SEAC Recommendation

December 13, 2021

Recommendation IEP Access

1. Pending a consultation with SEAC and other stakeholders, The TDSB should immediately restore to its hearing itinerant teachers and teachers of the visually impaired the permission they enjoyed before October 12, 2021 to directly input proposed contents to the Individual Education Plan of a student for whom they are responsible, along with the right of the classroom teacher to input content into the student's IEP.

2.  The IEP should always be developed through a close consultation and collaboration between the TDSB teaching team assigned to that student on the one hand, and

the student, and their family/care-givers and supporting experts on the other.  TDSB should, in consultation with SEAC and other stakeholders, develop a positive strategy to ensure that there are no silos within teaching staff, so that they work together collaboratively with each other and they collaborate more effectively with families on the development of a student's Individual Education Plan.

3. TDSB should review who else has access to a student's IEP and to add content to it, as it relates to other exceptionalities.