

## Regular Meeting

May 24, 2017

A regular meeting was convened at 4:32 p.m. on Wednesday, May 24, 2017, in the Boardroom, 5050 Yonge Street, Toronto, with Robin Pilkey, Chair of the Board, presiding.

The following members were present: Trustees Jennifer Arp, Alexander Brown, Sheila Cary-Meagher, Jerry Chadwick, Tiffany Ford, Gerri Gershon, Chris Glover, Pamela Gough, Parthi Kandavel, Shelley Laskin, Ken Lister, Alexandra Lulka, Ausma Malik, Avtar Minhas, Chris Moise, Abdul Hai Patel, Robin Pilkey, David Smith, Marit Stiles, Jennifer Story, Chris Tonks, Manna Wong and Student Trustee Saad Wazir. Trustees Malik, Story and Tonks participated for part of the meeting by electronic means and for part in person.

### 1. Resolution Into Committee of the Whole (Private)

At 4:32 p.m., on motion of Trustee Laskin, seconded by Trustee Arp, the regular meeting resolved into Committee of the Whole (Private) to consider matters on the private agenda of the Committee of the Whole.

### 2. Reconvene

At 5:31 p.m., the regular meeting reconvened.

### 3. Committee of the Whole (Private), Report No. 130, May 24, 2017 (see page 11)

Trustee Gough, seconded by Trustee Stiles, moved: **That Items 1 to 4 of Report No. 130 of the Committee of the Whole (Private) be adopted.**

The motion was carried.

### 4. Resolution Into Committee of the Whole (Private)

At 5:33 p.m., on motion of Trustee Laskin, seconded by Trustee Arp, the regular meeting resolved into Committee of the Whole (Private) to continue consideration of matters on the private agenda of the Committee of the Whole.

### 5. Committee of the Whole (Private), Report No. 130, May 24, 2017 (see page 11)

Trustee Gough, seconded by Trustee Ford, moved: **That Item 5 of Report No. 130 of the Committee of the Whole (Private) be adopted.**

The motion was carried.

### 6. Recess and Reconvene

At 6:11 p.m., on motion of Trustee Story, seconded by Trustee Ford, the meeting recessed for dinner and reconvened at 7:01 p.m.

## 7. **National Anthem and Acknowledgement of Traditional Lands**

The national anthem was performed by the Grade 8 woodwind musicians and the junior choir from R J Lang Elementary School, following which the Chair recited the acknowledgement of traditional lands.

## 8. **Approval of the Agenda**

Trustee Story, seconded by Trustee Arp, moved: **That the agenda be approved.**

The motion was carried.

## 9. **Celebrating Board Activities**

### (a) Asian Heritage Month

Trustees Wong and Malik spoke about Asian Heritage Month, which is celebrated in May.

### (b) Jewish Heritage Month

Trustees Lister, Gershon, Arp, Lulka and Laskin spoke about Jewish Heritage Month, which is also celebrated in May. The presenters also spoke about the Anne Frank Exhibit, A History for Today.

### (c) May as Get Outside Month

Trustee Brown spoke about May as Get Outside Month, outdoor education and introduced Kathy Kay, from the North York Periwinkle Project, who spoke about Lloyd Fraser and his influence on outdoor education.

Trustee Brown also introduced the students from R J Lang Elementary School, who performed the song, Heart of Gold.

### (d) Presentation of the Jack Henshaw Award

Trustee Glover spoke about the inaugural Jack Henshaw award and made a presentation to the recipient, Linda Brodey.

## 10. **Memorials**

The Chair expressed sympathy on behalf of the Board to the families of Mindy Caplan, Indra Balkaran, Elaine Reilly, Margo Thompson and Wendy Zapalski, Board employees who recently died.

The Chair also expressed sympathy on behalf of the Board to the families of the victims of the attack in Manchester, England on May 22, 2017.

A moment's silence was observed in memory of those who had passed away.

## 11. Chair's Announcements

The Chair:

- (a) Welcomed Trustee Abdul Hai Patel to his first Board meeting as the representative for Ward 21 and thanked Trustees Chadwick, Kandavel, Smith and Wong for providing support to the students and families in Ward 21, while the appointment process was underway.
- (b) Attended and expressed appreciation to the organizers of the TDSB Excellence Awards ceremony, which recognizes the contributions of outstanding staff, who go above and beyond to support students and families and to better their school communities. .
- (c) Thanked the members of the Jewish Heritage Month Committee for their work to bring the exhibit from the Anne Frank Museum to the TDSB.
- (d) With the end of the school year approaching, acknowledged the work done by students, staff, community and trustees for the school year.

## 12. Reports From Trustees Appointed to External Organizations and Student Trustees

- (a) Student Trustee Wazir introduced the incoming student trustee for 2017-19, Rakeeb Hossain, a Grade 10 student at Sir Wilfrid Laurier Collegiate Institute.
- (b) Trustee Glover provided a written report from the Board of Health following its meeting on May 17, 2017.
- (c) Trustees Kandavel, Laskin and Ford provided a written report presenting an update from the Ontario Public School Boards' Association.

## 13. Director's Leadership Report

Dr. John Malloy spoke about the TDSB Excellence Awards ceremony held on May 15, 2017. Information about the Excellence Awards and the recipients can be found on the Board's web site at [www.tdsb.on.ca/excellence](http://www.tdsb.on.ca/excellence).

## 14. Declarations of Possible Conflict of Interest

Trustee Cary-Meagher declared a possible conflict of interest with regard to Item 4, in Report No. 130 of the Committee of the Whole (Private) as her daughter is a member of the Ontario Secondary School Teachers' Federation, District 12. The trustee was not present for the discussion or vote on the matter for which she declared a conflict

## 15. Matters to be Decided Without Discussion

Trustee Laskin, seconded by Trustee Story, moved: **That the following matters presented as matters to be decided without discussion be approved or received, as appropriate:**

- (a) **Confirmation of Minutes of Meeting Held on April 19, 2017**
- (b) **Toronto Lands Corporation: Toronto District School Board-City of Toronto Pool Lease Agreement (see page 13)**

- (c) **Toronto Lands Corporation: Davisville Update (see page 22)**
- (d) **Integrity Commissioner's Annual Report (see page 29)**
- (e) **Governance and Policy Committee, Report No. 04, April 26, 2017 (see page 43)**
  - 3 **Review of Policy P075, Board Member Code of Conduct and Procedure PR708, Complaint Protocol for the Board Member Code of Conduct, Phase 1 [3096]**
  - 4 **Review of Policies P084 and P069, Integrated Accessibility Standards and Accessibility Standards for Customer Service, Phase 1 [3100]**
  - 5 **Review of Policy P083, Accessibility for Persons with Disabilities, Phase 1 [3101]**
  - 6 **Professional Development for Trustees, New Phase 2 [3098]**
  - 7 **Open Data Policy, New Phase 2 [3104]**
  - 8 **PR519, Severe Weather Procedure: Schools and Administrative Offices/Sites [3018]**
  - 9 **PR583, Staff Reports to Board/Committees [3095]**
- (f) **Program and School Services Committee, Report No. 59, May 3, 2017 (see page 49)**
  - 1 **Inner City Community Advisory Committee: Model Schools for InnerCities Program Budget**
  - 2 **Special Education Advisory Committee: Inclusion Strategy**
  - 3 **Review of Methodological Differences Between the Toronto District School Board and the Ministry of Education Regarding the Grade 9 Cohort, 2017 [3108]**
  - 4 **Global Competencies Update [3107]**
  - 5 **Multi-Year Digital Accessibility Plan [3105]**
  - 6 **Revisions to the Community Advisory Committees Handbook, Community Advisory Committees of the Toronto District School Board: A Practical Handbook for Committee Members [3087]**
  - 7 **World Projection Maps**
  - 9 **Substitute Teachers in Secondary Schools**
- (g) **Finance, Budget and Enrolment Committee, Report No. 05, May 10, 2017 (see page 62)**

- 1 **Contract Awards, Operations [3102]**
  - 2 **Contract Awards, Facilities [3103]**
  - 3 **Replacement of Avondale Public School and Avondale Elementary Alternative School Incorporating Child Care Facility: Project Update [3113]**
  - 4 **Hodgson Senior Public School Addition Project: Architect Selection [3114]**
  - 5 **Bloor Collegiate Institute/Alpha II Alternative School Replacement School: Architect Selection [3115]**
  - 6 **Grants for Student Needs Impact Analysis and Financial Projections Update [3117]**
  - 7 **Student Transportation Contracts [3118]**
  - 9 **Funding to Operationalize the Open Data Policy**
  - 10 **Lease Agreement With the City of Toronto Regarding Block 31, Canadian National Railway Lands [3060]**
  - 11 **Naming of New Elementary School in the Block 31 Canadian National Railway Lands Community [3110]**
  - 12 **License Agreement With Tippett Developments Inc. and Tippett Centre, 3 Tippett Road [3124]**
  - 13 **Receipt of Section 37 Funds From the City of Toronto to Fund Improvements at Beverley School, Morse Street Junior Public School, Ogden Junior Public School and Runnymede Junior and Senior Public School: Revised Terms and Funding [3125]**
- (h) **Planning and Priorities Committee, Report No. 63, May 17, 2017 (see page 91)**
- 1 **Pupil Accommodation Review for Gordon A. Brown Middle School, O'Connor Public School, Presteign Heights Elementary School, Selwyn Elementary School and Victoria Park Elementary School: Response to the Recommendations of the Pupil Accommodation Review Committee [3126]**
  - 3 **Concept of Community Hubs**

The motion was carried.

During consideration of Matters to be Decided Without Discussion, Trustee Glover asked to hold for discussion, Item 17.4 (5), Establishment of a French Middle Immersion Program at Bloordale Middle School on the Planning and Priorities Committee Report No. 63, May 17, 2017.

## 16. Reordering of the Agenda

Trustee Gershon, seconded by Trustee Laskin, moved: **That the agenda be reordered to consider the matter, John Fisher Public School: Tower Development [3129] after Appointment to the Program and School Services Committee and the Equity Policy Community Advisory Committee.**

Trustee Glover, seconded by Trustee Lister, moved in amendment: **That the matter, Establishment of a French Middle Immersion Program at Bloordale Middle School, be considered after John Fisher Public School: Tower Development [3129].**

The amendment was carried.

The main motion to reorder the agenda, as amended, was carried.

## 17. Appointment to the Program and School Services Committee and the Equity Policy Community Advisory Committee

Trustee Moise, seconded by Trustee Arp, moved: **That Trustee Abdul Hai Patel be appointed to serve as a member of the Program and School Services Committee and the Equity Policy Community Advisory Committee for the term ending November 30, 2017.**

The motion was carried.

## 18. Planning and Priorities Committee, Report No. 63, May 17, 2017 (see page 92)

Item 2, John Fisher Public School: Tower Development [3129]

Trustee Laskin, seconded by Trustee Gershon moved: **That an agreement with 18 Erskine Holdings Inc., the KG Group, regarding the development of a 35-storey tower next to the John Fisher Junior Public School, as presented in the report, be approved.**

The motion was carried.

Item 5, Establishment of a French Middle Immersion Program at Bloordale Middle School]

Trustee Glover, seconded by Trustee Arp moved: **That consideration of the following be postponed to the next regular Board meeting:**

Whereas, students from the Millwood Junior School French Immersion program travel for over an hour to attend Hilltop Middle School, a distance of 11.3 kilometers; and

Whereas, students from the Broadacres Junior School French Immersion program would be expected to travel for an hour to attend Hilltop Middle School, a distance of 9.7 kilometers; and

Whereas, the current average distance for students attending a French Immersion middle school from their French Immersion junior school is less than 3.2 km, the existing distances and travel times for Millwood students greatly exceed the average travel time for TDSB French Immersion middle schools. This creates an unfair and unjust disadvantage for Millwood Junior School and for future Broadacres Junior School French Immersion students; and

Whereas, the distance and travel options available are negatively impacting Millwood students' ability to equally participate in extracurricular school programs, such as athletics and clubs that take place before or after school, as well as the overall health, sleep quality and wellness of students who are exposed to the daily stress of a long commute; and

Whereas, a local French Immersion middle school would support the TDSB's commitment to invest resources and remove barriers as described in the Active Transportation Charter, which promotes active, safe and sustainable modes of transportation that reflect the principles of Ontario's Foundation for a Healthy School; and

Whereas, the existing empty seat for busing policy does not guarantee a Millwood Junior School French Immersion student a seat on a safe TDSB provided bus, thereby forcing a child, who in some cases is as young as ten years old, to travel alone on a TTC bus for almost one hour, with two transfers and then have to walk an additional distance to school;

Whereas, as of 2016, Bloordale Middle School has ten empty classrooms available and an occupancy rate of 52% (as stated in the Long Term Program Accommodation Study, tab 7.1); and

Whereas, the TDSB's board-wide attrition rate is 5-6% in the last five years according to the French-as-a-Second-Language Community Advisory Committee, and the Millwood to Hilltop attrition rate was 61.5% in 2014-15, 44.1% in 2015-16, and 39% in 2016-17, which represents an unacceptable loss of students from the French Immersion program. Many students left the program in favour of attending French Immersion in the Peel District School Board, which has resulted in the TDSB losing seven to 15 students per year for each of the past three years and a loss of \$75,000 to \$150,000 in gross revenue for the Toronto District School Board; and

Whereas, the *Framework for French as a Second Language in Ontario Schools, Kindergarten to Grade 12* was released in February 2013, to strengthen FSL programming for educators, students, parents and communities. The TDSB is required to demonstrate to the Ministry of Education how it is meeting the Framework's three goals, one of which is to increase the percentage of students studying FSL until graduation, yet the attrition rates demonstrate the TDSB's inability to fulfill this goal.

**THEREFORE BE IT RESOLVED** that a French middle immersion program at Bloordale Middle School be established in September 2018.

Trustee Laskin raised a point of order that the motion was out of order.

The Chair ruled that the amendment was out of order. Trustee Glover challenged the decision of the Chair. The ruling of the Chair was sustained on a recorded vote by members (see Recorded Vote 93, page 10). Therefore, the motion was not before the Board.

During consideration of the matter, the meeting recessed for five minutes at 8:37 p.m.

**19. Governance and Policy Committee, Report No. 04, April 26, 2017 (see page 44)**

Item 2, Review of PR582b, Trustee Expense Procedure [3097]

Trustee Kandavel, seconded by Trustee Lister, moved: **That PR582b, Trustee Expense Procedure, as presented in the report, be approved.**

Trustee Glover, seconded by Trustee Gough, moved: **That the matter be referred back to the Governance and Policy Committee.**

The motion to refer the matter was defeated.

The main motion to approve the matter was carried.

**20. Program and School Services Committee, Report No. 59, May 3, 2017 (see page 58)**

**Item 8, Establishment of a Task Force on Traffic Safety in School Zones**

Trustee Gough, seconded by Trustee Story, moved:

**Whereas, recently a six-year old student of Morrish Public School was killed by a vehicle in the school zone as he was walking home from school; and**

**Whereas, this was a grievous incident that should be taken as a call to action in preventing future student fatalities; and;**

**Whereas, it is known that roads in school zones are made much safer when they have traffic calming mechanisms, crossing guards, and well-designed and strategically located intersections. These road infrastructure elements are highly effective in reducing collisions and mitigating injuries to pedestrians, yet many school zones in the TDSB are lacking them, especially in areas of lower socio-economic status; and**

**Whereas, it is known that children are particularly vulnerable pedestrians and are disproportionately injured or killed in motor vehicle collisions, compared to adults; and**

**Whereas, the TDSB is not routinely informed by Toronto Police Services or the City of Toronto about the analyses of the circumstances of fatal collisions involving its students in school zones, nor is the Board provided with the results of the accident investigations so it can analyze the factors involved, and take steps to prevent a similar accident from happening again; and**

**Whereas, the City of Toronto has endorsed Vision Zero, which is a comprehensive five-year (2017-2021) action plan focused on reducing traffic-related fatalities and serious injuries on Toronto's streets;**

**THEREFORE, BE IT RESOLVED:**

- (a) That a task force be established consisting of both trustees and City of Toronto councillors, supported by staff, with the goal of working together over the next five years to modify the built environment in school zones, so as to reduce future student pedestrian fatalities to zero;**
- (b) That the other co-terminus boards, such as the Toronto Catholic District School Board, be invited to join the task force, should they so wish;**



- (c) **That the Chair(s) meet with the Mayor of Toronto to begin the process of establishing the task force.**

The motion was carried on a recorded vote (see Recorded Vote. 94, page 10).

21. **Finance, Budget and Enrolment Committee, Report No. 05, May 10, 2017 (see page 65)**

Item 8, XOTO Film, Television and New Media: Agreement With the City of Toronto [3120]

Trustee Story, seconded by Trustee Stiles, moved: **That the Director be authorized to enter into an agreement with the City of Toronto regarding the initiative, XOTO to facilitate film, television and new media productions in Toronto for the purpose of creating program opportunities for students aligned with this sector.**

The motion was carried.

22. **Resolution Into Committee of the Whole (Private)**

At 9:20 p.m., on motion of Trustee Cary-Meagher, seconded by Trustee Lister, the regular meeting resolved into Committee of the Whole (Private) to continue consideration of matters on the private agenda of the Committee of the Whole.

23. **Reconvene**

At 11:02 p.m., the regular meeting reconvened.

24. **Committee of the Whole (Private), Report No. 130, May 24, 2017 (see page 11)**

Trustee Chadwick, seconded by Trustee Lister, moved: **That Items 6 to 9 of Report No. 130 of the Committee of the Whole (Private) be adopted.**

The motion was carried.

25. **Adjournment**

At 11:03 p.m., on motion of Trustee Lulka, seconded by Trustee Cary-Meagher, the meeting adjourned.

Robin Pilkey  
Chair

Summary of Recorded Votes

| Trustee       | Recorded<br>Vote 93<br>(see pg. 7) | Recorded<br>Vote 94<br>(see pg. 9) |
|---------------|------------------------------------|------------------------------------|
| Arp           | Y                                  | Y                                  |
| Brown         | N                                  | A                                  |
| Cary-Meagher  | N                                  | Y                                  |
| Chadwick      | Y                                  | Y                                  |
| Ford          | Y                                  | Y                                  |
| Gershon       | Y                                  | Y                                  |
| Glover        | N                                  | A                                  |
| Gough         | Y                                  | Y                                  |
| Kandavel      | Y                                  | Y                                  |
| Laskin        | Y                                  | Y                                  |
| Lister        | Y                                  | Y                                  |
| Lulka         | Y                                  | A                                  |
| Malik         | Y                                  | Y                                  |
| Minhas        | Y                                  | Y                                  |
| Moise         | A                                  | Y                                  |
| Patel         | N*                                 | Y                                  |
| Pilkey        | Y                                  | Y                                  |
| Smith         | N                                  | Y                                  |
| Stiles        | Y                                  | Y                                  |
| Story         | Y                                  | Y                                  |
| Tonks         | Y                                  | Y                                  |
| Wong          | Y                                  | Y                                  |
| Total Y       | 16                                 | 19                                 |
| Total N       | 5                                  | 0                                  |
| Total A and C | 1                                  | 3                                  |

**Y** Vote in favour      **N** Vote against      **A** Absent      **\*** No vote cast (the Chair). The Board's Bylaws, Section 28.5 states: "The chair may vote once on each motion under consideration."

