meeting Minutes for June meeting | Chair | No Conflicts  Minutes will be distributed for approval by email following the meeting. |
| 4. | Leadership and Learning Department Staff update | Angela Nardi-Addesa  Kathy Witherow  Janine Small | Acknowledgements   * A special acknowledgement to the SEAC Return to School Subcommittee: Kirsten Doyle, Nora Green, Aliza Chagpar, Aline Chan, Julie Diamond, Tracey O'Regan, Diane Montgomery and David Lepofsky for supporting the Special Education team over the summer months with planning and difficult discussions. * The tireless efforts of the entire central special education team over the summer were acknowledged and appreciated.   Summer School Updates  TDSB had a very successful Summer School Program for our students with special education needs. As a result of the COVID-19 pandemic, the summer school programs during July 2020 were offered remotely through Sunny View Public School, Park Lane Public School, Beverley Public School, York Humber High School and William J. McCordic School.   * Physical Disability classes grades 1 – 8; * Deaf Hard of Hearing classes grades 1 – 8; and * Developmental Disability classes grade 1 – 12   Each remote summer school program was supported by a principal, between 11-13 teachers and two child and youth workers. There were a total of approximately 360 students who participated.  After School Development Summer Program  The Summer School Skills Development Leisure Program was offered remotely to TDSB students, diagnosed with autism, who were going into Grades 4 -10.  Staff connected with students and families through Google Meet, emails and telephone conversations. The program ran twice weekly from July 6 – 30.  Ministry Funding and Student transitions  The Ministry of Education’s Guide to School Reopening directed school boards to provide a transition to support students with high special education needs within the first two weeks leading to school re opening. In support of this direction, TDSB schools were directed to contact families whose children were in an ISP class with high special education needs to invite them into the school for a transition opportunity.  Virtual School  **Virtual School is starting September 22**   * Teachers will be responsible to cover the Ontario Curriculum and/or Alternative Curriculum * Delivery of the curriculum will be through the Digital Learning Platform Brightspace * Students will remain members of their home school community   The chart below indicates the data of the total number of responses indicating students who will be attending TDSB Virtual School (VS). The last column indicates the portion of the total that represents the number of students with special educational needs who will be attending the TDSB VS.   |  |  |  | | --- | --- | --- | | **Virtual School** | **Enrolment as of September 7, 2020** | **Special Education VS** | | VS Elementary LC1 | 10,917 | 498 ISP  2,201 Resource | | VS Elementary LC2 | 14,251 | 628 ISP  1,845 Resource | | VS Elementary LC3 | 16,088 | 543 ISP  1,949 Resource | | VS Elementary LC4 | 9,258 | 467 ISP  2,178 Resource | | **TOTAL elementary** | **50,541** | **2,136 ISP**  **8,173 Resource** | | VS Secondary | 16,091 | 798 ISP  2,199 Resource | | **GRAND TOTAL** | **66,605 students** | **2,934 ISP**  **10,372 Resource** |   Virtual School will have a staff of:   * Over 2,200 teachers for Elementary * Over 770 teachers for Secondary  |  |  | | --- | --- | | ISP | Number of VS Teachers | | ASD | 26 | | BEH | 10 | | DD | 45 | | DHH | 5 | | DIAG | 10 | | Resource | 107 | | LD | 9.5 | | MID | 22 | | PD | 3 | | **TOTAL** | **237.5** | |  |  |   Staggered Start and Secondary Start  Elementary:   * All Intensive Support Programs will begin September 15th, 2020   Secondary:   * All Special Education ISP classes at congregated sites and students attending Developmental Disabilities (DD) Intensive Support Programs at integrated secondary sites will begin on September 15th, 2020 and will follow a semester model * All other secondary programs will begin September 17th, 2020 * Students attending intensive Support Programs (Autism, PH, MID, LD, and Gifted) where they are integrated into classes and follow the quadmester model   **Screening**  Before leaving home in the morning, all TDSB staff and students must conduct a mandatory self-assessment to determine whether or not they should be coming to work/school, based on their health and exposure risk to COVD-19. A self-assessment for students can be verified in two ways:   * TDSB Health Pass (paper) * TDSB Health Screening App   If a student does not have a verification to show a self assessment was completed, students will be asked if they are feeling well   * Elementary:   + if the students says yes, they will be allowed to go into the classroom   + if the student say no, they will be sent to the Wellness Room and the parent/guardian will be contacted * Secondary:   + students will be asked to conduct a self-assessment on the site and sign the TDSB Health Pass at the screening station.   