

TDSB School Council Survey 2015-2016

We appreciate your help in completing this survey of School Council operations and effectiveness. Our purpose is to better support your work!

This survey is designed for <u>on-line completion in one session only</u>.

The due date for receipt of your response is Tuesday May 31, 2016

(Note: If you choose to print a hard copy of the survey first for reference or preliminary completion, you will need to transfer your responses to the on-line form later and submit it electronically by the due date above.)

1. Describe your school by type and grade range:
Туре
a) Regular Day School
Alternative School
Other
Additional descriptor if desired (e.g. French Immersion, Specialty program)
Grade range
b) C Elementary (K-5, K-6)
Elementary/Middle (K-8)
Middle (6-8)/Junior High (7-9)
○ Secondary
Other
2. a) What is the approximate enrolment of your school?
250-500
O 500-750
750-1000
>1000
Diagon Colort
b) Please select your school from the drop down list: Please Select
Other please specify:
3. What types of parent groups are currently operating in your school? (check all that apply)
School Council - General Council representing the whole school
Additional School Council(s) representing distinct parent groups Specify:
O Home & School Association
Other Specify:
Additional space is provided below for descriptive comments or explanations to distinguish between the various parent groups if applicable:

School Council Roles & Functions

"The purpose of school councils is, through the active participation of parents, to improve pupil achievement and to enhance the accountability of the education system to parents."

(Ontario Ministry of Education, Regulation 612/00)

4. How well does the statement above reflect th	e role yo	ur Schoo	ol Counc	il plays i	n this sc	hool con	nmunity	?	
Mostly True Somewhat True	O Somewhat Untrue O Mostly Untrue O Not Sure								
In the table below about School Council roles ar	nd function	ons, the	re are su	b-quest	ions for	each iter	n:		
(a) Are you aware that this is a function of School (b) How frequently does this School Council eng (c) What level of importance should be placed of	gage in th	ese fun	ctions or					•	lever)
	of this		How frequently does the School Council engage in this?				What level of importance should be placed on this?		
	(a) Aware		(b) Frequency				(c) Importance		
	Yes	No	Often	Some- times	Rarely	Never	High	Medium	Low
a) Advise/ make recommendations to the School Principal	0	0	0	0	0	0	0	0	0
b) Advise/ make recommendations to the School Board	0	0	0	0	0	0	0	0	0
c) Participate in developing the School Improvement Plan	0	0	0	0	0	0	0	0	0
d) Participate in developing the School Budget	0	0	0	0	0	0	0	0	0
e) Participate in developing the non-Board Financial Plan	0	0	0	0	0	0	0	0	0
f) Advise about school policies and practices (e.g., dress code, safety, homework, attendance)	0	0	0	0	0	0	0	0	0
g) Organize school-wide fundraising activities and social activities	0	0	0	0	0	0	0	0	0
h) Host presentations, information nights, workshops, etc.	0	0	0	0	0	0	0	0	0
i) Support school initiatives with finances, materials or equipment	0	0	0	0	0	0	0	0	0
j) Share information about School Council issues/ activities with parents	0	0	0	0	0	0	0	0	0
k) Share information about relevant Board/ Ministry issues with parents	0	0	0	0	0	0	0	0	0
Obtain parent input about issues under consideration by Council	0	0	0	0	0	0	0	0	0
m) Complete a School Statement of Needs (SSON) for consideration in Principal/VP vacancies	0	0	0	0	0	0	0	0	0
n) Represent parents on school committees (e.g. Safe & Caring Schools)	0	0	0	0	0	0	0	0	0
o) Other	0	0	0	0	0	0	0	0	0
5. What were the top 3 areas of focus or accomp	lishment	for you	r School	Council	this sch	ool year	- 		
a)									
b)									
с)									

School Council Membership and Operations

A. Membership								
6. The membership of your School	Council inclu	des the follo						
a) Elected parent members	O Yes	O No	Number of Elected parent me		d parent mem	nbers]	
b) Principal (or VP delegate)	O Yes	O No	Num	ber of Principa	al (or VP dele	gate)		
c) Teaching staff of the school	O Yes	O No	Numbe	er of teaching	staff of the so	chool]	
d) Non-teaching staff of the school	O Yes	O No	Number of	Non-teaching s	staff of the so	chool]	
e) Student (s)	O Yes	O No]				
f) Community representative (s)	O Yes	O No	Number of Community representative(s)					
g) Other	O Yes	O No			Number of C	Other]	
 7. Does your School Council member To a great extent To a moderate extent To a limited extent Not at all B. Operations 8. Please tell us a bit about your School Council a) Has a good understanding of Ontare b) Developed its own set of by-laws to membership vacancies, conflict of its c) Holds annual elections at the begind d) Sets clear goals and priorities for the e) Develops an action plan for carrying f) Has established some decision-mail g) Completes an annual report about statements 	nool Council' rio Regulation o direct opera interest, confluining of the so ne upcoming y g out Council king process (e	s operations 612 governing tional issues (r ict resolution, chool year rear activities thro e.g. by consen	and procedures, e.g. election petc.)	cils procedures,	Yes Yes Yes Yes Yes Yes Yes Yes	No	Not Sure	
h) Additional Comments about Opera	tions:							
C. <u>Meetings</u> 9. Please describe your School Cou	ncil meeting	s using the fr	equency sca	le provided:				
		Always	Usually	Sometimes	Rarely	Never	Not Sure	
a) School Council meetings are sched communicated well in advance	uled and	0	0	0	0	0	0	
b) Meeting agendas are planned in co with the School Principal	ordination	0	0	0	0	0	0	
c) Meetings are led by the Chair/Co-C	Chair	0	0	0	0	0	0	
d) Minutes of School Council meeting and made publicly available	s are taken	0	0	0	0	0	0	
e) Meetings are attended by other no parents and/or school community		0	0	0	0	0	0	
f) The School Councils uses sub-comr its decision-making process		0	0	0	0	0	0	