**N\*** No vote cast. The Board's Bylaws, Section 28.3 states: A member, except the chair, who is present and who fails to vote on a motion shall be deemed to have voted against the motion.

**C** Absent due to declaration of a possible conflict of interest

Committee of the Whole (Private), Report No. 130, May 24, 2017

## **Committee of the Whole (Private)**

### **Report No. 130, May 24, 2017**

A meeting of the Committee of the Whole (Private) was convened at 4:33 p.m. on Wednesday, May 24, 2017 in the Boardroom, 5050 Yonge Street, Toronto, with Chris Moise presiding.

The following members were present: Trustees Jennifer Arp, Alexander Brown, Sheila Cary-Meagher, Jerry Chadwick, Tiffany Ford, Gerri Gershon, Chris Glover, Pamela Gough, Parthi Kandavel, Shelley Laskin, Ken Lister, Alexandra Lulka, Ausma Malik, Avtar Minhas, Chris Moise, Abdul Hai Patel, Robin Pilkey, David Smith, Marit Stiles, Jennifer Story, Chris Tonks and Manna Wong. Trustees Malik, Story and Tonks participated for part of the meeting by electronic means and for part in person.

#### **1. Declarations of Possible Conflict of Interest**

Trustee Cary-Meagher declared a possible conflict of interest with regard to a matter considered under Item 4, Negotiations Steering Committee, Report No. 37, as her daughter is a member of the Ontario Secondary School Teachers' Federation, District 12. The trustee was not present for the discussion or vote on the matter for which she declared a conflict.

#### **2. Staff Changes**

The Committee considered a report from staff (as shown in the private minutes of the Committee of the Whole) presenting staff changes for approval.

The Committee of the Whole **RECOMMENDS** that the staff changes be approved.

#### **3. Selections, Transfers and Placements of Principals and Vice-principals**

The Committee considered a report from staff (as shown in the private minutes of the Committee of the Whole) presenting selections, transfers and placements of principals and vice-principals for approval.

The Committee of the Whole **RECOMMENDS** that the selections, transfers and placements of principals and vice-principals be approved.

#### **4. Negotiations Steering Committee, Report No. 36 (Private), May 8, 2017**

The Committee considered Report No. 36 (Private) of the Negotiations Steering Committee (as shown in the private minutes of the Committee of the Whole).

The Committee of the Whole (Private) **RECOMMENDS** that Report No. 36 (Private) of the Negotiations Steering Committee (as shown in the private minutes of the Committee of the Whole) be received.

#### **5. Negotiations Steering Committee, Report No. 37 (Private), May 17, 2017**

The Committee considered Report No. 37 (Private) of the Negotiations Steering Committee (as shown in the private minutes of the Committee of the Whole).

Committee of the Whole (Private), Report No. 130, May 24, 2017

The Committee of the Whole (Private) **RECOMMENDS** that Report No. 37 (Private) of the Negotiations Steering Committee (as shown in the private minutes of the Committee of the Whole) be adopted.

**6. Private Property Matter**

The Committee considered a private property matter (as shown in the private minutes of the Committee of the Whole)

The Committee of the Whole **RECOMMENDS** that the private property matter be received.

**7. Planning and Priorities Committee, Report No. 63 (Private), May 17, 2017**

The Committee considered Report No. 63 (Private) of the Planning and Priorities Committee (as shown in the private minutes of the Committee of the Whole).

The Committee of the Whole (Private) **RECOMMENDS** that Report No. 63 (Private) of the Planning and Priorities Committee (as shown in the private minutes of the Committee of the Whole) be adopted.

**8. Private Personnel Matter1**

The Committee heard an update from the Director on a private personnel matter.

The Committee of the Whole **RECOMMENDS** that the private personnel matter be received.

**9. Private Personnel Matter2**

The Committee heard an update from the Director on a private personnel matter.

The Committee of the Whole **RECOMMENDS** that the private personnel matter be received.

Chris Moise  
Chair of the Committee

**Adopted May 24, 2017 (see pages 1 and 9)**

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Toronto Lands Corporation: Toronto District School Board-City of Toronto Pool Lease Agreement

## TORONTO LANDS CORPORATION

### Update: TDSB - City of Toronto Pool Lease Agreement

**TO** The Chair and Members of the Swim Toronto Committee 16 May 2017

**RECOMMENDATION** **IT IS RECOMMENDED** that the report *Update: TDSB – City of Toronto Pool Lease Agreement*, be received for information.

**RATIONALE** **Background**

In 2012, the TDSB and the City of Toronto entered into a 5-year lease agreement whereby the Board provided exclusive after hour use of 33 school swimming pools. In exchange, the parties agreed to a payment schedule and various other terms and conditions including the right to remove pools from the agreement upon notice. Over the past two years the City has opted to remove 6 pools and the TDSB has removed two. Given the timing of notice from the City and the financial impact on TDSB when pools are released from the agreement, there has been a great deal of concern regarding the overall longevity of TDSB pool operations.

At the TLC Board meeting of April 2016, and subsequently the TDSB Board meeting of May 2016, the TLC was authorized to lead, with input from TDSB staff, the negotiation with the City on a renewal agreement for the continued leasing of the TDSB's pools.

At the July 5, 2017, Swim Toronto meeting, TLC reported that the City and TDSB (Facility Services) have had an opportunity to separately review the existing 5-year lease agreement including areas of concern to be addressed in any new agreement.

Having received input from TDSB's Planning and Priorities Committee, on March 1, 2017, TLC reassessed the direction of current negotiations and developed a new strategy for presentation to Senior City staff; *see Appendix 1* for speaking notes developed by TLC that provides the context for creating a broader City-wide pool strategy. Following presentation and acceptance from City staff, TLC proceeded and crafted an Extension Agreement to the current TDSB-City pool agreement, *see Appendix 2*.

The following are highlights of the Extension Agreement:

- The existing 5-year pool agreement will continue in effect until June 30, 2019

## Toronto Lands Corporation: Toronto District School Board-City of Toronto Pool Lease Agreement

- There will be a moratorium placed on any pool being removed from the pool agreement during the extension period.
- The City agrees to access and program all pools contained within the appendix to the extension agreement along with the payment schedule established as of September 1, 2017 and increased by 3% each year.
- TLC will undertake the commissioning of a pool condition audit for all schools contained within the extension agreement.
- Agreed upon capital investment in pools will be amortized over a period not to exceed 20 years

During the lease extension period the City has agreed to work with TLC to develop a broader City-wide pool strategy. It would be the outcome of an adopted City wide pool/aquatic strategy that would then inform a new long-term TDSB/City pool agreement. This broader scope may result in the creation of a longer agreement horizon such as 10 years.

**IMPLEMENTATION  
AND REVIEW**

TLC and City staff will be initiating the creation of a joint team to undertake a broader review of how pools can better serve both the students of TDSB and their respective communities. TLC has included the cost of pool audits in its 2017-18 budget and subject to Budget approval would anticipate a tender for the required service in the summer 2017. TLC will continue to monitor progress and provide ongoing status reports to TDSB.

**APPENDICES**

Appendix 1: Speaking Notes to City  
Appendix 2: Extension Agreement

**FROM**

Daryl Sage, CEO, Toronto Lands Corporation, at [dsage.tlc@tdsb.on.ca](mailto:dsage.tlc@tdsb.on.ca)  
or at 416-393-0575.

## Appendix 1:



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A subsidiary corporation of the TDSB



### **Meeting with Janie Romoff, General Manager PF&R**

March 21, 2017

#### **D. Sage notes re. City-TDSB Pools Lease Agreement**

The TDSB-City Pool Agreement is set to expire on June 30th, 2017. While City, TDSB and TLC staff works through amendments to existing terms in an effort to strengthen the Agreement and ready ourselves for respective organizational approvals, as a general observation, there is a City/TDSB tendency to localize decision-making rather than seeking joint opportunities through a broader and more strategic approach. Given that we have narrowed the outstanding issues on the current pool Agreement and the City has an approved 2017-18 budget, I believe there is an opportunity to secure pool operations effective July 1, 2017 while undertaking a broader joint approach to pools based on the following guiding principles:

1. Pools are integral to our Toronto community.
  - As such, the TDSB and City operate nearly 100 pools combined throughout the City and may better serve students/residents and the broader community if pool could become seamless to all end users.
2. Develop a City wide pool strategy.
  - Undertake a review of TDSB and City combined pool capacity hours and measure against current pool by pool utilization. This utilization data could then be analyzed; creating possible new programming opportunities. Pool planning data will also be very useful in order to assess strengths, opportunities, threats and weaknesses given the physical distribution, pool condition and the anticipated level of demand for all existing pools.
3. Demonstrate that pools are community assets.
  - Pools provide an excellent example of being destinations for the public and that the operations of these facilities are consistent with the Provincial interest and application as community hubs. Pools within the amalgamated City of Toronto, were funded through the local assessment base and that all community members (students and residence) can benefit from the continuation of these assets regardless of being located in schools, on school board lands or in City recreation centres.

Given the above guiding principles, I suggest the following:

- A staff working group be established to jointly identify and report out on the existing total available per pool capacity (i.e. total hours available for use), current per pool utilization and then assess how pools can be accessed effectively to accommodate all student and community demand.
- In the spirit of pools operating under the community hub umbrella, on a go forward basis, TDSB to consider providing day time access for City and community, given availability of access and accommodation for student safety within schools as a way to increase utilization and address or create additional demand.

## Toronto Lands Corporation: Toronto District School Board-City of Toronto Pool Lease Agreement

- That a scope of work be defined so that a joint pool by pool condition audit can be commissioned. Audit findings would provide professional pool condition information and would be relied upon to support much needed capital investment. New capital funding will be necessary to bring all pools to a high standard of good state of repair and continued to be identified as a part of long term planning for capital investment. The pool condition audit would provide evidence based data that would be the catalyst to seek provincial funding that would ensure the retention of pools and the costs of maintaining day to day operations. Given the outcome of the pool condition audits combined with demographic and program analysis, key strategic decisions can be developed so that a balance of pools and demand for pools across the City can be identified and preserved. It is anticipated that at the conclusion of this stage, the degree of capital investment will be known on a pool by pool basis, operating costs identified, early identification of which pools may need to be removed from inventory or even decommissioned and where new pools need to be built. This analysis will also have an aim of producing the best value for money.

In terms of the current negotiations for a new agreement, I propose that the current agreement:

- i. Be extended for an additional 2 year period, adjusting for the four pools to be removed as of June 30<sup>th</sup>, 2017 leaving 25 pools operational effective July 1, 2017 for the 2-year term
- ii. Agree on a 3 % annual revenue adjustment to the revised 25 pool inventory schedule
- iii. Agree to create an amortization of approved capital investment
- iv. Agree on details that would provide credit to the City when TDSB pools are not accessible for use
- v. Given the partnership work over the extended period of the agreement, the resulting pool strategy could then be formalized with all other terms and conditions into a possible long term arrangement such as ten years.

Given the time and effort to commission and undertake pool conditions audits, prepare applications to seek Provincial funding support and conduct a pool utilization review and create a collective strategic direction, it would be agreed that the construction of new pools, the removal of additional pools by the City from the agreement or the decommissioning of pools by TDSB will not occur but be guided following the approval of an overall pool strategy. Should there be extraordinary circumstances; with the approval of both governing bodies, changes could be advanced.

**Other items to consider:**

- Joint provincial application be pursued to access community hub funding in support of the pool condition audits
- I also wish to acknowledge that the City and TDSB/TLC are functions of different Provincial Ministry's and as such decisions and outcomes are guided by varying mandates and legislative authority. This, combined with both parties operating under different policies, procedures, funding sources and collective agreements creates a challenge to reach common goals. This is evident as we attempt to address other pool matters such as:
  - The City's request for a long-term pool agreement at the Elm's and Norsemen. A new agreement is being requested by the City in order for the City to undertake major capital repair at the facility. These two pools have been without formalized agreements for more than twenty years and now, any renewal needs to contemplate the impact of Ontario Regulation 444/98 and TDSB's collective and Trade Union agreements. The Regulation imposes the demand on TDSB



## Toronto Lands Corporation: Toronto District School Board-City of Toronto Pool Lease Agreement

- to secure fair market value for the land whereby in the past the City has enjoyed and continues to request access at no cost.
- The City is seeking an agreement to acquire lands at the TDSB Davisville school site for the construction of a new swimming pool. TLC has initiated discussion to enter into a long term land use lease agreement that is to be guided by both Ontario Regulation 444/98 and TDSB's collective agreement conditions. The Regulation requires any lease to be at fair market value whereas the City is requesting a 49-year land-use agreement be at nominal fee.

It is these types of scenarios that need to be shared with the Province of Ontario in order to receive clarity around the relationship of Ontario Regulation 444/98 and the local implementation of the government's interest in community hubs. TLC sees opportunity in jointly pursuing the provincial government and seeking resolution on these matters of public interest.

As the pool strategy is being developed it can also form the foundation for an even broader recreational shared use discussion involving fields, gyms, recreation Centres, arenas and transportation systems.

Toronto Lands Corporation: Toronto District School Board-City of Toronto Pool Lease Agreement

Appendix 2:

**THIS AMENDING AGREEMENT** made in quadruplicate this 1<sup>st</sup> day of July, 2017,

**B E T W E E N:**

**Toronto District School Board,**  
By its agent and manager  
The Toronto Lands Corporation

(hereinafter called the "**TDSB**"),

**OF THE FIRST PART**

- and -

**The Corporation of the City of Toronto**

(hereinafter called "**the City**"),

**OF THE SECOND PART**

**WITNESSES THAT:**

**WHEREAS** by an agreement for the City use of TDSB swimming pools dated June 1, 2012, (the "2012 Agreement"), the Toronto District School Board ("TDSB") as owner agreed to allow the City of Toronto ("the City") as partner the ability to provide aquatic programming and services through TDSB owned pools, as further described in the 2012 Agreement, for a term of five (5) years, expiring on June 30, 2017, on the terms and conditions contained in the 2012 Agreement;

**IN CONSIDERATION** of the premises and of the mutual covenants hereinafter contained, the parties hereto hereby mutually agree as follows:

1. The defined terms used in this Amending Agreement shall have the same meanings as set out in the 2012 Agreement.
2. The 2012 Agreement is hereby amended by amending Clause 1, General, and replacing it with the following:

*This Agreement shall expire on June 30, 2019. The parties, represented by the General Manager of Parks, Forestry and Recreation or her designate for the City and the Chief Executive Officer of the Toronto Lands Corporation or his designate for the TDSB, agree to work in earnest on a renewal of the 2012 Agreement and to come to terms for that renewal by no later than June 30, 2019.*

3. The 2012 Agreement is further amended by deleting Clause 4, General, and replacing it with the following:

Toronto Lands Corporation: Toronto District School Board-City of Toronto Pool Lease Agreement

*Except where the TDSB advises of immediate closures for emergency maintenance, neither the City or the TDSB shall be permitted to delete any locations outlined in Appendix A of the 2012 Agreement.*

- 4. The 2012 Agreement is hereby amended by amending *Appendix A – TDSB Pool Operating Charges for City Use*, and replacing it with the updated *Appendix A – TDSB Charges for City Use, Amended* attached to this Amending Agreement.
- 5. The parties agree to the annualized fees per pool as outlined in Appendix A. Refer to Appendix A for further fee details.
- 6. With mutual written consent to share costs, TLC may seek to secure pool conditions audits for any or all of the pools as set-out in Appendix A. If TDSB can seek and secure provincial funding in support of pool condition audits, any monies received will be shared between the parties to reduce or eliminate the costs of the pool audit(s). Where mutual consent is entered into, duplicate pool condition audit reports will be requested and presented to each party.
- 7. Upon the written agreement of both parties, capital investments to the pools will have its costs amortized over a maximum 20 year period. Details pertaining to the return of any outstanding balance, should the amortization schedule be interrupted prior to expiry, will form a part of the a renewal Agreement.
- 8. In case of any conflict or inconsistency between the 2012 Agreement and this Amending Agreement, this Amending Agreement will prevail.
- 9. The 2012 Agreement shall continue in full force and effect except as otherwise set out in this Amending Agreement.