Professional Learning   * September 1-3 PA Days   The Ontario Ministry of Education has established the following topics for three days of professional learning for ALL staff on September 1 to 3:   * + Health and Safety Protocols in Response to COVID-19 (full day)   + Student Mental Health, Well-Being and Anti-Bullying   + Remote and Online Learning Strategies and Tools   + An Introduction to Anti-Racism and Anti-Discrimination Training (that will continue throughout the 2020-21 school year)   + New Elementary Math Curriculum * Special Education   + EP Suite (for administrators)   + Centrally Assigned Principal Office Hours (every Thursday 8:30-9:30 a.m.): Return to School, A focus on Students with Special Education Needs   + Students with Special Needs: Management Process for Risk of Injury Behaviours (PR699) (30 minutes) PR 699 and Safety Plan Professional Learning   + Non Violent Crisis Intervention Training   + SAP Training (e.g. IEP, ILP, IPRC)   + PM 140 (please connect with Special Education Inclusion Consultant)   + PPM 156 (please connect with Special Education Inclusion Consultant)   PPE  Personal Protective Equipment for COVID-19 is required to be worn as directed by TPH. All staff must wear a medical grade mask level 1 at all times. A face shield is required to be worn when physical distancing cannot be maintained.  The TDSB recognizes the unique challenges that staff may experience when assisting our exceptional students.  IPRC /SEPRC and CCAT 7 Testing  Due to the demands surrounding return to school with staffing for both Virtual School and In-Person school, more information in the areas of IRPC/SEPRC and CCAT 7 will be available in the following weeks. IEP messaging has gone out reminding schools about the IEP process including Parent Consultation and of the 30 day requirement to collaborate, create and send IEPs home to parents/caregivers.  Special Education Plan  The Special Education Plan has been updated and submitted to the Ministry. We are looking forward to working with the SEAC subcommittee to ensure the voices of SEAC continue to be captured. As the subcommittee moves forward in their work, we will go through each section to discuss and collaborate.  <https://www.tdsb.on.ca/Leadership-Learning-and-School-Improvement/Special-Education/Special-Education-Plan>  Concerns were raised by D. Lepofsky that the Special Education Plan is not in an accessible or easy to navigate format.  His feedback will be shared with the Communications Manager to ensure the Plan is compliant.  Question was asked if Special Education Plan goes through Board before it is submitted to the Ministry.  Input from staff and SEAC working groups are taken into consideration in the development of the plan. The Plan is submitted to the Director for approval and then is sent to the Ministry. The Trustees on SEAC can share changes in the Special Education Plan to the Board. |
| 5. | Trustees’ Report(s) | Trustees | Virtual School is starting September 22  Trustee Brown recognized the great efforts that staff has undertaken to ensure a safe start for students – especially those with special education needs.  The Director search is continuing to go on and SEAC members were encouraged to provide feedback and input. |
| 6. | Working Groups   * Communication * Special ed plan * Budget | Working Group Leads | Np working groups are currently active.  If anyone wants to join a group, please send an email to Lianne to create new groups for this year. There will be time next month allocated to Working Groups.  Diane will send out a description of the working groups and ask people to sign up. |
| 7. | SEAC Member Reports | Association / Community Representatives | SEAC dates are published on the website.  An updated SEAC list will be published on the website and shared with members. |
| 8. | Other business  10.1 Correspondence  Parents as Partners | Chair  Richard Carter | Parents as Partners Conference will take place virtually on October 24 and 25th.  There will be a call for workshop presentations. Richard will share the list of workshops to SEAC to see if there are gaps.  There will be translation services available. |
| 9. | Adjournment  Next Meeting: October 5, 2020 @ 7 pm (electronic) | Chair | Future meetings – will be virtual until further notice.   * October - budget presentation |