Beaches Alternative Junior School

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WEBSITE: http://schools.tdsb.on.ca/beachesalternative

GRADE RANGE: JK to 6

Interesting Feature

Application to Beaches

Since Beaches is an Alternative School, entry into Beaches is done through a lottery. Interested parents must attend the Information session and come to an Orientation Tour. The Information night this year is on January 22, 2013, from 6:00 - 8:00 and the tours are arranged as needed. The lottery draw takes place in the first week in March 2013 and parents are then notified. If successful, parents must then fill out an Optional Attendance form and have it signed by their home school (the school their child would normally attend).

Beaches Alternative school (BAS) was opened in 1976 and currently shares space with Kimberley School. While following provincial curriculum guidelines, BAS is a community-based school which places a strong emphasis on family involvement and experiential learning. The philosophy "It takes a village to raise a child" is lived in our school community and the network of BAS families is the village in which all our children grow, learn and thrive.

Welcome to Kindergarten

All kindergarten families will be invited to a Welcome to Kindergarten event in June. At this time, parents and children can come to the Kindergarten room and parent reps and the teacher will be available for questions. The families are then



invited to participate in typical inquiry-based learning activities that their child will find in their new school. New Kindergarten students will take home a bag of activities to help make the transition to school a positive experience.



More Information about Beaches Alternative Junior School

Welcome to Grade One

In June, the Grade One teacher will conduct a session for incoming Grade One students. An overview of the Grade One program will be given along with hands on experiences to prepare the children for their new class in the fall. In September, parents can attend an information night that details the routines and programme of Grade One and how they can assist the class.



Technology

Each classroom has a least one computer for the students to use for individual work as well as a computer lab in the library for large group instruction and exploration. In addition, we also have two Smart Boards and two data cameras which are learning tools available to all students. We also encourage home-school communication through classroom blogs or e-mail.



Multi-Age Learning Opportunities

Whole school initiatives around social justice issues provide opportunities for the all the students to come together. They share their knowledge and findings with each other. Students are afforded many opportunities, such as reading buddies, to work together with children from other grade levels creating a sense of community within the school.



Extra-Curricular Activities

We offer chances for the Grade 4, 5 and 6 students to try out for our various sports teams. All students in Grades 3-6 can join the Kimberley/Beaches choir which meets weekly. All students are encouraged to join in the House League activities which take place during recess time. We also offer the Eco Club, a Boys' Comic Book Club and Folk Dancing which are open to all.



Additional Features

- The Arts
- Fundraising
- Professional Learning Initiatives
- Field Trips

- Plav Davs
- Social Justice Initiatives
- School Safety Programs
- School Concert

For a list of all programs that are also offered visit http://www.tdsb.on.ca/Findyour/Schools.aspx?schno=5315&schoolld=1271



< Student Life - Where You Belong

We provide learning experiences which help students become well-rounded learners in life. Learning instruction includes a full-time music teacher, a physical education teacher and a librarian. Our extra-curricular activities are many and varied so to offer additional opportunities that meet the many interests of our students. As we understand the value a healthy diet plays in learning, we offer both a daily milk program and a three-day a week snack program. Supervision is available for children who stay for lunch. In addition, we value the importance of daily physical activity and encourage our students to utilize the many aspects of our playgrounds (i.e., soccer field, baseball diamond, basketball court & play structures). The students enjoy organizing and playing games during their free time outside. One of the major differences that one notices at Beaches is the amount of parent participation in the school. With its "open door policy" parents are often seen helping students at various activities during the school day.



What Sets Us Apart

Beaches Alternative is an unique learning environment as it shares a building as well as a single administer with Kimberley Junior School. Our teachers are dedicated to collaborating with colleagues in both schools on many levels. The two schools come together on several occasions (i.e. sports teams, clubs, visiting artists, etc.) thus creating a feeling of community which fosters an understanding and respect for diversity. As a small school we are able to know each and every family. Our facilities include a full sized gym, a well- designed multi-purpose library with a story telling area, computer lab and student research area. We also have a well-resourced music classroom thus allowing us to offer Orff, recorder and vocal instruction during music class time.



Parent and Community Engagement

Students at Beaches Alternative make use of the neighbouring Public library as well as Ted Reeve Area for weekly winter skating. There is an active collaboration with the neighbouring community/social agencies: Centre 55, East Toronto Village and Enderby Daycare. Every year the school hosts Winter Feast in which all classes share a meal, gifts and musical entertainments. In addition, many of the families attend the Winter and Summer Camps which are organized by the parents. Monthly general meetings are held at the school and the majority of parents attend. At these meetings discussions arise around school issues and parent initiatives.



TDSB - Better Schools. Brighter Futures

Imagine a TDSB where all schools share a common core set of characteristics. They are community-driven and focused on teaching and learning. Students and parents have a wide variety of opportunities and there are enough students in every school to increase program choices.

Imagine there is a clear focus on achieving student success and every student is engaged, has a voice, access to a caring adult and the opportunity to develop their full potential.

Here at the TDSB our focus is on student achievement, parent and community engagement and financial stability.



Contact Information

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