**IN WITNESS WHEREOF** the City and TDSB have signed this Amending Agreement.

SIGNED AND DELIVERED

**THE CORPORATION OF THE CITY OF TORONTO**

)  
 ) \_\_\_\_\_  
 )  
 ) \_\_\_\_\_  
 ) I have authority to bind the corporation  
 )

**TORONTO DISTRICT SCHOOL BOARD**  
**BY ITS AGENT**  
**AND MANAGER THE TORONTO LANDS CORPORATION**

Witness: ) PER:  
 ) \_\_\_\_\_

Toronto Lands Corporation: Toronto District School Board-City of Toronto Pool Lease Agreement

|             |   |  |
|-------------|---|--|
| Print name: | ) | Print name:                                  |
|             | ) | Title:                                       |
|             | ) |  |
| _____       | ) |  |
| Print name: | ) | I/We have authority to bind the corporation. |

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## Toronto Lands Corporation: Toronto District School Board-City of Toronto Pool Lease Agreement

**REVISED PAGE****Appendix A – TDSB Charges for City Use, Amended**

| NAME OF SITES                                      | School<br>Wards | Fiscal Yeas 16/17<br>Ending Sept 1/17 | July 1/17 - August 31/17 | Fiscal Year 17/18<br>3.0 % Increase | Fiscal Year 18/19<br>3.0% Increase |
|--|-----------------|---------------------------------------|--------------------------|-------------------------------------|------------------------------------|
| Albert Campbell CI                                 | 21              | \$ 206,963.73                         |                          | \$ 213,172.64                       | \$ 219,567.82                      |
| Bedford Park                                       | 13              | \$ 137,452.65                         |                          | \$ 141,576.23                       | \$ 145,823.52                      |
| Bowmore/Fairmount Jr.&Sr.PS                        | 16              | \$ 215,095.04                         |                          | \$ 221,547.89                       | \$ 228,194.33                      |
| Cedarbrae CI                                       | 19              | \$ 177,265.83                         |                          | \$ 182,583.80                       | \$ 188,061.31                      |
| CW Jefferys CI                                     | 4               | \$ 140,987.71                         |                          | \$ 145,217.34                       | \$ 149,573.86                      |
| DA Morrison Jr. High(see Oak Park)                 | 16              | \$ 235,565.59                         |                          | \$ 242,632.56                       | \$ 249,911.54                      |
| Earl Beatty Jr.&Sr.PS/Comm.Centre                  | 16              | \$ 261,195.31                         |                          | \$ 269,031.17                       | \$ 277,102.11                      |
| Emery CI   | 4               | \$ 103,103.50                         |                          | \$ 106,196.61                       | \$ 109,382.51                      |
| Frankland Comm.JS & Comm.Centre                    | 15              | \$ 154,349.99                         |                          | \$ 158,980.49                       | \$ 163,749.90                      |
| Georges Vanier SS                                  | 17              | \$ 170,082.04                         |                          | \$ 175,184.50                       | \$ 180,440.04                      |
| Glen Ames Sr. PS                                   | 16              | \$ 281,637.81                         |                          | \$ 290,086.94                       | \$ 298,789.55                      |
| Gordon A. Brown Middle Sch.                        | 16              | \$ 206,018.23                         |                          | \$ 212,198.78                       | \$ 218,564.74                      |
| Hillcrest PS & City Comm.Centre                    | 11              | \$ 152,488.24                         |                          | \$ 157,062.89                       | \$ 161,774.78                      |
| L'Amoreaux CI                                      | 20              | \$ 223,393.06                         |                          | \$ 230,294.85                       | \$ 237,203.70                      |
| Lester B. Pearson CI                               | 21              | \$ 225,496.42                         |                          | \$ 232,261.31                       | \$ 239,229.15                      |
| Northview Heights SS                               | 5               | \$ 149,491.76                         |                          | \$ 153,976.51                       | \$ 158,595.81                      |
| Parkdale Public                                    | 7               | \$ 264,068.82                         |                          | \$ 271,990.88                       | \$ 280,150.61                      |
| Runnymede C.I.                                     | 7               | \$ 173,307.20                         |                          | \$ 178,506.42                       | \$ 183,861.61                      |
| Sir Oliver Mowat CI                                | 22              | \$ 226,396.01                         |                          | \$ 233,187.89                       | \$ 240,183.53                      |
| Swansea PS   | 7               | \$ 245,287.43                         |                          | \$ 252,646.05                       | \$ 260,225.43                      |
| Vaughan Road Academy                               | 8               | \$ 197,873.37                         | \$ 230,000.00            | \$ 236,900.00                       | \$ 244,007.00                      |
| Victoria Park CI                                   | 17              | \$ 174,595.10                         |                          | \$ 179,832.95                       | \$ 185,227.94                      |
| West Hill CI                                       | 22              | \$ 190,450.12                         |                          | \$ 196,163.62                       | \$ 202,048.53                      |
| Weston C.I.  | 6               | \$ 217,669.77                         |                          | \$ 224,199.86                       | \$ 230,925.86                      |
| Wexford CI   | 19              | \$ 249,218.02                         |                          | \$ 256,694.53                       | \$ 264,395.37                      |
| York Mills CI                                      | 13              | \$ 164,228.23                         |                          | \$ 169,155.08                       | \$ 174,229.73                      |
| ** Note - These are anualized payment for the year |                 |                                       |                          |                                     |                                    |

Toronto Lands Corporation: Davisville Update



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Tel: 416-393-0573 Fax : 416-393-9928  
website : www.torontolandscorp.com

A subsidiary corporation of the TDSB



May 16, 2017

**Transmittal No. 2017 – 52**  
**(public)**

**Davisville: Update**

To: Robin Pilkey, Chair

This communication is to inform you that the report entitled ***Davisville: Update*** was approved by the TLC Board at its meeting of May 16, 2017. At the meeting, the TLC Board decided that:

1. In accordance with section 194(3)(b) of the Education Act, that 0.452 acres of the Davisville Public School site be declared surplus for Lease, as outlined in Appendix 1, as a reasonable step in a plan to provide accommodation for pupils on the site.
2. That TLC obtain consent of the Minister for the TDSB to enter into a Lease arrangement pursuant to section 194(4) of the *Education Act*.
3. That following the Minister's consent, TLC be directed to transact and execute a TDSB/City of Toronto Lease agreement that will contain, among other key business terms and conditions:
  - the City of Toronto's commitment to provide \$6.807 million in grants to the TDSB not later than February 28, 2018 to facilitate an expanded gymnasium, underground parking and other adaptable integrated spaces,
  - a term of up to 49 years,
  - require the City, at its sole expense, to construct, maintain, operate and repair a City-owned aquatic centre that is limited to the surplus land area only,
  - TDSB be granted a minimum of 4 hours per day access to a City owned swimming pool during regular hours of school operations throughout the Ministry approved school calendar year and over the term of the Lease at no cost to the TDSB to operate the programs and any costs associated with the pool,
  - upon expiry or termination of the lease, at the option of the TDSB, the City will remove the aquatic centre and restore the lands,
  - the City will transfer to TDSB for no consideration the land described in PIN 21124-0414 (which is currently part of the Davisville school site and is described as Part of Lot 23, Plan 284, Toronto, as in Instrument No. TN2765), Appendix 2,

Toronto Lands Corporation: Davisville Update

- the Lease will be conditional on:
    - (i) TDSB receiving site plan approval, a demolition permit, and a building permit required for its new school project;
    - (ii) successful negotiation of a shared-use agreement for City use of school facilities; and
    - (iii) completion of (i) and (ii) on or before February 28, 2018.
  - 4. That all Lease terms and conditions be in a form and content satisfactory to TDSB's appointed legal counsel.
- And,
5. That the report be made public.

On behalf of the Board of Directors of the Toronto Lands Corporation, approval by the TDSB is requested. The report is attached.

Sincerely,



David Crombie  
Chair, TLC

cc. D. Sage, CEO, TLC  
cc. J. Malloy, Director of Education, TDSB  
cc. A. Bacoupoulos, Associate Director, TDSB  
cc. C. Kisko, Associate Director, TDSB

G04 (2017 Board Minutes/Transmittals/2017-52 Davisville Update) lp.8000

**TORONTO LANDS CORPORATION**  
**Davisville - Update**

**TO** Chair and Members of the Toronto Lands Corporation 16 May 2017

**RECOMMENDATION** **IT IS RECOMMENDED that** the TLC Board approve the following recommendations and that they be subsequently forwarded to the Toronto District School Board (TDSB), Board, at its meeting of May 24<sup>th</sup>, 2017 for adoption:

1. In accordance with section 194(3)(b) of the Education Act, that 0.452 acres of the Davisville Public School site be declared surplus for Lease, as outlined in Appendix 1, as a reasonable step in a plan to provide accommodation for pupils on the site.
2. That TLC obtain consent of the Minister for the TDSB to enter into a Lease arrangement pursuant to section 194(4) of the *Education Act*.
3. That following the Minister's consent, TLC be directed to transact and execute a TDSB/City of Toronto Lease agreement that will contain, among other key business terms and conditions:
  - the City of Toronto's commitment to provide \$6.807 million in grants to the TDSB not later than February 28, 2018 to facilitate an expanded gymnasium, underground parking and other adaptable integrated spaces,
  - a term of up to 49 years,
  - require the City, at its sole expense, to construct, maintain, operate and repair a City-owned aquatic centre that is limited to the surplus land area only,
  - TDSB be granted a minimum of 4 hours per day access to a City owned swimming pool during regular hours of school operations throughout the Ministry approved school calendar year and over



## Toronto Lands Corporation: Davisville Update

the term of the Lease at no cost to the TDSB to operate the programs and any costs associated with the pool,

- upon expiry or termination of the lease, at the option of the TDSB, the City will remove the aquatic centre and restore the lands,
- the City will transfer to TDSB for no consideration the land described in PIN 21124-0414 (which is currently part of the Davisville school site and is described as Part of Lot 23, Plan 284, Toronto, as in Instrument No. TN2765), Appendix 2,
- the Lease will be conditional on:

(i) TDSB receiving site plan approval, a demolition permit, and a building permit required for its new school project;

(ii) successful negotiation of a shared-use agreement for City use of school facilities; and

(iii) completion of (i) and (ii) on or before February 28, 2018.

And,

4. That all Lease terms and conditions be in a form and content satisfactory to TDSB's appointed legal counsel.

**RATIONALE**

In late October 2015, the Ministry of Education announced approval and funding for a new Davisville Junior Public School. The Davisville community is pleased with the Ministry's announcement as it represents the culminations of years of community consultation and input. Following the Provincial announcement, the concept of a more complete campus serving students and the community was envisioned. Now with the project approval of a new school combined with City funding to support additional community amenities this community based project is finally poised to formally proceed.

By way of a City Council resolution, the City is prepared to commit \$6.807 million to the TDSB towards the design in 2017 (\$1.0M) and construction starting in 2018 (\$5.807M) for the new Davisville Junior Public School in order to facilitate an expanded gymnasium (from 4,800 – 6,000 sq.ft.) and a 60-car underground parking garage. A shared use agreement will be entered into to secure access to these City funded spaces. The three-storey school

## Toronto Lands Corporation: Davisville Update

design will allow for a much smaller footprint providing the opportunity for City Parks Forestry and Recreation (PF&R) to construct a city-owned and operated aquatic and small community recreation on TDSB lands at no cost to the TDSB.

At the direction of TDSB, TLC was authorized to take the lead role with support from Facility Services to negotiate a shared-use agreement with City PF&R, a community hub on the Davisville Junior Public School site to include additional land area for the City to construct and operate a separate stand-alone aquatic facility on a maximum of 0.452 acres (19,689. square feet) of land on the Davisville site. The release of City grants (\$6.807M) is conditional upon entering into the shared-use agreement.

**IMPLEMENTATION  
AND REVIEW**

Over the past few months, TLC and City staff have been in discussion and have completed the preliminary review of the Davisville property and related ownership and land value issues. Both parties understand the necessary actions and commitment towards a satisfactorily resolve for a negotiated lease agreement.

With the approval of the recommendations contained within this report, followed by TLC's application to secure the consent of the Minister, TLC will be in a position to negotiate the final terms and conditions that will enable the release of \$6.807M in City grants.

As well, TLC through a Lease agreement may be able to advance TDSB's submission for site plan approval by requesting an expedited City Planning process for the new school to be constructed.

Should the contained recommendations be approved by TDSB, TLC will provide an update report in the fall.

**APPENDICES**

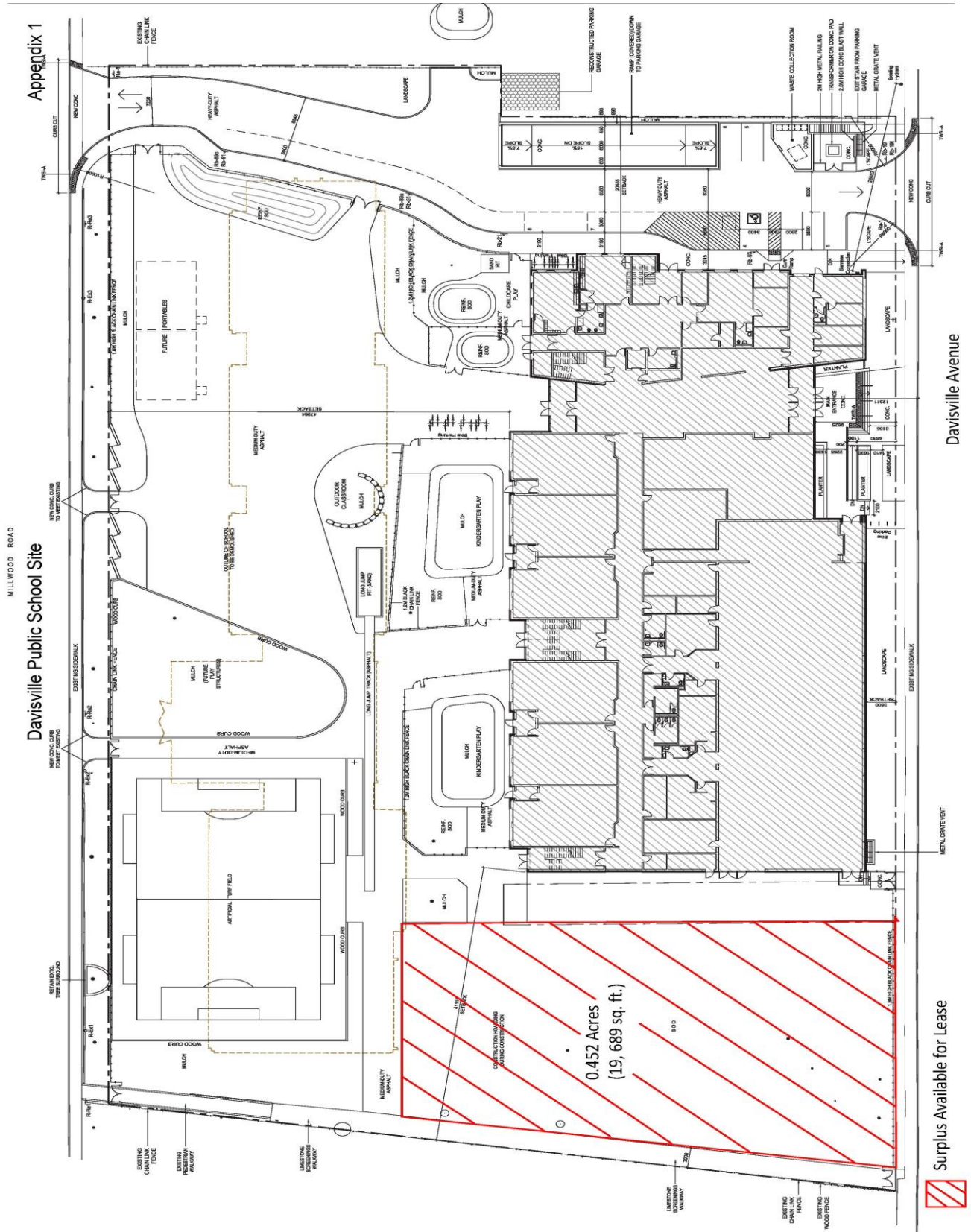
Appendix 1: Davisville Surplus Land Area for Lease

Appendix 2: Davisville Land Area to be transferred to TDSB

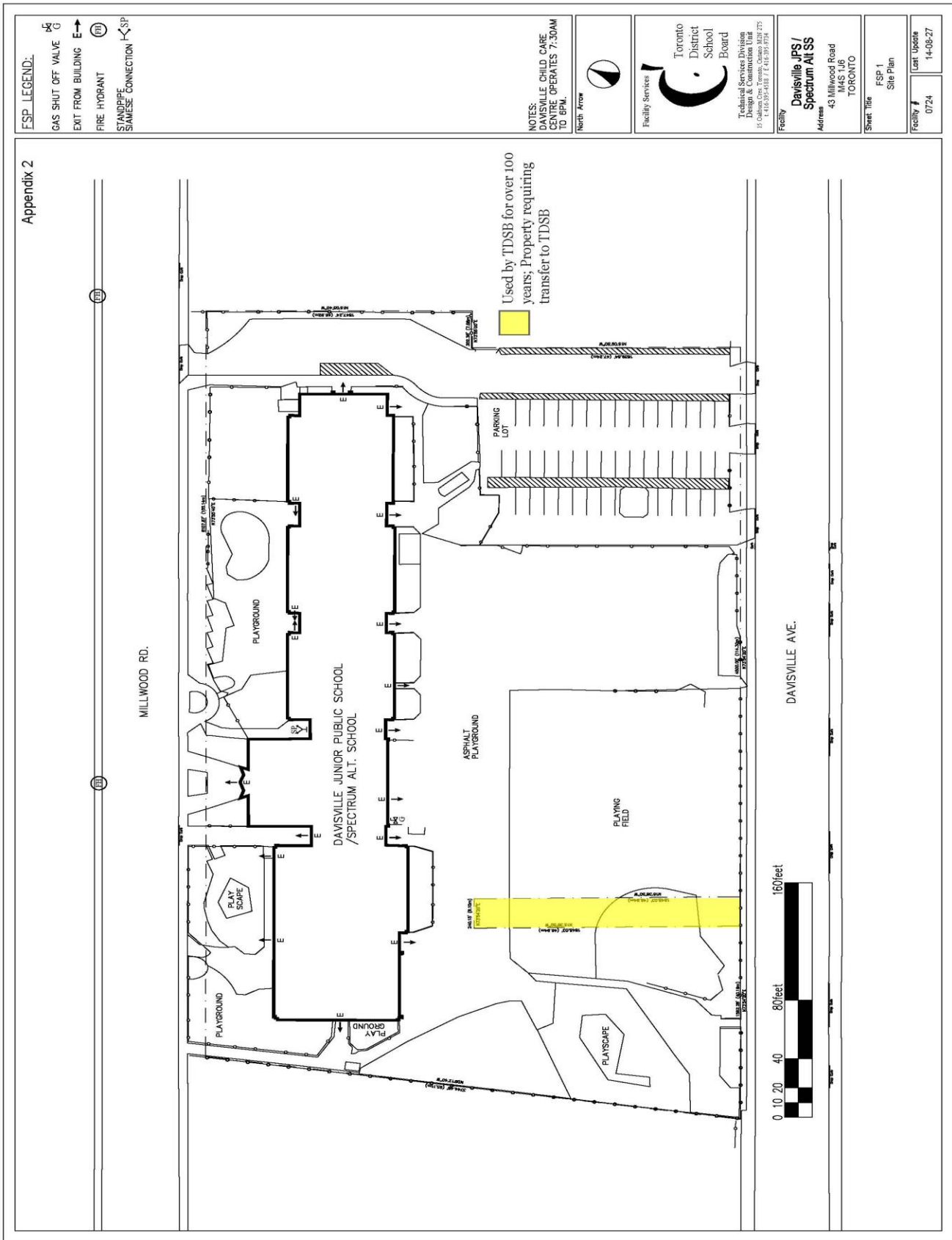
**FROM**

Daryl Sage, CEO, Toronto Lands Corporation, at dsage.tlc@tdsb.on.ca or at 416-393-0575.

