

## Educational Partnerships

- Operate during instructional time at TDSB sites
- Create unique learning opportunities, curriculum enhancements, distinctive contributions to TDSB strategic directions



To complete an  
online proposal submission:  
[www.tdsb.on.ca/partnership](http://www.tdsb.on.ca/partnership)



# Educational Programming Partnerships Criteria

Innovation and accountability are valued by the TDSB.  
Proposals are assessed equitably and partnerships reviewed  
transparently through a common set of criteria.



# Educational Programming Partnerships

- Reflect the TDSB mission statement and values
- Align with one or more of TDSB's five strategic directions
- Enhance one or more TDSB Focus Areas for Partnerships:
  - Academic Improvement
  - Career Awareness and Development
  - Community Involvement
  - Curriculum Enhancement
  - Interpersonal and Social-Emotional Skills
  - Health and Well-Being
  - Student Engagement
  - Parent Engagement
  - Professional Learning
- Identify relevant educational goals and measurable learning outcomes
- Respond to the needs and goals identified in local School Improvement Plans
- Do not exploit students, staff or the school, commercially or in any other way
- Are documented through a partnership agreement in the form of a Memorandum of Understanding
- Are reviewed on a regular basis to monitor if anticipated outcomes are achieved; activities are successfully implemented; resource and financial arrangements are value-added contributions; and, the working relationship between partners is productive.



# Educational Programming Partners

- Reflect good citizenship and commitment to public education
- Exhibit mission and values statements congruent with the TDSB's
- Demonstrate experience and capacity to deliver new programs or services effectively; and/or past documentation with the TDSB warrants renewal or continuation of partnership programming
- Do not market, engage in activities, or manufacture products that are deemed inappropriate for students
- Are established organizations with legal and/or charitable status, without religious or political affiliation
- Maintain sufficient resources to deliver the partnership program
- Engage staff/volunteers who have relevant certification/training for the program being offered and with the primary audience being served
- Engage staff/volunteers, who have Police Reference Checks, full disclosure vulnerable sector screening reports; and sufficient insurance
- Disclose all known associations between organization's staff/board members and TDSB staff/board members. Educational programming partners are not TDSB employees.