g) Interpretation or translation services

h) Child care services are available as required

are available as required

D. Funding										
10. Which of these funding sources did your School Council	l access this y	year? (Check o	off all that a	pply.)						
Ministry funds of \$500.00 allocated to each School Council										
O TDSB funds of \$1.25 per pupil (min \$300, max \$1000)										
 Additional funding for Model Schools for Inner Cities 										
Parent Reaching Out Grants (PROG) available by applicat	ion									
External grants	External grants									
Our own Fund Raising efforts										
11. Does your School Council have access to sufficient fund Yes No	s to meet the	eir operationa	al needs and	l requireme	nts?					
•										
Additional Comments about funding:										
Communication	ıs & Relati	onships								
 12. Are you using the School Council email account that is p Yes No Not aware of the email account 13. How often does your School Council use the following council use the following	ommunicatio		or methods	to inform o	r share					
School Council news with the wider school community?		, , , , , , , , , , , , , , , , , , ,			T					
	Often	Sometimes	Rarely	Never	Not Sure					
a) School Council meetings	0	0	0	0	0					
b) School Council newsletter	0	0	0	0	0					
c) Reports within a school newsletter	0	0	0	0	0					
d) Information signs or posters displayed on the schools Public Noticeboard (Reg 613; 1.1)	0	0	0	0	0					
e) Individual flyers/ notices sent home with students	0	0	0	0	0					
f) School Council website	0	0	0	0	0					
g) School website	0	0	0	0	0					
h) Email messages and/or alerts	0	0	0	0	0					
i) By phone or automated message system	0	0	0	0	0					
j) Social media (e.g., Facebook, Twitter)	0	0	0	0	0					
k) The School Council Facebook page	0		0	0	0					

I) Other

sharing using the frequency scale provided:	bout your S					
	Always	Usually	Sometimes	Rarely	Never	Not Sure
a) Parents are actively encouraged to attend School Council meetings	0	0	0	0	0	0
b) Parent outreach and engagement strategies help us connect to culturally diverse families	0	0	0	0	0	0
c) The School Council has a positive, respectful working relationship with others	0	0	0	0	0	0
d) The Principal provides information and resources to support our work	0	0	0	0	0	0
The Principal takes the advice/ e) recommendations offered by the School Council into consideration	0	0	0	0	0	0
f) A parent delegate attends Ward Council/ Forum meetings	0	0	0	0	0	0
g) School Council members attend workshops or training sessions provided by TDSB	0	0	0	0	0	0
h) The School Council is aware of the work of the Parent Involvement Advisory Committee (PIAC)	0	0	0	0	0	0
i) PIAC provides the School Council with helpful information, support and/or resources	0	0	0	0	0	0
School Council members attend the School j) Council Appreciation Event in February hosted by PIAC	0	0	0	0	0	0
k) School Council members and/or parents attend the annual PIAC "Parents Make a Difference" conference in November	0	0	0	0	0	0
15. To what extent do you think that your Schoo needed to carry out their roles?	-	ity & Next	-	e resources	and informa	tion
-						
O To a great extent						
To a great extentTo a moderate extent						
To a moderate extent						
To a moderate extentTo a limited extent	l Council has	s a meaningf	ful influence	on school pl	anning and	
 To a moderate extent To a limited extent Not at all 16. To what extent do you think that your Schoo	l Council has	s a meaningf	ful influence	on school pl	anning and	
 To a moderate extent To a limited extent Not at all 16. To what extent do you think that your Schoo decision-making? 	l Council has	s a meaningf	Ful influence	on school pl	anning and	
 To a moderate extent To a limited extent Not at all 16. To what extent do you think that your Schoo decision-making? To a great extent 	l Council has	s a meaningf	ful influence	on school pl	anning and	

assistance (you may select multiple options) would be most valuable in terms of:
(a) The types or methods of support preferred?
Training/Workshops
Reference documents (e.g. a handbook, Best Practice write-ups, guidelines, templates)
Equipment, materials, resources or supplies
○ Financial Support
Networking Opportunities
Other
(b) The specific topics or subject areas where more information is needed?
Carried Legislation & Regulations
Recruitment & Orientation
Operational Procedures
Effective Meetings
Consensus Building & Decision Making
Contributing to the School Improvement Plan (SIP) process
Relationship Building
Communication Strategies
Engaging Diverse Populations
Fundraising Policies & Procedures
Other
Additional Information
18. Additional space is provided below for any other thoughts or comments about School Council successes or issues that you'd like to bring to our attention.

17. To maximize the success and effectiveness of your School Council, please indicate what kinds of additional

Thank you for your time and for providing us with some very important information. A summary of results and recommendations will be made available to you upon completion!

SUBMIT