Toronto Lands Corporation: Davisville Update



Toronto Lands Corporation: Davisville Update





Office of the Integrity Commissioner's

# ANNUAL REPORT

April 2016 – April 2017

[www.tdsb.on.ca](http://www.tdsb.on.ca)



To: Chair Robin Pilkey and Members of Toronto District School Board

I submit this Annual Report to the Toronto District School Board for their consideration, in fulfillment of my role as the Board's Integrity Commissioner. This Report covers the period April 4, 2016 to April 4, 2017.

Sincerely,



Suzanne Craig  
Integrity Commissioner

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## Integrity Commissioner's Annual Report

## FOREWORD

This Annual Report covers the 2016 reporting year, a period in which the first Office of the Integrity Commissioner for a School Board in Ontario was instituted.

### 1.1 A NEW ERA IN INTEGRITY

#### a) A glance at the past, clear direction for the future:

In November 2014, the former Ontario Education Minister appointed an external investigator to conduct a review of the Toronto District School Board ("TDSB"), that had been described as having "a culture of fear". The former chair of the TDSB had asked the government to intervene after a prolonged acrimonious relationship between the former education director and several trustees over disclosure of information, in addition to staff complaints of intimidation by some trustees.

There had been reports that two external audits of the TDSB "uncovered problems with capital and structural deficits and with trustee expenses, but it's the public disputes between staff and trustees that drew the government's attention."<sup>1</sup>

The former Education Minister named Margaret Wilson, the former registrar of the Ontario College of Teachers, to conduct the external review, which included an examination of operational issues and focus on the TDSB's governance structure.

On January 15, 2015, the Minister of Education provided a list of directives to the TDSB in response to Margaret Wilson's report. The Minister directed the TDSB to comply with the directives by February 13, 2015. At a Board meeting on January 20th, Trustees accepted the Minister's directives.

At the February 4th Board meeting and the February 10th special board meeting, Trustees approved several responses to the Minister's directives, including, in particular, the development of a governance policy that brought clarity to the roles and responsibilities of Trustees and staff.

With a bold and intentional step, the TDSB took a leadership role in Ontario and went one step beyond the Wilson report by establishing the policy framework for the creation of the position of Integrity Commissioner. The

Board commissioned Janet Leiper, the highly-respected former Integrity Commissioner for the City of Toronto, to advise the Board during this process. Ms. Leiper's vast experience in the areas of law, ethics and integrity was instrumental in developing the Board's accountability framework and the drafting of a comprehensive TDSB Board Code of Conduct (the "Code") and Code Protocol.

#### b) Code of Conduct for Board Members:

This was the first School Board in Ontario to institute an Integrity Commissioner to independently apply and enforce a comprehensive ethical document to supplement the rules of the Education Act with respect to the actions and behavior of School Board Trustees.

The TDSB approved the Code of Conduct for Board Members in June 2015. This was the first School Board in Ontario to institute an Integrity Commissioner to independently apply and enforce a comprehensive ethical document to supplement the rules of the Education Act with respect to the actions and behavior of School Board Trustees.

The stated objective of the Code is to ensure that the principles of transparency and accountability inform the conduct of individual Trustees such that the TDSB as a public body responsible to its communities, maintains the confidence of the public. The rules of the Code enshrine a shared commitment to adhere to a common basis for acceptable conduct while in office and apply to all Trustees.

The Code is a document that sets out the ethical standards agreed upon collectively by the Trustees. While the Code is to be considered in its entirety, the wording of each provision has been carefully crafted to encourage Members to conduct themselves at all times in such a way as to promote respect for the Board, all levels of

1. <http://www.cbc.ca/news/canada/toronto/liz-sandals-calls-in-outside-expert-to-review-tdsb-1.2849421>



## Integrity Commissioner's Annual Report

government, and government administration including all TDSB staff.

Trustees hold positions of privilege. Therefore, they must discharge their duties in a manner that recognizes a fundamental commitment to the wellbeing of the community and students as a whole and have high regard for the integrity and presence of the TDSB.

### c) Office Operation:

In 2015, the TDSB approved an Office budget to fund a part-time Integrity Commissioner.

The statutory regime of the Office of the Integrity Commissioner sets out the authority of the Integrity Commissioner: the Education Act, (Subsection 218.1) Board Policy PO75 – the Code of Conduct and Board Procedure 708, the Complaint Protocol. Comprehensively, the Statute, the Code of Conduct, the Complaint Protocol and the relevant TDSB bylaws, form the statutory regime and authority framework.

The Office of the Integrity Commissioner is responsible for ensuring the Board Member Code of Conduct governing Trustees is objectively applied. The Integrity

Commissioner's duties include:

1. Providing general advice to Trustees on issues of ethics and integrity including Board Member Code of Conduct, policies, protocols;
2. Conducting investigations into requests made by a Trustee, member of the public or staff, into whether a Trustee has contravened any rule of the Board Member Code of Conduct;
3. Providing confidential written and oral advice to individual Trustees about their own situation under the Board Member Code of Conduct and other policies and protocols governing the ethical behaviour;
4. Providing the Board with specific and general opinions and advice on the TDSB policies and protocols regulating the conduct of Trustees and issues of compliance with those policies and protocols.

In addition to the above duties, the Integrity Commissioner responds to informal complaints and requests for information in relation to the Code from Trustees, members of the public and staff including receiving matters that do not fall within the jurisdiction of the Office and directing the complainants to the appropriate TDSB department, policy or other jurisdiction.

## 1.2 ISSUES OF NOTE:

### a) Conduct At Board And Committee Meetings

During the course of facilitating the resolution of some complaints, some very valuable lessons were learned and it is my position that these lessons learned should form the basis of future Trustee education sessions. During the resolution of complaints that I received, I clarified for the Trustee/Respondent and the Complainant that there is a difference between fervent political discourse which is allowed under the Code and language that is disrespectful or hurtful, whether that be directed to another Trustee, a TDSB staff person or a member of the public, especially and insofar as the language may relate to a protected status under Human Rights policy of the TDSB. I have observed that there is clear need for education and awareness for Trustees on the importance of refraining from actions and comments that harm, intimidate and belittle, whether that be towards fellow colleagues during Board meetings, TDSB staff or members of the public.

As a result of my observations during the informal resolution of complaints, I decided to consult with the Manager of the Human Rights Office of the TDSB because, it is my view that many Trustees and some members of the public, see an urgent need for a holistic discussion and commentary on the existence of systemic biases embedded in the "way business is carried out" at the Board. It is my position that this subject is not within my jurisdiction to investigate or review. However, in my capacity of ethics officer for the Board, I have an obligation to report on that which intersects with the application and effective compliance with the Code. As a result of my observations, and my obligations to enforce the rules of the Code, I strongly encourage Trustees to be mindful of the weight of their comments. I recommend that notwithstanding the fact that a Trustee may view her or his comments as well-meaning or a correct assessment of a particular situation, the conduct of the members of the Board must be of the highest standard to maintain the confidence of the public. Any comments that a Trustee may make, should

## Integrity Commissioner's Annual Report

not be directed at individuals or members of a particular community, but rather should be made with respect to the policy concern of the Trustee and in an appropriate context within a committee framework that will address and seek solutions for such concerns.

education and training sessions are required to enhance awareness of this fundamental cornerstone of ethical decision-making at the TDSB: an institution committed to respect for cultural diversity.

Elected officials, generally come to office with a desire to advocate for their constituents and community. However, once elected, a Trustee becomes an individual member of one decision-making body that represents the Board collectively and makes decisions as a whole, in the best interests of all stakeholders of the TDSB. It is for the above-noted reasons that I believe that education and training sessions are required to enhance awareness of this fundamental cornerstone of ethical decision-making at the TDSB: an institution committed to respect for cultural diversity. It should be noted that TDSB Trustees are now participating in anti-racism and anti oppression training as part of an organizational commitment to equity at all levels – from Trustees to the classroom.

### Trustees act collectively as the Board and must respect the decisions of the Board and professional advice of staff

Trustees are required under the Code, to strive to create an atmosphere during Board and Committee meetings that is conducive to solving issues before the Board, using respectful language and behavior in relation to fellow members, staff and the public.

A Trustee recognizes the importance of cooperation with other Members of the Board and respect for the professional roles of staff. Trustees are required under the Code, to strive to create an atmosphere during Board and Committee meetings and through email and social media communications that is conducive to solving issues before the Board, using respectful language and behavior in relation to fellow members, staff and the public.

On occasion, I have observed a small number of Trustees conducting themselves at Board or Committee meetings and through informal email and social media communications, with a lack of decorum and

respect for other Members of the Board, staff and the public. In addition, a small number of Trustees have acknowledged to me their dissatisfaction with the removal of constituency assistants, individual assigned offices and other services that were recommended through the 2015 Provincial Directives. The result of this dissatisfaction for these few Trustees has been a stubborn disobedience to Board rules or attempts to circumvent existing policy. The above being said, the majority of Trustees have demonstrated a willingness and commitment to adhere to their obligations under the Code of Conduct and Board policies.

a Trustee must not denigrate the Board decision when responding to a member of the public, as this will undermine the confidence in decisions of the TDSB and the policies and by-laws of the Board.

While a Trustee may publicly state that they did not support a decision of the Board or that they voted against a decision, a Trustee must not denigrate the Board decision when responding to a member of the public, as this will undermine the confidence in decisions of the TDSB and the policies and by-laws of the Board.

The foundation of respect for fellow Board Members, staff, the public and decisions of the Board, is demonstrated when a Trustee:

- adheres to the rule of accurately communicating the decisions of the Board, even if they disagree with a majority decision, , so that there is respect for and integrity in the decision-making processes of the Board of Trustees;
- refrains from making disparaging comments about other Trustees, Board processes and decisions.

### b) Complaints outside of the jurisdiction of the Integrity Commissioner

Given the statutory limitations of the *Education Act* and the Board's by-laws with respect to the powers of the Integrity Commissioner, there is currently no ability for the Integrity Commissioner to receive, review or report to the Board or disclose information about decisions or omissions of the administration or the TDSB.



## Integrity Commissioner's Annual Report

Despite the Integrity Commissioner's lack of jurisdiction to investigate non-Code complaints and the existence of the investigative and oversight powers of the Provincial Ombudsman, as an Office of last resort, my Office continues to receive issues of concern that do not relate to the Board Member Code of Conduct. Members of the public and TDSB staff continue to seek, through inquiries to my Office, an open, transparent and reprisal-free process for the investigation of matters outside of my jurisdiction.

Of note is the fact that the TDSB has laudibly enacted a Whistleblower Policy which "ensures protection against reprisals related to the reporting of suspected wrongdoing", that can be used by anyone to raise concerns about suspected wrongdoing by an employee of the TDSB.

The TDSB website lists examples of wrongdoing that can be brought forward as:

- Contravention of a federal or provincial act or regulation
- An act or omission that creates danger to life, physical or mental health, safety or the environment
- Mismanagement inconsistent with laws, regulations and Board policies, including waste of financial resources, abuse of managerial authority, mismanagement, or loss/theft of public assets
- Financial fraud
- Time theft
- Deliberate non-compliance with Board policies and procedures
- Directing or counseling a person to commit any of the above

Notwithstanding the number of policies and procedures in place to identify and prevent improper professional activities at the TDSB, my Office continues to receive complaints that would be more appropriately addressed through an Ombudsman process or through one of the existing complaint mechanisms at the TDSB.

I recommend that the Board continue to communicate with staff and the public on what complaint processes are available at the Board to address various categories of complaints that do not relate to the application of the Board Member Code of Conduct. It is important to remember that the Toronto District School Board Governance Advisory Panel Report (the "Hall Report")

2. <http://www.edu.gov.on.ca/eng/new/2015/TDSB2015.html>

submitted to the Minister of Education, on August 19, 2015 set out that:

*Accountability and transparency would be enhanced at the TDSB with the existence of an integrity commissioner and an ombudsman. We also conclude that a fully staffed Human Rights Office and a board secretary that is separate from the director's position would increase accountability at the TDSB and help to restore staff and public confidence.*

...

*We are aware that the board of trustees recently considered establishing an ombudsman position but decided against doing so given that the Ontario Ombudsman's jurisdiction has been extended to school boards. The panel believes that for the community to have restored confidence in the TDSB, it is essential that a board-level ombudsman be established to provide responses to complaints and concerns from parents and the community that are independent from the board. In fact, we spoke with the Ontario Ombudsman, who told the panel that he fully supports the implementation of internal ombudsmen within school boards, noting that the public is best served when local issues can be addressed at the local level.<sup>2</sup>*

While an internal ombudsman within the TDSB is one option that the Board may consider, other local governance options to facilitate the resolution of concerns and complaints at the local level are also within the authority of the Board to consider.

### c) Trustee Supported Community Events

I am pleased to have been invited to attend 2 meetings of the Governance and Policy Committee of the TDSB where the review of the Trustee Expense Policy and the Code of Conduct were discussed by Committee members.

Trustees have multi-faceted roles, one of them being a representative of their community. In particular, pursuant to the TDSB Governance Policy, Trustees are governors of the Board making decisions on behalf of the residents. But they are also leaders in their community and participate in various forms of public engagement and provide support for community organizations and community development activities.

## Integrity Commissioner's Annual Report

From time to time, Trustees seek to support student and school initiatives. Notwithstanding their relationship with their community, Trustees must strike a balance between an appropriate use of their office, name recognition and image (photos) and participation in activities which may reasonably give rise to the perception of self-promotion or special consideration, treatment or advantage.

The Code provides the specifics that identify an appropriate use of a Trustee's office. A careful consideration of the key principles of the Code contained in the Policy section, will assist Trustees in determining the types of community events and school activities that Trustees can sponsor as part of their official Board duties, the participation in which will foster and enhance respect for the TDSB mandate as set out in the *Education Act* and the TDSB Governance Policy.

**The Integrity Commissioner applies the rules set by the Board that determine the standards of conduct that will be used to measure Trustees' actions and behaviour and hold them accountable. In assessing a complaint, the Integrity Commissioner must determine if a Trustee's activity or behaviour is in compliance with the Code.**

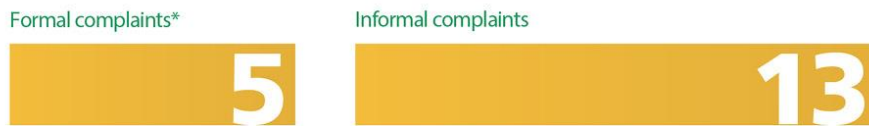
The Code sets out rules that Trustees have collectively agreed to follow to regulate their behaviour. The application of the rules and the investigation of contraventions is handled by the Integrity Commissioner, an independent third party. The Integrity Commissioner does not set the rules of the Code in respect to allowable activities under the Trustee Expense Policy or any other TDSB policy. The Integrity Commissioner applies the rules set by the Board that determine the standards of conduct that will be used to measure Trustees' actions and behaviour and hold them accountable. In assessing a complaint, the Integrity Commissioner must determine if a Trustee's activity or behaviour is in compliance with the Code. The evaluation of a Trustee's behaviour is fact specific. However, in applying the rules of the Code to the actions and behaviour of a Trustee, the Integrity Commissioner will be guided by the key principles contained in Rule 6.0 of the Code.

Integrity Commissioner’s Annual Report

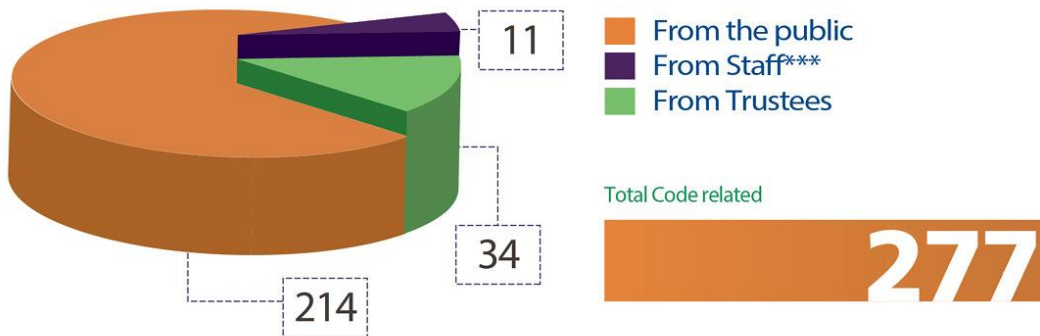
## 2.1 ACTIVITIES OF THE OFFICE OF THE INTEGRITY COMMISSIONER IN 2016

The Office received 13 informal complaints in relation to the Code of Conduct for Board Members. There were 5 formal complaints filed against Trustees under the Code in 2016.

### INTEGRITY COMMISSIONER ACTIVITIES CODE COMPLAINTS AND INQUIRIES



### INQUIRIES RECEIVED BY THE INTEGRITY COMMISSIONER ON CODE APPLICATION\*\*

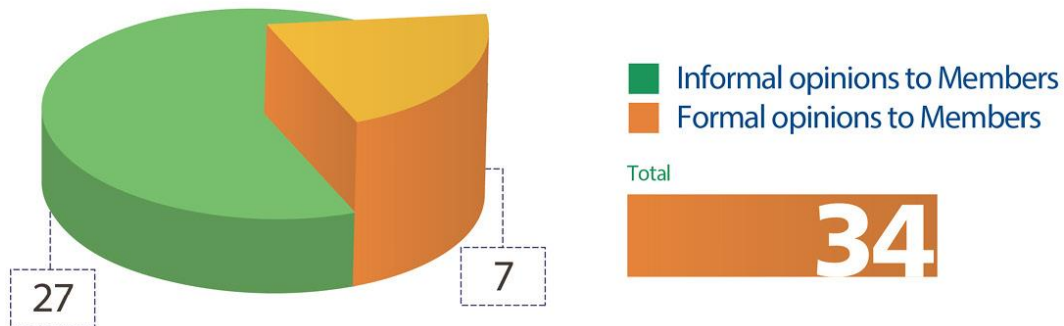


\*4 Formal Complaints were concluded through informal resolution facilitated by the Integrity Commissioner 1 Formal Complaint went on to investigation and the final report was submitted to the Board on March 22, 2017

\*\*Emails, phone calls regarding questions on the application of Code rules \*\*\*staff includes administrative and academic employees

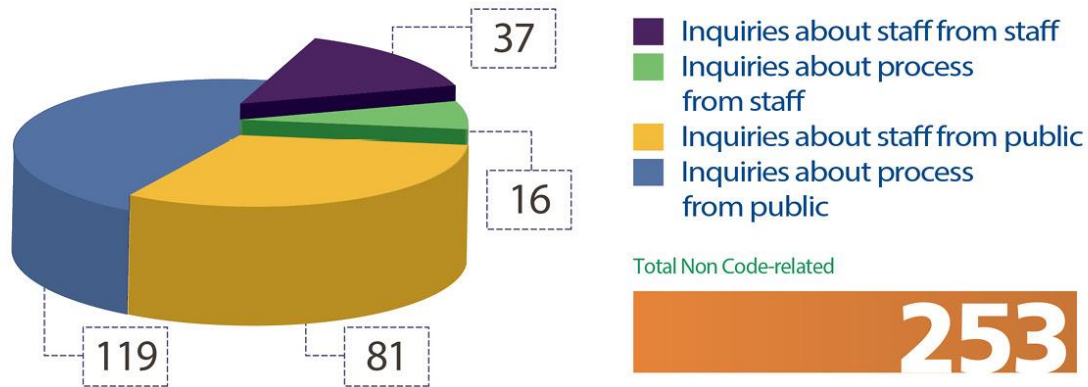


### BOARD TRUSTEE CODE ADVICE REQUESTED



### ACTIVITIES OF THE TDSB OFFICE OF THE INTEGRITY COMMISSIONER

#### Non Code-related Inquires received by Integrity Commissioner

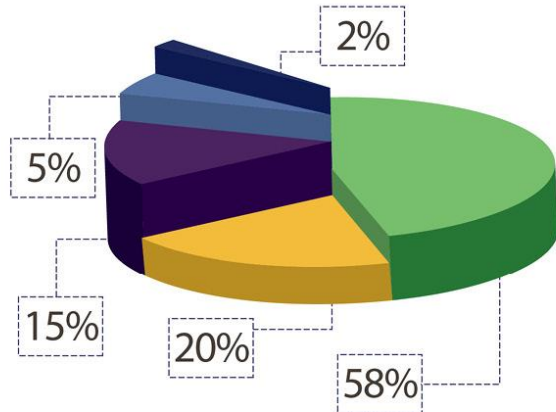


#### Total



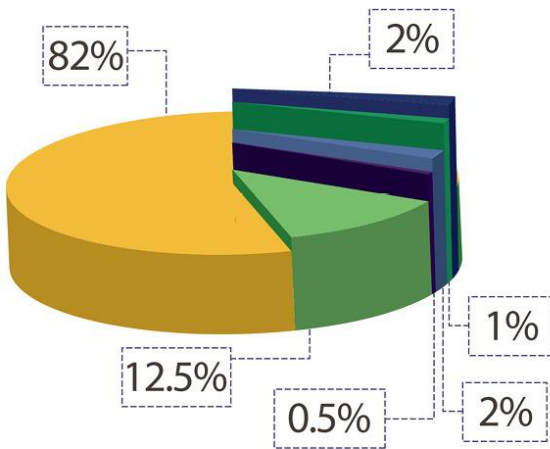
## CLASSIFICATION OF INQUIRIES TO THE INTEGRITY COMMISSIONER:

### FROM THE PUBLIC



- **Integrity Commissioner Jurisdiction**
- **Complaints from parents**
  - a. Complaints against principals
  - b. Student suspensions
- **Harassment**
  - a. Complaints alleging harassing behavior of Trustees
- **Human Rights/Discrimination**
  - a. Complaints against Trustee from public
- **Other**

### FROM TRUSTEES:



- **Requests for advice from Integrity Commissioner**
- **Allegations of systemic bias in Board Policy**
  - a. school closings/access to services
  - b. Board meeting rules
- **Allegations of preferential access to information**
- Harassment**
  - a. Complaint of Trustee demonstrating harassing behavior - Trustee to Trustee
  - b. Trustee complaining about staff demonstrating harassing behaviour
- **Other**

## Integrity Commissioner's Annual Report

**i) TDSB Code Complaint #0316**

In December 2016, my Office received a Code complaint with respect to allegations that a Trustee received gifts from a Union, in contravention of Rule 4.3 of the Code (Gifts, Benefits and Hospitality), which according to the complaint, resulted in a perceived granting by the Trustee of his future support and assistance with collective bargaining discussions in relation to the Union. In addition, the complaint alleged that the Trustee failed to adhere to the Board Employee and Trustee Expense Policy in relation to the financial rules around Board Trustee Expense account allowable expenditures and required approvals. Rule 4.11 of the Code (Failure to Adhere to the Board Policies);

I concluded that the purpose of the governance recommendations that came out of the Margaret Wilson Report that have been incorporated into the Trustee Expense Budget rules, had been seriously undermined by the actions of the Trustee that was investigated.

The Trustee was found to have contravened the TDSB Trustee Expense Policy Operational Procedure expenditure rules by failing to adhere to the processes by which trustees of the TDSB must follow in order to claim allowable expenses for the performance of Board business. In particular, I found that the Trustee had failed to respond to Finance department, as well as Governance and Board Services ("Board Services") staff with respect to adherence to accounting period requirements. Despite having been told by senior officials of the TDSB, of the serious risk to the integrity of the TDSB accounting and governance policy by a Trustee failing to follow the prescriptive policy direction in relation to the day-to-day

management and implementation instructions from staff, the Trustee under investigation did not cease his conduct in contravention of Board approved rules.

**ii) Trustees' public comment on matters before the Board:**

The rules of the Code were not put in place to stifle the opinions of Trustees, but rather to ensure the avoidance of undue influence and to ensure fairness in decision making. The fundamental principles of the Code require a Trustee to make every effort to participate diligently in Committee and Board discussions with good faith and care.

A Trustee may state that he or she did not support a decision, or voted against the decision. However, a Trustee should refrain from making disparaging comments about other Trustees, reference in a pejorative way, their gender, race, age, sexual orientation, affinity or any other protected grounds under the Human Rights policy of the TDSB.

While each Trustee has a right to speak on a matter with conviction and state their own position, the Member should not denigrate a decision of Committee or Board. A Trustee should clearly distinguish their own personal views from the position of Committee or Board when making public statements. While Parliamentary privilege grants law makers in certain legislatures a protection against civil or criminal liability for statements made in the course of their legislative duties and while the Code was not put in place to infringe on free speech, an individual Trustee must refrain from making disparaging comments about other Members, processes and decisions, or the actions of staff and the public.

**STATEMENT OF EXPENDITURES****April 2016 – April 2017**

\$25,000 – Annual Stipend for Integrity Commissioner Services (including remuneration for Integrity Commissioner services, seminar and workshops, mileage, office supplies)



## Integrity Commissioner's Annual Report

## CLOSING REMARKS

Board Trustees come to their position on the Board with various interests, skills sets and personal perspectives. It is this spectrum of knowledge and viewpoints that makes the coming together of individual Trustees as one decision-making body, a strength for the community. However, Trustees are encouraged to remember that under the *Education Act*, decisions are made collectively by the Board, in accordance with approved TDSB procedure and not by any individual Trustee.

The majority of inquiries that came into this office were with respect to matters not governed by the Code rules. My responses to the questions raised by the public in queries received by email correspondence and telephone calls, directed individuals to existing TDSB complaint processes or the Ontario Ombudsman.

The activities of the Office of the Integrity Commissioner in the period covered by this Annual Report have been focused on setting up the operations of the Office and providing education and clarification by way of written and oral advice to individual Trustees, TDSB staff and the public about the application of the rules of the Code and the role of the Integrity Commissioner. The majority of inquiries that came into this office were with respect to matters not governed by the Code rules. My responses to the questions raised by the public in queries received by email correspondence and telephone calls, directed individuals to existing TDSB complaint processes or the Ontario Ombudsman. Of the 530 inquiries that were received by the Office of the Integrity Commissioner, only 18 were Code of Conduct Complaints against Trustees. Of the 18 Code related complaints, it is important to underscore that only 5 reached the level of a Formal Complaint, four of which were resolved informally.

While some individuals were not pleased by my decision to not commence a Code investigation, the purpose-driven function of the Complaint Protocol allows the Integrity Commissioner the discretion to decide not to commence an investigation or discontinue an investigation where it becomes apparent that there are insufficient grounds to continue or if the matter is frivolous or vexatious.

The majority of my dialog with TDSB staff and the public attempted to clarify the role of the Board versus the role of an individual Trustee in Committee and Board

decisions. In response to individuals who expressed to me their dissatisfaction with Board decisions, I pointed out that a decision of the Board that took place after motions were put forward by one or more Trustees, could not be generally, a reason to bring forward a Code complaint against a Trustee. While I have no authority to review or comment on the substance of Board decisions or policies, individual requests for my participation in a facilitated discussion on matters that intersected with Code rules, did result in the individual or Trustee having a better understanding of the process to be followed in order to raise a concern in relation to a Board decision or policy rules.

In conclusion, I would like to extend my appreciation to both the Manager, Governance and Board Services, Ms. Denise Joseph-Dowers, who has assisted me in understanding the various department roles and responsibilities at the TDSB and to the Executive Assistant to the Chair, Ms. Ciara Behan, who has assisted me in scheduling introductory meetings with all Trustees and organizing the 2 Trustee education sessions that I delivered in September 2016 and January 2017.

Respectfully submitted,



Suzanne Craig  
Integrity Commissioner



OFFICE OF THE INTEGRITY COMMISSIONER  
ANNUAL REPORT

April 2016 - April 2017

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[www.tdsb.on.ca/boardroom/leadership/integritycommissioner](http://www.tdsb.on.ca/boardroom/leadership/integritycommissioner)

## Governance and Policy Committee

### Report No. 04, April 26, 2017

TO Regular Meeting Date: May 24, 2017

MEETING A meeting of the Governance and Policy Committee was convened on Wednesday, April 26, 2017 from 4:30 to 8:59 p.m., including a ten-minute recess, in Committee Room A, Main Floor, 5050 Yonge Street, Toronto, Ontario, with Alexander Brown presiding.

ATTENDANCE The following members were present: Trustees Alexander Brown (Chair), Sheila Cary-Meagher, Tiffany Ford, Gerri Gershon, Parthi Kandavel, Shelley Laskin and Avtar Minhas. Also present were Trustees Pamela Gough, Ken Lister, Alexandra Lulka, Chris Moise and Robin Pilkey. Trustee Kandavel participated for part of the meeting in person and for part by electronic means. Laskin participated by electronic means.

The Committee decided to report and recommend as follows:

#### Part A: Committee Recommendations

1. Authorization of Absence of Member From Regular Meetings of the Governance and Policy Committee: Trustee Avtar Minhas

On motion of Trustee Brown, the Governance and Policy Committee **RECOMMENDS:**

**Whereas, section 15.5 of the Board's Bylaws states:**

**A member of a committee who is absent from three consecutive meetings of the committee without the approval of the committee shall cease to be a member of the committee.**

**Whereas, Trustee Minhas indicated that he would be out of the country from January 29, 2017 to February 26, 2017; and**

**Whereas, calendaring issues prevented Trustee Minhas' attendance at the Governance and Policy Committee meeting on March 30, 2017;**

**Therefore, be it resolved that the absence of Trustee Avtar Minhas from meetings of the Governance and Policy Committee from January 11 to March 30, 2017, be authorized.**

Governance and Policy Committee, Report No. 04, April 26, 2017

2. Review of PR582b, Trustee Expense Procedure [3097]

The Committee considered a report from staff (see GPC:004A, page 3), presenting revisions to the procedure PR582b, Trustee Expense.

Committee's recommendation or action regarding the staff recommendation:

- |   |   |
|---|---|
| <input type="checkbox"/> Concur           | <input type="checkbox"/> Refer                          |
| <input checked="" type="checkbox"/> Amend | <input type="checkbox"/> Postpone consideration (defer) |
| <input type="checkbox"/> Disregard        | <input type="checkbox"/> Other                          |

On motion of Trustee Laskin, as amended by Trustees Pilkey, Gershon, Brown and Kandavel, the Governance and Policy Committee **RECOMMENDS that policy PR582b, Trustee Expense Procedure, as presented in the report, as amended, be approved.**

On amendment of Trustee Pilkey respecting section 6.3.3, Authorization (see GPC:004A, page 12), "all applications must be approved by the Chair of the Board" was deleted and replaced with "Proposals for attendance at out-of-province conferences, seminars or workshops must be approved by the Board of Trustees upon recommendation by the House Committee of the Board. Once approved by the Board of Trustees, the Chair would authorize the application form."

On amendment of Trustee Gershon respecting section 6.3.5, Conference Meals (see GPC:004A, page 13), "and cannot be combined" was deleted.

On amendment of Trustee Brown respecting 6.3.6 (2), Accommodation (see GPC:004A, page 13), "or" was added before "later than 10 p.m."

On amendment of Trustee Kandavel respecting 6.5.2, Awards and Student Recognition (see GPC:004A, page 16), "specific, individual" was added before "student achievement" and "\$50" was changed to "\$30" before "per student"

Following review and discussion, staff undertook to revise the draft procedure to incorporate a notation whereby in instances when the event end time is not stated on the agenda, it will be estimated as two hours from beginning of the last agenda item.

3. Review of Policy P075, Board Member Code of Conduct and Procedure PR708, Complaint Protocol for the Board Member Code of Conduct, Phase 1 [3096]

The Committee considered a report from staff (see GPC:004A, page 25), presenting the work plan for the review of policy P075, Board Member Code of Conduct and Procedure PR708, Complaint Protocol for the Board Member Code of Conduct.

Committee's recommendation or action regarding the staff recommendation:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                          |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer) |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other                          |

On motion of Trustee Laskin, the Governance and Policy Committee **RECOMMENDS:**

Governance and Policy Committee, Report No. 04, April 26, 2017

- (a) **That Phase 1 of policy P075, Board Member Code of Conduct and procedure PR708, Complaint Protocol for the Board Member Code of Conduct, as presented in the report, be approved;**
- (b) **That the work plan for the review of policy P075, Board Member Code of Conduct and procedure PR708, Complaint Protocol for the Board Member Code of Conduct, as presented in the report, be approved.**
4. Review of Policies P084 and P069, Integrated Accessibility Standards and Accessibility Standards for Customer Service, Phase 1 [3100]

The Committee considered a report from staff (see GPC:004A, page 53), presenting a work plan for the review of policies P084, Integrated Accessibility Standards and P069, Accessibility Standards for Customer Service.

Committee's recommendation or action regarding the staff recommendation:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                                   |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer)          |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other (Referred Without Recommendation) |

**On motion of Trustee Ford, the Governance and Policy Committee RECOMMENDS that the work plan for the review of policies P084, Integrated Accessibility Standards and P069, Accessibility Standards for Customer Service, as presented in the report, be approved.**

5. Review of Policy P083, Accessibility for Persons with Disabilities, Phase 1 [3101]

The Committee considered a report from staff (see GPC:004A, page 75), presenting a work plan for the review of policy P083, Accessibility for Persons with Disabilities.

Committee's recommendation or action regarding the staff recommendation:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                                   |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer)          |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other (Referred Without Recommendation) |

**On motion of Trustee Gershon, the Governance and Policy Committee RECOMMENDS that the work plan for the review of policy P083, Accessibility for Persons With Disabilities, as presented in the report, be approved.**

6. Professional Development for Trustees, New Phase 2 [3098]

The Committee considered a report from staff (see GPC:004A, page 87), presenting a work plan for the development of a new policy, Professional Development for Trustees.

Governance and Policy Committee, Report No. 04, April 26, 2017

Committee's recommendation or action regarding the staff recommendation:

- |   |  |
|---|--|
| <input type="checkbox"/> Concur           | <input type="checkbox"/> Refer                                   |
| <input checked="" type="checkbox"/> Amend | <input type="checkbox"/> Postpone consideration (defer)          |
| <input type="checkbox"/> Disregard        | <input type="checkbox"/> Other (Referred Without Recommendation) |

**On motion of Trustee Pilkey, as amended by Trustee Gershon, the Governance and Policy Committee RECOMMENDS:**

- (a) **That Phase 2 of the new policy, Professional Development for Trustees, as presented in the report, as amended, be approved;**
- (b) **That the work plan for the development of the new policy, Professional Development for Trustees, as presented in the report, be approved.**

On amendment of Trustee Gershon respecting section 6.2 (see GPC:004A, page 91), "or Board decision" was added after "applicable legislation."

Following review and discussion, staff undertook to prepare a list of professional development opportunities for trustees. In addition, staff was directed to extend the consultation period from 30 to 45 days and include the Student SuperCouncil and school councils in its consultations.

7. Open Data Policy, New Phase 2 [3104]

The Committee considered a report from staff (see GPC:004A, page 99), presenting a work plan for the development of a new policy, Open Data.

Committee's recommendation or action regarding the staff recommendation:

- |   |  |
|---|--|
| <input type="checkbox"/> Concur           | <input type="checkbox"/> Refer                                   |
| <input checked="" type="checkbox"/> Amend | <input type="checkbox"/> Postpone consideration (defer)          |
| <input type="checkbox"/> Disregard        | <input type="checkbox"/> Other (Referred Without Recommendation) |

**On motion of Trustee Moise, as amended by Trustee Kandavel, the Governance and Policy Committee RECOMMENDS that the new draft Policy, Open Data, Phase 2, as presented in the report, and the work plan for the development of a new policy, Open Data, as presented in the report, be approved.**

On amendment of Trustee Kandavel respecting 6.4 (see GPC:004A, page 103), subsection (e) was added, as follows:

- 6.4 While making data available to the public, the Board will give priority to data that:
- (e) is mandated through Board decision.

Governance and Policy Committee, Report No. 04, April 26, 2017

8. PR519, Severe Weather Procedure: Schools and Administrative Offices/Sites [3018]

The Committee considered a report from staff (see GPC:004A, page 111), presenting a revised PR519, Severe Weather Procedure: Schools and Administrative Offices/Sites.

Committee's recommendation or action regarding the staff recommendation:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                                   |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer)          |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other (Referred Without Recommendation) |

**On motion of Trustee Moise, the Governance and Policy Committee RECOMMENDS that the report on PR519, Severe Weather Procedure: Schools and Administrative Offices/Sites be received.**

Following review and discussion, staff undertook to include heat issues as related to severe weather once developed; review the threshold of low temperature for recesses; and consult with Student SuperCouncil regarding their recommendations to PR519, Severe Weather Procedure: Schools and Administrative Offices/Sites.

9. PR583, Staff Reports to Board/Committees [3095]

The Committee considered a report from staff (see GPC:004A, page 145), presenting a revised PR583, Staff Reports to Board/Committee.

Committee's recommendation or action regarding the staff recommendation:

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                                   |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer)          |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other (Referred Without Recommendation) |

**On motion of Trustee Ford, the Governance and Policy Committee RECOMMENDS that the report on PR583, Staff Reports to Board/Committees, be received.**

|                          |
|--------------------------|
| Part B: Information Only |
|--------------------------|

No matters to report

Governance and Policy Committee, Report No. 04, April 26, 2017

|                         |
|-------------------------|
| Part C: Ongoing Matters |
|-------------------------|

No matters to report

SUBMITTED BY     Alexander Brown  
                           Chair of the Committee



Program and School Services Committee, Report No. 59, May 3, 2017

## Program and School Services Committee

### Report No. 59, May 3, 2017

TO Regular Meeting Date: May 24, 2017

MEETING A meeting of the Program and School Services Committee convened on Wednesday, May 3, 2017 from 4:31 to 8:23 p.m. in Committee Room A, 5050 Yonge Street, Toronto, Ontario, with Jennifer Story presiding.

ATTENDANCE The following members were present: Trustees Jennifer Story (Chair), Jennifer Arp, Pamela Gough and Chris Tonks. Regrets were received from Trustee Manna Wong. Also present were Trustees Alexander Brown, Sheila Cary-Meagher, Gerri Gershon, Parthi Kandavel, Ken Lister and Chris Moise. Trustees Gershon, Kandavel, Moise and Tonks participated by electronic means. Trustee Brown participated for part of the meeting by electronic means and for part in person.

A vacancy was created on the Program and School Services Committee following the resignation of Trustee Neethan Shan on February 15, 2017.

The Committee decided to report and recommend as follows:

#### Part A: Committee Recommendations

1. Inner City Community Advisory Committee: Model Schools for InnerCities Program Budget

The Committee considered a report from the Inner City Community Advisory Committee (see PSSC:061A, page 23) presenting a recommendation regarding the budget for the Model Schools for InnerCities Program.

On motion of Trustee Arp, the Program and School Services Committee **RECOMMENDS that the following be referred to the Finance, Budget and Enrolment Committee:**

**That an inflationary increase to the Model Schools for InnerCities program be included in the 2017-18 budget.**

2. Special Education Advisory Committee: Inclusion Strategy

The Committee considered a report from the Special Education Advisory Committee (see PSSC:061A, page 35) presenting recommendations regarding inclusion.

(c) On motion of Trustee Gough, the Program and School Services Committee **RECOMMENDS that the following recommendations from SEAC be referred to staff:**

## Program and School Services Committee, Report No. 59, May 3, 2017

To supplement the four motions it passed on June 13, 2016, the TDSB Special Education Advisory Committee recommends Motion # 5 to the TDSB, as follows:

Recommendation 1: Adopt an Effective Definition of "Inclusion"

TDSB should adopt an effective definition of "inclusive education" for students with special education needs. It should define inclusion by regard to the purpose for education in the Education Act, which provides:

"The purpose of education is to provide students with the opportunity to realize their potential and develop into highly skilled, knowledgeable, caring citizens who contribute to their society."

The "inclusion" definition should draw upon either or a combination of these definitions, and draw on Article 24 of the United Nations' Convention on the Rights of Persons with Disabilities:

(from the Canadian Association for Community Living) Inclusive education occurs when ALL students attend and are welcomed into their neighbourhood schools in age-appropriate regular classes and are supported to learn, contribute to and participate in all aspects of the life of the school. As well, all students are challenged to meet their unique intellectual, social, physical and career development goals.

(from Disability is Natural): Inclusion is children with disabilities being educated in the school they would attend if they didn't have disabilities, in age-appropriate regular education classrooms, where services and supports are provided in those classrooms for both the students and their teachers, and where students with disabilities are fully participating members of their school communities in academic and extracurricular activities.

Recommendation 2: Comprehensive Inclusion Strategy Should Not Exclude any Students with Any Kind of Disabilities

TDSB should adopt a comprehensive new Inclusion Strategy for all students with special education needs. In so far as that includes students with disabilities, it should apply to all students with any kind of disability, as protected by the Ontario Human Rights Code, whether or not that disability is identified as an "exceptionality" under Ontario's special education laws. For example, it should include students with any mental health condition, whether or not that condition constitutes a behaviour exceptionality under Ontario's special education law.

Recommendation 3: Comprehensive Inclusion Strategy Should Make Placement of Students with Disabilities in a Special Education Class a Last Resort, Consistent with Voluntary Parental Choice

The new Inclusion Strategy should include:

This part of the recommendation was deferred.

Where TDSB proposes to refuse to provide a student with a disability in a regular class setting with needed accommodations, supports or services, over the objections of the student or their family, on the grounds that TDSB cannot serve that student in a regular classroom setting, the principal should be required to give written notice of this to the family, with reasons addressing the test in paragraph (a), and to tell the family that it has the right to promptly receive the principal's reasons in writing. But this should not be reason to stop or withdraw services or support until a meeting has been held to discuss progress of have a review meeting of some kind. (3 abstentions)

Parental choice should prevail in such placement decisions. However, parental choice should be truly voluntary, free of actual or perceived pressure. For example, a parental decision to agree to placement in a special education class may not be truly voluntary, if parents have been told that their child will

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receive more support or disability accommodations in a special education class than in a regular class. (2 abstentions)

There should never be a one-size-fits-all approach to meeting the needs of students with special education needs. The approach should always be tailored to an individual student's learning needs.

Where a special education class placement is proposed, TDSB should provide a multi-year plan aiming, consistent with the student's needs and parental choice, at progressing to eventual placement in a regular class.

The foregoing paragraphs in this Recommendation 3 pertain to students with disabilities. TDSB should also develop policies and practices regarding inclusion of gifted students tailored to their specific needs, in consultation with those who advocate for gifted students. This should include a spectrum of options, e.g. an acceleration policy contemplating all forms of acceleration and specialized classes that provide for the needs of gifted students. (1 opposed and 3 abstentions)

#### Recommendation 4: TDSB Should Create a Major Organizational Change Transition Plan

To transition away from the current TDSB rate of segregating students with special education needs that is more than triple the provincial average, TDSB needs to put in place a major transition plan, to create major organizational change from top to bottom, including:

Time lines for action.

Effective monitoring of progress and public accountability measures, including periodic reporting to TDSB trustees and to SEAC (at least semi-annually).

Strong, monitored transition safeguards to ensure that no students with special education needs are put in a worse position as a result of the new Inclusion Strategy. This should include, among other things, TDSB officials who are independent of the student's school, checking with the family during the transition period to monitor that the transition is working effectively.

Regularly monitoring and measuring individual student placement and program for success, including regularly checking to see the extent to which students with special education needs feel that they are effectively included in the regular educational setting.

As part of this transition plan, TDSB should first choose a small number of schools to roll out key changes, monitor what works, and build a record of success. The teachers and other staff at that school, as well as students and their families, can become key players in then helping build support for spreading these successes to other schools across TDSB. (3 abstentions)

#### Recommendation 5: Identify TDSB Accessibility Barriers and Develop Comprehensive Action Plan and Timelines for Barrier Removal and Prevention

TDSB should systematically review its educational programming, services, facilities and equipment to identify recurring accessibility barriers within TDSB that can impede the effective inclusion of students with disabilities. A comprehensive plan for removing and preventing these accessibility barriers should be developed with clear time lines, clear assignment of responsibilities for action, monitoring for progress, and reporting to TDSB trustees and to SEAC.

To fulfill its barrier removal/prevention obligations under the Ontario Human Rights Code, TDSB should look for accessibility barriers far beyond the built environment accessibility barriers and digital accessibility barriers addressed in SEAC's June 13, 2016 motions, and beyond those accessibility barriers addressed in accessibility standards enacted to date under the Accessibility for Ontarians with

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Disabilities Act. This plan should aim at all accessibility barriers that can impede students with disabilities from full inclusion at TDSB, many of which are identified in this Motion.

**Recommendation 6: Rename and Re-define Misnamed Intensive Support Programs**

TDSB should promptly rename and update its descriptions of its "Developmental Disabilities" and "Mild Intellectual Disabilities" Intensive Programs. It should assign to them and publicize new names and descriptions of eligibility for them that are accurate and current. (3 abstentions)

**Recommendation 7: Phase Out Schools that Are Entirely Segregated**

TDSB should develop and implement a long-term plan to ensure that none of its schools is entirely segregated exclusively for students with disabilities. This should be done over a reasonable time. It should be done without displacing any students now situated in one of those schools absent the consent of the student or their family. In the interim, TDSB should create as many opportunities as it can for students in those special education schools to learn and interact with students without disabilities during the school day, with an emphasis on working towards those students' future employment opportunities. (1 opposed and 2 abstentions)

**Recommendation 8: Implement Strategies to Substantially Reduce the Shuffling of Students with Special Education Needs From School to School over Their TDSB Years**

TDSB should implement a strategy to substantially reduce the shuffling of students with special education needs from one school to another over their TDSB years. For example:

If a student, attending a school other than their home school, for an Intensive Support Program, is prepared to shift to inclusion in a fulltime regular classroom, then consistent with parental agreement, the student should have the option of remaining at the same school as the ISP, and treating it as their home school.

Where possible, TDSB should locate in the same school a combination of two Intensive Support Program classes that involve different levels of support. This would enable a student to progress towards a regular class setting in that school, without having to switch schools in order to switch to a different level of Intensive Support Program. It would also enable a student, where appropriate, to spend part of a school day in one program and another part of the school day in another program, to best meet the student's needs. For example, TDSB should aim to locate one of the more intensive special education programs (such as the one now called a Developmental disability class) at the same school as one involving less intense support (such as the program now called a Mild Intellectual Disabilities class). (2 abstentions)

Where feasible, if a student with special education needs is required to attend a different school than his or her home school, in order to take part in special education programming, the family should have the option of having that students' siblings also attend that school, especially where this will help the student with special education needs. Whenever possible, siblings, including those with special education needs, should be able to attend the same school. (3 abstentions)

**Recommendation 9: Ensure Universal Design in Learning Is Used in Classrooms across TDSB**

TDSB should develop, implement and monitor a plan to ensure that all teachers and teaching staff understand, and effectively and consistently use, principles of Universal Design in Learning (UDL), and differentiated instruction, when preparing and implementing lesson plans and other educational programming. For example:

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TDSB should survey its front-line teachers to find out how much they now know about or were trained in UDL and differentiated instruction, how much they incorporate UDL and differentiated instruction into their lesson plans, and what supports would assist them to practice UDL and differentiated instruction in their teaching.

TDSB should develop, implement and monitor a comprehensive plan to train its teachers, other teaching staff, teaching coaches and principals on using UDL and differentiated instruction principles when preparing lesson plans and teaching. Training on UDL and differentiated instruction should be mandatory, not optional.

TDSB should include knowledge of UDL and differentiated instruction principles as an important criterion when recruiting or promoting teachers, other teaching staff and principals.

TDSB should ensure teachers are provided with appropriate resources and support to successfully implement the UDL training. This could include appropriate adaptive technology and sufficient planning time for teachers who are sharing a team-teaching role. TDSB should also develop strategies for monitoring and assessing how effectively UDL and differentiated instruction are incorporated into lesson plans and other teaching activities on the front lines. *(1 abstention)*

TDSB should develop a specific strategy for monitoring and reinforcing the use of UDL and differentiated instruction in situations where a teacher in a regular classroom has very limited exposure to their students with special education needs, e.g. where a student, placed in a special education class, only spends an hour per day in a regular class.

TDSB should review any curriculum, text books and other instructional materials and learning resources used in its schools to ensure that they incorporate principles of UDL.

TDSB should ensure that teachers in the areas of science, technology, engineer and math (STEM) have resources and expertise to ensure the accessibility of STEM courses and learning resources. This should include ensuring that any math coaches hired under the new Ontario Government math strategy have the expertise in UDL and differentiated instruction, to effectively assist teachers in meeting the needs of students with disabilities.

TDSB should provide teaching coaches with expertise in UDL to support teachers and other teaching staff across TDSB.

An annual UDL/differentiated instruction training report should be presented to SEAC and TDSB trustees. It should include the training done in the past year and planned for the following year; including summary of the training content, audiences and learning outcomes.

#### Recommendation 10: Tearing Down Counterproductive TDSB Senior Management Silos

TDSB should subsume its Special Education Department in the Teaching and Learning department. This would help special education become a more integral part of oversight of teaching and learning, not as at present, as a separate department. This should be done in a way that ensures that accumulated expertise in all exceptionalities and disabilities is retained, including expertise in mental health issues. *(1 opposed)*

#### Recommendation 11: Tearing Down Attitudinal Barriers against Students with Disabilities

To eliminate attitudinal barriers among students, TDSB employees and some families of TDSB students, TDSB should:

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Develop and implement a multi-year program/curriculum for teaching students, TDSB staff and families of TDSB students, about inclusion and full participation of students with disabilities, tailored to age levels. Because online courses are inadequate for this, where possible, this should include hearing from, meeting and interacting with people with disabilities e.g. at assemblies and/or via guest presentations.

Post in all schools and send information to all families of TDSB students, on TDSB's commitment to inclusion of students with disabilities, and the benefits this brings to all students.

Provide specific training to all TDSB staff that deal with parents or students, on the importance of inclusion.

#### Recommendation 12: Removing Barriers to Participation in Experiential Learning

To ensure that students with disabilities can fully participate in TDSB's experiential learning programs, TDSB should:

Review its experiential learning programs to identify and remove any accessibility barriers.

Ensure that its partners who accept TDSB students for experiential learning placements are effectively informed of their duty to accommodate the learning needs of students with disabilities.

Create and share supports and advice for placement organizations who need assistance to ensure that students with disabilities can fully participate in their experiential learning opportunities.

Monitor placement organizations to ensure they have someone in place to ensure that students with disabilities are effectively accommodated, and to ensure that effective accommodation was provided during each placement of a student with a disability who needed accommodation.

Survey students with disabilities and experiential learning placement organizations at the end of any experiential learning placements to see if disability-related needs were effectively accommodated.

#### Recommendation 13: Ensuring French Immersion and Other Specialized Programs Are Barrier-Free for Students with Disabilities

TDSB should develop, implement and monitor a strategy to ensure that French Immersion and other specialized programs are accessible to and barrier-free for students with disabilities, including:

Identifying what percentage of the students in these programs are students with disabilities, to document any under-participation.

Review the admission process for gaining entry to these programs, for accessibility barriers.

Review the choice of the buildings where these programs are to be delivered to ensure that students with disabilities will be able to physically attend these programs.

Identify what efforts TDSB now makes to ensure that students with disabilities are accommodated in these programs, and the extent to which UDL and differentiated instruction principles are used in the teaching in these programs.

Develop an action plan to address any accessibility and inclusion shortfalls.

Actively publicize to students with disabilities and their families about the opportunities to take part in these programs, and TDSB's willingness to ensure that their accommodation needs will be met.

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Monitor the effectiveness of efforts to ensure inclusion and accessibility of these programs for TDSB students with disabilities, and report publicly on this, including to TDSB trustees and to SEAC, on an annual basis.

**Recommendation 14: Ensuring Student Testing/ Assessment is Free of Disability Barriers**

To ensure that TDSB fairly and accurately assesses the performance of students with disabilities, TDSB should:

Give its teachers and principals training resources on how to ensure a test is a fair, accurate and barrier-free assessment for students with disabilities in their class, and where needed, how to provide an alternative evaluation method.

Set guidelines for proper approaches to ensuring tests provide a fair, accurate and barrier-free assessment of students with disabilities, and on when and how to provide an alternative evaluation method.

Monitor implementation of these guidelines.

**Recommendation 15: Ensuring Students with Disabilities Can Bring Service Animals to School**

Because students on the autism spectrum have reported difficulties at some school boards with being allowed to bring a service animal to school, and have even had to take action before the Human Rights Tribunal against a school board, TDSB should ensure it has a fair protocol to ensure that students with disabilities who need a trained service animal are able to bring them to school, and respects the student's rights under the Ontario Human Rights Code. TDSB should also ensure that principals, teachers, school office staff and families of students with disabilities know about this policy.

**Recommendation 16: Ensuring Accessibility of Instructional Materials that Students with Disabilities Use**

To ensure that instructional materials used at TDSB are fully accessible on a timely basis to students with disabilities such as vision loss and those with learning disabilities that affect reading, TDSB should:

Survey students with disabilities who need accessible instructional materials, and their teachers and families, to get their front-line experiences on whether they get timely access to accessible instructional materials.

Establish a dedicated resource to convert instructional materials to an accessible format, where needed, on a timely basis. It is insufficient to place this workload on TDSB's staff who work with students with vision loss.

Review its procurement practices to ensure that any new instructional material that is acquired is fully accessible or conversion-ready, and monitor to ensure that this is always done in practice.

**Recommendation 17: Ensuring Accessibility of Gym, Playground and Like Equipment**

To ensure that gym equipment, playground equipment and other like equipment and facilities are accessible for students with disabilities, TDSB should:

Take an inventory of the accessibility of its existing gym and playground equipment.

Adopt a policy on specific requirements to ensure accessibility for new gym or playground equipment, in consultation with SEAC, and widely with families of students with disabilities.

## Program and School Services Committee, Report No. 59, May 3, 2017

Implement effective measures to ensure this procurement policy is followed and enforced.

**Recommendation 18: Implement Human Resources Policies and Practices to Expand TDSB Staff Knowledge and Skills Regarding Inclusion**

TDSB should develop and implement human resources policies targeted at inclusion, such as:

Making knowledge and experience on implementing inclusion an important hiring and promotions criterion especially for principals, vice-principals and teaching staff.

Emphasizing inclusion knowledge and performance in any performance management and performance reviews at TDSB.

**Recommendation 19: Finding Out What Has Worked on Inclusion at TDSB and Elsewhere**

TDSB should extensively investigate effective practices in all the areas addressed in this motion, within TDSB as well as at other school boards in Canada, the U.S. and elsewhere. This should include investigating school boards that have successfully made major transitions in the direction of more inclusion and less segregation of students with disabilities. TDSB should make its research public and available to trustees and SEAC.

**Recommendation 20: Establishing a TDSB Chief Accessibility/Inclusion Officer**

TDSB should establish the position of Chief Accessibility/Inclusion Officer, reporting to the Director of Education, with a mandate and responsibility to ensure proper leadership on the matters in this motion, as well as the four motions which SEAC passed on June 13, 2016, and to help TDSB ensure that it provides a fully accessible workplace for employees with disabilities.

**Recommendation 21: TDSB Regularly Reporting to the TDSB Board, to SEAC and to the Public on Plans and Progress**

TDSB should establish a time line for action, including key interim milestones, on these motions. It should establish a schedule for regularly reporting to the TDSB Board, to SEAC, to any other related governance bodies and to the public, on its plans to implement this motion, and for periodically reporting on progress, with this reporting to begin no later than six months after the date of this motion.

**3. Review of Methodological Differences Between the Toronto District School Board and the Ministry of Education Regarding the Grade 9 Cohort, 2017 [3108]**

The Committee considered a staff report (see PSSC:061A, page 49) presenting information on a Grade 9 cohort study comparison.

Committee's recommendation or action regarding the staff recommendation:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                                |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer)       |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other (refer without recommendation) |

On motion of Trustee Arp, the Program and School Services Committee **RECOMMENDS that the report be received.**



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#### 4. Global Competencies Update [3107]

The Committee considered a staff report (see PSSC:061A, page 53) presenting an update on learning opportunities for students to build their global competencies.

Committee's recommendation or action regarding the staff recommendation:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                                |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer)       |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other (refer without recommendation) |

On motion of Trustee Gough, the Program and School Services Committee **RECOMMENDS that the report be received.**

#### 5. Multi-Year Digital Accessibility Plan [3105]

The Committee considered a staff report (see PSSC:061A, page 61) presenting information on digital accessibility.

Committee's recommendation or action regarding the staff recommendation:

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|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                                |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer)       |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other (refer without recommendation) |

On motion of Trustee Gough, the Program and School Services Committee **RECOMMENDS that the report be received.**

#### 6. Revisions to the Community Advisory Committees Handbook, Community Advisory Committees of the Toronto District School Board: A Practical Handbook for Committee Members [3087]

The Committee considered a staff report (see PSSC:061A, page 79) presenting revisions to the procedures for community advisory committees.

Committee's recommendation or action regarding the staff recommendation:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                                |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer)       |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other (refer without recommendation) |

On motion of Trustee Arp, the Program and School Services Committee **RECOMMENDS that the report be received.**

#### 7. World Projection Maps

On motion of Trustee Gough, on behalf of Trustee Kandavel, the Program and School Services Committee **RECOMMENDS:**

**Whereas, the Board is committed to innovative teaching and inquiry-based learning; and**

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**Whereas, Boston Public Schools, in order to promote critical thinking and to enhance equity have supplemented new world map projections with existing ones for use in their schools,**

**THEREFORE, BE IT RESOLVED that the Director present a report to the Program and School Services Committee in the fall cycle of meetings on the use, variety, and presence of world map projections in the elementary and secondary streams of education.**

**8. Establishment of a Task Force on Traffic Safety in School Zones**

With the permission of the meeting and on motion of Trustee Gough, the matter was added to the agenda as new business.

On motion of Trustee Gough, as amended by Trustee Arp, the Program and School Services Committee **RECOMMENDS:**

**Whereas, recently a six-year old student of Morrish Public School was killed by a vehicle in the school zone as he was walking home from school; and**

**Whereas, this was a grievous incident that should be taken as a call to action in preventing future student fatalities; and;**

**Whereas, it is known that roads in school zones are made much safer when they have traffic calming mechanisms, crossing guards, and well-designed and strategically located intersections. These road infrastructure elements are highly effective in reducing collisions and mitigating injuries to pedestrians, yet many school zones in the TDSB are lacking them, especially in areas of lower socio-economic status; and**

**Whereas, it is known that children are particularly vulnerable pedestrians and are disproportionately injured or killed in motor vehicle collisions, compared to adults; and**

**Whereas, the TDSB is not routinely informed by Toronto Police Services or the City of Toronto about the analyses of the circumstances of fatal collisions involving its students in school zones, nor is the Board provided with the results of the accident investigations so it can analyze the factors involved, and take steps to prevent a similar accident from happening again; and**

**Whereas, the City of Toronto has endorsed Vision Zero, which is a comprehensive five-year (2017-2021) action plan focused on reducing traffic-related fatalities and serious injuries on Toronto's streets;**

**THEREFORE, BE IT RESOLVED:**

- (a) That a task force be established consisting of both trustees and City of Toronto councilors, supported by staff, with the goal of working together over the next five years to modify the built environment in school zones, so as to reduce future student pedestrian fatalities to zero;**
- (b) That the other co-terminus boards, such as the Toronto Catholic District School Board, be invited to join the task force, should they so wish;**
- (c) That the Chair(s) meet with the Mayor of Toronto to begin the process of establishing the task force.**

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(d) On amendment of Trustee Arp, Part (b) was added.

9. Substitute Teachers in Secondary Schools

With the permission of the meeting and on motion of Trustee Gough, the matter was added to the agenda following the delegation heard regarding substitute teachers.

On motion of Trustee Gough, the Program and School Services Committee **RECOMMENDS:**

**Whereas, the Program and School Services Committee heard a delegation from Mr. Barry Weisleder stating that on June 22, 2016, the Board passed a resolution in relation to a plan to educate students on conduct in relation to substitute teachers; and**

**Whereas, that June 22, 2016 Board resolution arose from a previous delegation made by Mr. Weisleder to the Program and School Services Committee; and**

**Whereas, according to Mr. Weisleder, the resolution has not been operationalized;**

**THEREFORE, BE IT RESOLVED that the Director present a report to the June 2017 meeting of the Program and School Services Committee in response to Mr. Weisleder's delegation to the Program and School Services Committee on May 3, 2017.**

*Note:* On June 22, 2017, the Board decided:

Whereas, the Toronto District School Board recognizes, values and appreciates the significant contributions of occasional teachers to enhance student learning;

Therefore, be it resolved:

- (a) That the Director consult with the Toronto School Administrators' Association to develop a consistent plan to assist administrators in educating students about the role of occasional teachers in the classroom;
- (b) That every school be required to educate students about the importance of the role of occasional teachers in the classroom at the beginning of each school year, in accordance with the plan.

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| Part B: Information Only |
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10. Delegations

The following oral delegation was heard in accordance with the Board's procedure for hearing delegations:

*re Substitute Teachers*

- Barry Weisleder

11. Aboriginal Community Advisory Committee Report, March 21, 2017

On motion of Trustee Gough, the Committee received the Aboriginal Community Advisory Committee report

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dated March 21, 2017 (see PSSC:060A, page 1).

12. Black Student Achievement Community Advisory Committee Report, April 3, 2017

On motion of Trustee Arp, the Committee received the Black Student Achievement Community Advisory Committee report dated April 3, 2017 (see PSSC:061A, page 3).

13. Early Years Community Advisory Committee Reports, March 10, 2017

On motion of Trustee Gough, the Committee received the Early Years Community Advisory Committee report dated March 10, 2017 (see PSSC:061A, page 5).

14. French-as-a-Second-Language Community Advisory Committee Report, February 28, 2017

On motion of Trustee Gough, the Committee received the French-as-a-Second-Language Community Advisory Committee report dated February 28, 2017 (see PSSC:061A, page 7).

15. Inner City Community Advisory Committee Reports, September 15, October 19, November 24, 2016, February 9 and March 9, 2017

On motion of Trustee Arp, the Committee received the Inner City Community Advisory Committee reports dated September 15, October 19, November 24, 2016, February 9 and March 9, 2017 (see PSSC:061A, page 11).

16. Parent Involvement Advisory Committee Report, March 21, 2017

On motion of Trustee Arp, the Committee received the Parent Involvement Advisory Committee report dated March 21, 2017 (see PSSC:061A, page 31) as presented by the Co-chairs of PIAC.

The following recommendation from PIAC failed for want of a mover:

That in the name of equity, certainty and anti-oppression, all school trips be cancelled for the remainder of the 2016-17 school year.

17. Special Education Advisory Committee Report, April 3, 2017

On motion of Trustee Gough, the Committee received the Special Education Advisory Committee report dated April 3, 2017 (see PSSC:061A, page 35).

18. Report No. 12 of the Health and Mental Well-being Committee

On motion of Trustee Gough, the Committee received the Report No. 12 of the Health and Mental Well-being Committee (April 12, 2017) (see PSSC:061A, page 91) including:

- Election of the Committee Chair
- Mental Health and Well-being Overview Presentation
- Active Transportation Update
- Bullying Prevention and Intervention Update

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- Substance Abuse and Misuse Presentation: The City's Toronto Drug Strategy Status Report for 2016

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| Part C: Ongoing Matters |
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No matters to report

SUBMITTED BY Jennifer Story  
Chair

## Finance, Budget and Enrolment Committee

### Report No. 05, May 10, 2017

TO Regular Meeting Date: May 24, 2017

MEETING A meeting of the Finance, Budget and Enrolment Committee was convened on Wednesday, May 10, 2017 from 4:42 to 8:16 p.m., in Committee Room A, Main Floor, 5050 Yonge Street, Toronto, Ontario, with Marit Stiles presiding.

ATTENDANCE The following members were present: Trustees Marit Stiles (Chair), Jerry Chadwick, Chris Glover, Ken Lister, Alexandra Lulka, Ausma Malik and David Smith. Also present were Trustees Alexander Brown, Sheila Cary-Meagher, Jerry Chadwick, Gerri Gershon, Chris Moise and Jennifer Story. Trustees Glover and Stiles participated for participated for part of the meeting by electronic means and for part in person.

The Committee decided to report and recommend as follows:

Part A: Committee Recommendations

1. Contract Awards, Operations [3102]

The Committee considered a staff report (see FBEC:005C) presenting contract awards. The Committee received the contracts in Appendix A

Committee's recommendation or action regarding the staff recommendation:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                          |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer) |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other                          |

On motion of Trustee Chadwick, the Finance Budget and Enrolment Committee **RECOMMENDS that the contract on Appendix C, as presented in the report, be approved.**

2. Contract Awards, Facilities [3103]

The Committee considered a staff report (see FBEC:005A, page 13) presenting contract awards. The Committee received the contracts in Appendix A and approved the contracts in Appendix B.

Committee's recommendation or action regarding the staff recommendation:

Finance, Budget and Enrolment Committee, Report No. 05, May 10, 2017

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                          |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer) |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other                          |

On motion of Trustee Moise, the Finance, Budget and Enrolment Committee **RECOMMENDS that the contracts on Appendix C, as presented in the report, be approved.**

3. Replacement of Avondale Public School and Avondale Elementary Alternative School Incorporating Child Care Facility: Project Update [3113]

The Committee considered a staff report (see FBEC:005A, page 31) presenting information on Ministry funding to expand the scope of the current replacement school project at Avondale Public School and Avondale Elementary Alternative School.

Committee’s recommendation or action regarding the staff recommendation:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                          |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer) |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other                          |

On motion of Trustee Lister, the Finance, Budget and Enrolment Committee **RECOMMENDS that the report be received.**

4. Hodgson Senior Public School Addition Project: Architect Selection [3114]

The Committee considered a staff report (see FBEC:005A, page 41) presenting information on the architect selection for the Hodgson Senior Public School addition project.

Committee’s recommendation or action regarding the staff recommendation:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                          |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer) |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other                          |

On motion of Trustee Moise, the Finance, Budget and Enrolment Committee **RECOMMENDS that MC Architects Inc. be retained to provide consulting services for the addition project to Hodgson Senior Public School.**

5. Bloor Collegiate Institute/Alpha II Alternative School Replacement School: Architect Selection [3115]

The Committee considered a staff report (see FBEC:005A, page 45) presenting information on the architect selection for the replacement of Bloor Collegiate Institute and Alpha II Alternative School, located at the closed Brockton High School site.

Committee’s recommendation or action regarding the staff recommendation:

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|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                          |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer) |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other                          |

Finance, Budget and Enrolment Committee, Report No. 05, May 10, 2017

On motion of Trustee Stiles, the Finance, Budget and Enrolment Committee **RECOMMENDS that Snyder Architects Inc. be retained to provide consulting services for the replacement of Bloor Collegiate Institute and Alpha II Alternative School, located at the closed Brockton High School site.**

6. Grants for Student Needs Impact Analysis and Financial Projections Update [3117]

The Committee considered a staff report (see FBEC:005A, page 49) presenting an analysis of the Ministry’s Grants for Student Needs and update on financial projections.

Committee’s recommendation or action regarding the staff recommendation:

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|---|---|
| <input type="checkbox"/> Concur           | <input type="checkbox"/> Refer                          |
| <input checked="" type="checkbox"/> Amend | <input type="checkbox"/> Postpone consideration (defer) |
| <input type="checkbox"/> Disregard        | <input type="checkbox"/> Other                          |

On motion of Trustee Lulka, on behalf of Trustee Brown, as amended by Trustee Chadwick, the Finance, Budget and Enrolment Committee **RECOMMENDS:**

- (a) **That the Chair of the Board write a letter to the Minister of Education advocating for new additional funding to allow the Toronto District School Board to upgrade and improve accessibility of all schools and facilities to fully meet the requirements of the *Accessibility for Ontarians With Disabilities Act*;**
- (b) **That the letter be sent to SEAC for additional input and consultation;**
- (c) **That the Ontario Public School Boards’ Association be copied on the letter.**

Parts (a) and (b) were added on amendment of Trustee Lulka, on behalf of Trustee Brown. Part (c) was added on amendment of Trustee Chadwick.

Staff had recommended that the report be received.

7. Student Transportation Contracts [3118]

The Committee considered a staff report (see FBEC:005A, page 79) presenting a status update on the state of student transportation.

Committee’s recommendation or action regarding the staff recommendation:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                          |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer) |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other                          |

On motion of Trustee Moise, the Finance, Budget and Enrolment Committee **RECOMMENDS that the report be received.**

Staff undertook to reach out to the delegate, Mr. Nick Comsa regarding his delegation to the Committee on special education transportation.



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8. XOTO Film, Television and New Media: Agreement With the City of Toronto [3120]

The Committee considered a staff report (see FBEC:005A, page 161) presenting information on the City's initiative, XOTO.

Committee's recommendation or action regarding the staff recommendation:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                          |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer) |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other                          |

On motion of Trustee Moise, the Finance, Budget and Enrolment Committee **RECOMMENDS that the Director be authorized to enter into an agreement with the City of Toronto regarding the initiative, XOTO to facilitate film, television and new media productions in Toronto for the purpose of creating program opportunities for students aligned with this sector.**

9. Funding to Operationalize the Open Data Policy

The Committee considered correspondence from staff (see FBEC:005A, page 169) presenting information on the implementation of a policy on open data.

On motion of Trustee Lister, the Finance, Budget and Enrolment Committee **RECOMMENDS that the matter be referred back to staff for further information on funding required for implementing a policy on open data.**

10. Lease Agreement With the City of Toronto Regarding Block 31, Canadian National Railway Lands [3060]

The Committee considered a staff report (see FBEC:005A, page 171) presenting information on a lease agreement with the City of Toronto regarding Block 31, Canadian National Railway Lands.

Committee's recommendation or action regarding the staff recommendation:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                          |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer) |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other                          |

On motion of Trustee Malik, the Finance, Budget and Enrolment Committee **RECOMMENDS:**

- (a) **That the Director be authorized to negotiate and enter into a lease agreement with the City of Toronto for a parcel of land situated at Block 31 on Canadian National Railway Lands, for an initial period of 99 years for \$1 per year, and that the agreement provide the Board with an opportunity to renew the lease beyond the initial period;**

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- (b) **The Provincial portion of the land transfer tax be equally shared by the Toronto District School Board and the Toronto Catholic District School Board and be funded from the Railway Lands Account;**
- (c) **The Railway Lands Account be accessed to fund the cost of the school portion of the project in accordance with the Ministry's approval.**
11. Naming of New Elementary School in the Block 31 Canadian National Railway Lands Community [3110]

The Committee considered a staff report (see FBEC:005A, page 173) presenting information on the naming of a new elementary school planned for the Block 31, Railway Lands area.

Committee's recommendation or action regarding the staff recommendation:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                          |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer) |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other                          |

On motion of Trustee Malik, the Finance, Budget and Enrolment Committee **RECOMMENDS that the new Junior Kindergarten to Grade 8 elementary school to be constructed on the Canadian National Railway Lands area currently referred to as Block 31, be named Jean Lumb Public School.**

12. License Agreement With Tippett Developments Inc. and Tippett Centre, 3 Tippett Road [3124]

The Committee considered a staff report (see FBEC:005A, page 187) presenting information on a license agreement with Tippett Developments Inc.

Committee's recommendation or action regarding the staff recommendation:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                          |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer) |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other                          |

On motion of Trustee Lister, the Finance, Budget and Enrolment Committee **RECOMMENDS that the Director be authorized to enter into a crane swing agreement with Tippett Developments Inc. for two years from July 2017 to June 2019.**

13. Receipt of Section 37 Funds From the City of Toronto to Fund Improvements at Beverley School, Morse Street Junior Public School, Ogden Junior Public School and Runnymede Junior and Senior Public School: Revised Terms and Funding [3125]

The Committee considered a staff report (see FBEC:005A, page 191) presenting information on revisions to Section 37 funding received from the City of Toronto.

Committee's recommendation or action regarding the staff recommendation:

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- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                          |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer) |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other                          |

On motion of Trustee Lister, the Finance, Budget and Enrolment Committee **RECOMMENDS:**

- (a) **That funding received from the City of Toronto under Section 37 of the *Planning Act* to fund costs related to capital improvements to the grounds at Morse Street Junior Public School be changed from \$100,000 to \$45,000, as presented in the report;**
- (b) **That the term of the community use agreement into which the Director has been authorized to enter with the City of Toronto for capital improvements to the playground at Ogden Junior Public School, be changed from five years to ten years, as presented in the report;**
- (c) **That the term of the community use agreement into which the Director has been authorized to enter with the City of Toronto for capital improvements to the grounds at Runnymede Junior Public School, be changed from three years to five years, as presented in the report.**

|                          |
|--------------------------|
| Part B: Information Only |
|--------------------------|

#### 14. Delegations

The following oral delegation was heard in accordance with the Board's procedure for hearing delegations:

*re Special Education Transportation Schedule*

- Nick Comsa, Pro-Ride Logistics Inc.

|                         |
|-------------------------|
| Part C: Ongoing Matters |
|-------------------------|

#### 15. Postponed Matters

The Committee postponed consideration of the following to the next meeting:

- 2014-15 and 2015-16 School Budget and School Generated Funds [3119]
- Enhancing Equity Detailed Financial Review, Part 2 [3116]

SUBMITTED BY    Marit Stiles  
                          Chair of the Committee

Contract Awards, Operations [2901]

As presented to the Finance and Accountability Committee on May 10, 2017 (see page 62).

In accordance with the Board's Policy P.017: Purchasing:

- The Director or designate may approve operations contracts over \$50,000 and up to \$175,000 and report such contracts to Finance and Accountability Committee;
- Finance and Accountability Committee may approve operations contracts in excess of \$175,000 and up to \$250,000;
- The Board shall approve all operations contracts over \$250,000. All contracts for Consulting Services in excess of \$50,000 must be approved by the Board.
- 
- The Director, in consultation with the Chair of the appropriate standing committee, may call meetings to approve contracts during months where there are no scheduled meetings and report such approvals at the first scheduled Board meeting.

The recommended suppliers and the term of each contract are shown in the attached appendices. The amounts shown are based on the estimated annual consumption unless indicated otherwise. Actual amounts depend on the volume of products/services actually used during the term of the contract.

Purchasing and Distribution Services invited bids from a minimum of three firms except where sole/single source is indicated. Requirements expected to exceed \$100,000 were also posted on [www.biddingo.com](http://www.biddingo.com), an electronic bulletin board extensively used by public and private organizations to advertise procurement opportunities, to facilitate broader public access.

When a Request for Tender is issued, the lowest cost bid is accepted where quality, functionality, safety, environmental and other requirements are met. When a Request for Proposals is issued, a variety of evaluation criteria are used, including price. Each of those criteria is weighted based on relative importance to the Board. The bidder with the highest overall score is recommended for contract award. Every effort is made to include input from the users in the development of specifications and the evaluation process. Copies of all bids received and detailed information regarding all recommended awards are available in the Purchasing & Distribution Services department.

Chart 1: Contract Awards Provided for Information (contracts over \$50,000 and up to \$175,000)

|   | User/Budget Holder<br>School/Department | Products/Services Details  | Ward | Recommended<br>Supplier  | Low Bid/<br>Highest<br>Score | Objections | No. of<br>Bids<br>Rec'd | Estimated<br>Annual<br>Amount                            | Projected Start/End<br>Date of Contract | Customer<br>Involvement                                      |
|---|---|--|------|--|------------------------------|------------|-------------------------|--|---|--|
| 1 | Board Services                          | Automated Workflow Software<br>Solution for Board Services<br><br>To manage Board agendas, meeting<br>minutes, documents, and<br>procedures/policies more efficiently.<br>TCDSB RFP# P-026-13<br>See Appendix 'D'  | N/A  | eScribe  | Yes                          | No         | 1                       | Year 1<br>(\$47,753)<br><br>Year 2&3<br>(\$38,253)       | May 2017/<br>April 2020                 | Board Services,<br>IT Services, and<br>Web Services<br>staff |
| 2 | Distribution Centre                     | Classroom Supplies<br>SS17-148P<br><br>For stock replenishment as and when<br>required. Includes products such as<br>chalkboard/whiteboard brushes,<br>chalk, erasers, rulers, scissors,<br>adhesive stars/circles/squares, etc.   | N/A  | Baldwin School<br>Supplies<br><br>Canadian<br>Education<br>Warehouse<br><br>Corporate<br>Express/Staples<br><br>Office Central | Yes                          | No         | 10                      | \$19,560<br><br>\$19,180<br><br>\$19,150<br><br>\$26,340 | August 2016 / July<br>2022              | Purchasing &<br>Distribution<br>Centre Staff                 |
| 3 | Model Schools for<br>Inner Cities       | Resiliency Survey – this is a measure<br>developed to gauge students' social-<br>emotional and resiliency level,<br>administered yearly to grade 4-8<br>MSIC students. The data help<br>schools identify the mental health<br>needs of their student population,<br>yearly trends and patterns, and in<br>turn help inform intervention<br>strategies.<br>See Appendix 'E' | N/A  | Meritcore<br>Corporation   | N/A                          | N/A        | Sole<br>Source          | \$50,000   | October 2017                            | Model Schools<br>for Inner Cities                            |
| 4 | IT Services                             | IT-related On-line Courseware.<br>Available courseware includes IT<br>courseware (technical training),<br>business skills courseware, and  | N/A  | Skillsoft Canada<br>Ltd.   | N/A                          | N/A        | Sole<br>Source          | \$68,533   | May 1, 2017 /                           | IT Services  |

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|   | User/Budget Holder School/Department       | Products/Services Details                                     | Ward | Recommended Supplier                   | Low Bid/Highest Score | Objections | No. of Bids Rec'd | Estimated Annual Amount          | Projected Start/End Date of Contract | Customer Involvement   |
|---|--|---|------|--|-----------------------|------------|-------------------|----------------------------------|--------------------------------------|--|
|   |  | desktop courseware (user based applications courses).         |      |  |                       |            |                   |                                  | April 30, 2018                       |  |
| 5 | Facility Services                          | Post Offer Employment Testing AS17-181P                       | N/A  | Lifemark                               | Yes                   | No         | 5                 | \$10,000                         | June, 2017/<br>May, 2022             | Facility Services and Purchasing Services  |
| 6 | All Schools and Administrative Departments | Cases & Covers for Mobile Devices AS17-004P                   | N/A  | CDW Canada<br>Compugen<br>Planet Micro | Yes                   | No         | 5                 | \$13,500<br>\$42,800<br>\$17,500 | June 2017 / May 2021                 | IT Services and Purchasing Services  |
| 7 | All Schools and Administrative Departments | Provision of Portable Toilets (for outdoor events) LQ17-315T  | N/A  | Super Save Toilet Rentals Inc.         | Yes                   | No         | 2                 | \$18,600                         | May 2017 /<br>June 2022              | Purchasing Services  |
| 8 | All Schools and Administrative Departments | Provision of Folding Chairs MCS17-226P                        | N/A  | Alpha Vico                             | Yes                   | No         | 3                 | \$25,000                         | May 2017 /<br>June 2021              | Purchasing Services  |
| 9 | Director's Office / Communications         | Employee Feedback and Community Engagement Software AS17-075P | N/A  | Qualtrics                              | Yes                   | No         | 5                 | \$85,000                         | May 2017 /<br>May 2018               | Communications department, Web Services, IT Services, Organizational Design & Information Management |

Chart 2: Contracts Requiring Board Approval (contracts over \$250,000 and Consulting Services over \$50,000)

|   | User/Budget Holder<br>School/Department          | Products/Services Details  | Ward | Recommended<br>Supplier | Low Bid/<br>Highest<br>Score | Objections | No. of<br>Bids<br>Rec'd | Estimated<br>Annual<br>Amount | Projected Start/End<br>Date of Contract | Customer<br>Involvement  |
|---|--|--|------|-------------------------|------------------------------|------------|-------------------------|-------------------------------|---|--|
| 1 | Model Schools for<br>Inner Cities                | Canadian Achievement Test (CAT)<br>– a standardized literacy/numeracy<br>test administered yearly to all Grade<br>2-8 MSIC students.<br>See Appendix 'E' | N/A  | Canadian Test<br>Centre | N/A                          | N/A        | Sole<br>Source          | \$280,000                     | September 2017                          | Model Schools<br>for Inner Cities                                  |
| 2 | All Schools and<br>Administrative<br>Departments | Refurbished Computers<br>AS17-007P<br>See Appendix "F"   | N/A  | CDI                     | Yes                          | No         | 3                       | \$606,835                     | June 2017 /<br>2022                     | IT Services,<br>Purchasing<br>Services,<br>Principals,<br>Teachers |



Contract Awards, Facilities [2900]

As presented to the Finance and Accountability Committee on May 10, 2017 (see page 62).

In accordance with the Board's Policy P.017: Purchasing:

- The Director or designate may approve facility related contracts over \$50,000 and up to \$500,000 and report such contracts to Finance and Accountability Committee;
- Finance and Accountability Committee may approve facility related contracts in excess of \$500,000 and up to \$1,000,000;
- The Board shall approve all facility related contracts over \$1,000,000. All contracts for Consulting Services in excess of \$50,000 must be approved by the Board;

The recommended suppliers and the term of each contract are shown in the attached appendices. The amounts shown are based on the total value over the term of the contract unless indicated otherwise. Actual amounts depend on the volume of products/services actually used during the term of the contract.

Contractors bidding on Board construction/maintenance projects must be pre-qualified. Consideration is given to bonding ability, financial stability, depth of experience, references, on-site safety record, and proof of union affiliation (applies to projects less than \$1.5M or additions less than 500 square feet). Issuing a market call to pre-qualify is periodically advertised in the Daily Commercial News and on [www.biddingo.com](http://www.biddingo.com) to facilitate broader public access.

When a Request for Tender is issued, the lowest cost bid is accepted where quality, functionality, safety, environmental and other requirements are met. When a Request for Proposals is issued, a variety of evaluation criteria are used, including price. Each of those criteria is weighted based on relative importance to the Board. The bidder with the highest overall score is recommended for contract award. Every effort is made to include input from the users in the development of specifications and the evaluation process. Copies of all bids received and detailed information regarding all recommended awards are available in the Purchasing and Distribution Services department.

Chart 1: Facility Services Contract Awards Provided for Information (over \$50,000 and up to \$500,000)

|            | User/Budget Holder School/Department | Products/Services Details  | Ward | Recommended Supplier             | Low Bid / Highest Score | Objections | No. of Bids Rec'd | Total Contract Amount | Projected Start/End Date of Contract | Customer Involvement                 | Funding Source               |
|------------|--------------------------------------|--|------|----------------------------------|-------------------------|------------|-------------------|-----------------------|--------------------------------------|--------------------------------------|------------------------------|
| MECHANICAL |                                      |  |      |                                  |                         |            |                   |                       |                                      |                                      |                              |
| 1          | Design, Construction and Maintenance | SX17-265Q Blantyre PS Building Automation Systems Upgrade. Upgrading BAS to current standards.   | 18   | Automated Logic Corporation      | Yes                     | No         | 2                 | \$174,200             | May 2017/<br>August 25, 2017         | Design, Construction and Maintenance | School Condition Improvement |
| 2          | Design, Construction and Maintenance | STM17-303T Earl Beatty PS Pool Boiler Replacement Boiler is deteriorated and beyond useful lifespan. It is recommended to replace boilers.   | 16   | M.Schultz Mechanical Ltd.        | Yes                     | No         | 5                 | \$197,400             | May 2017/<br>August 15, 2017         | Design, Construction and Maintenance | School Condition Improvement |
| 3          | Design, Construction and Maintenance | SX17-294T Dublin Heights E&MS Boiler Plant Replacement. Existing boiler plant is in poor shape and beyond repair. One boiler has already failed and cannot be repaired. The second boiler is close to failing. | 5    | Pipe-All Plumbing & Heating Ltd. | Yes                     | No         | 6                 | \$493,000             | March 2017/<br>September 15, 2017    | Design Construction and Maintenance  | School Condition Improvement |
| 4          | Design, Construction and Maintenance | STM17-312T Burrows Hall JPS Heating Plant Replacement Existing equipment has aged and surpassed their useful life span. Equipment required to be replaced.   | 21   | M.Schultz Mechanical Ltd.        | Yes                     | No         | 7                 | \$367,900             | March 2017/<br>August 18, 2017       | Design, Construction and Maintenance | School Condition Improvement |
| 5          | Design, Construction and Maintenance | SX17-345T Mary Shadd PS Heating Plant Replacement. Existing equipment is aged and surpassed their useful lifespan. Equipment required to be replaced.  | 21   | Pipe-All Plumbing & Heating Ltd. | Yes                     | No         | 4                 | \$325,250             | April 2017/<br>August 18, 2017       | Design, Construction and Maintenance | School Condition Improvement |
| 6          | Design, Construction and Maintenance | CN17-362T Bedford Park PS Emergency Cooling Centre. To provide air conditioned space at multipurpose room in order to allow emergency retreat area during extreme heat periods.                                | 13   | Sprint Mechanical                | Yes                     | No         | 4                 | \$89,900              | May 2017/<br>August 18, 2017         | Design, Construction and Maintenance | School Condition Improvement |

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|    | User/Budget Holder School/Department | Products/Services Details   | Ward | Recommended Supplier                  | Low Bid / Highest Score | Object-ions | No. of Bids Rec'd | Total Contract Amount | Projected Start/End Date of Contract | Customer Involvement                 | Funding Source               |
|----|--------------------------------------|---|------|---------------------------------------|-------------------------|-------------|-------------------|-----------------------|--------------------------------------|--------------------------------------|------------------------------|
| 7  | Design, Construction and Maintenance | CN17-351T Anson S. Taylor JPS Cooling needed for pre-determined sections of the school for emergency purposes, on days of extreme heat.   | 21   | Gorbern Mechanical                    | Yes                     | No          | 3                 | \$123,680             | May 2017/                            | Design, Construction and Maintenance | School Condition Improvement |
| 8  | Design, Construction and Maintenance | VK17-374T Mary Shadd PS Rooftop Units Replacement. Existing equipment is aged and surpassed their useful lifespan. Equipment required to be replaced.   | 21   | Active Mechanical                     | Yes                     | No          | 6                 | \$146,200             | May 2017/ August 18, 2017            | Design, Construction and Maintenance | School Condition Improvement |
| 9  | Design, Construction and Maintenance | Rosedale Heights School of the Arts Asbestos Abatement to facilitate boiler replacement.  | 14   | Inscan Contractors Inc.               | Yes                     | No          | 6                 | \$211,782             | April 2017/ May 21, 2017             | Design, Construction and Maintenance | School Condition Improvement |
| 10 | Design, Construction and Maintenance | OM17-381Q CW Jefferys CI Replacement of Plumbing Fixtures. Fixtures are obsolete and beyond repair.   | 4    | NEXT Plumbing & Hydronics Supply Inc. | Yes                     | No          | 3                 | \$60,529              | May 2017/ July 2017                  | Design, Construction and Maintenance | School Condition Improvement |
| 11 | Design, Construction and Maintenance | Allenby PS Asbestos Abatement The abatement is required as part of the larger boiler replacement and steam to hot water conversion. The bulk of the work involves the removal of Asbestos Containing Material (ACM) including pipe insulation, floor tiles, plaster, and materials associated with the boilers. | 8    | Envirosafe Inc.                       | Yes                     | No          | 6                 | \$259,310             | May 2017/ Oct 2017                   | Design, Construction and Maintenance | School Condition Improvement |

STRUCTURAL / BRICK WORK

|    |                                      |   |    |                             |     |    |   |           |                             |                                      |                              |
|----|--------------------------------------|---|----|-----------------------------|-----|----|---|-----------|-----------------------------|--------------------------------------|------------------------------|
| 12 | Design, Construction and Maintenance | SX17-284Q Rolph Road ES Caretaker's office and adjacent storage room have water leak under the ceiling slab which needs removal and repair. | 13 | Lisgar Construction Company | Yes | No | 5 | \$146,000 | March 2017/ August 30, 2017 | Design, Construction and Maintenance | School Condition Improvement |
| 13 | Design,                              | CN17-227Q Niagara Street JPS  | 10 | Orlando Marchese            | Yes | No | 2 | \$124,430 | March 2017/                 | Design,                              | School                       |

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|            |                                      |   |    |                             |     |    |   |           |                                |                                      |                              |
|------------|--------------------------------------|---|----|-----------------------------|-----|----|---|-----------|--------------------------------|--------------------------------------|------------------------------|
|            | Construction and Maintenance         | Wall Crack Repair Building has multiple locations of severe cracks between exterior and interior walls. Crack repair is necessary.  |    |                             |     |    |   |           | August 25, 2017                | Construction and Maintenance         | Condition Improvement        |
| 14         | Design, Construction and Maintenance | STM17-280T McMurrich JPS Water Infiltration Prevention. Upgrades are required to prevent ongoing water infiltration into the lower level areas of the school.   | 11 | Phoenix Restoration         | Yes | No | 5 | \$197,400 | March 2017/<br>August 15, 2017 | Design, Construction and Maintenance | School Condition Improvement |
| 15         | Design, Construction and Maintenance | STM17-347T Beverley Heights MS Concrete Beams and Columns Repairs. Deterioration on the exterior concrete beams and columns present a safety hazard. Immediate repairs are required.  | 5  | Lisgar Construction Company | Yes | No | 4 | \$197,000 | May 2017/<br>August 31, 2017   | Design, Construction and Maintenance | School Condition Improvement |
| WINDOWS    |                                      |   |    |                             |     |    |   |           |                                |                                      |                              |
| 16         | Design, Construction and Maintenance | SX17-281T Gosford PS Exterior Repairs. Existing exterior façade components are deteriorated and in need of repair and replacement. Some soffits require repainting and some deteriorated fascia and windows need replacing.           | 4  | Edgefield Construction Inc. | Yes | No | 7 | \$274,500 | April 2017/<br>August 31, 2017 | Design, Construction and Maintenance | School Condition Improvement |
| 17         | Design, Construction and Maintenance | STM17-307T Leaside HS Window Replacement. Existing window frames and glass are old and damaged, allowing a significant draft.   | 13 | Dole Contracting            | Yes | No | 7 | \$253,000 | April 2017/<br>August 30, 2017 | Design, Construction and Maintenance | School Condition Improvement |
| 18         | Design, Construction and Maintenance | SX17-313T Highview PS Exterior Retrofit. Existing exterior building components are deteriorated and in need of repair and replacement. Some soffits require repainting and some deteriorated fascia doors and windows need replacing. | 5  | Edgefield Construction Inc. | Yes | No | 4 | \$439,500 | May 2017/<br>August 31, 2017   | Design, Construction and Maintenance | School Condition Improvement |
| 19         | Design, Construction and Maintenance | VK17-354T Shaughnessy PS Window Replacement. Existing windows deteriorated and beyond useful lifespan.  | 17 | West Metro Contracting Inc. | Yes | No | 3 | \$285,100 | June 2017/<br>August 18, 2017  | Design Construction and Maintenance  | School Condition Improvement |
| ELECTRICAL |                                      |   |    |                             |     |    |   |           |                                |                                      |                              |
| 20         | Design,                              | SX17-278T Etienne Brule JS Public   | 3  | Ontario Electrical          | Yes | No | 7 | \$214,300 | July 2017/                     | Design                               | School                       |

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|    |                                      |   |    |                                 |     |    |    |           |                                |                                      |                              |
|----|--------------------------------------|---|----|---------------------------------|-----|----|----|-----------|--------------------------------|--------------------------------------|------------------------------|
|    | Construction and Maintenance         | Address (PA), Fire Alarm (FA) Systems, Main Switchboard Replacement. PA system is outdated, has recurring issues and repair parts are no longer available. FA system is outdated & has recurring issues. Main switchboard is outdated, replacement parts are not available. |    | Construction                    |     |    |    |           | August 25, 2017                | Construction and Maintenance         | Condition Improvement        |
| 21 | Design, Construction and Maintenance | STM17-283T Bowmore Road PS Master Clock System Replacement the existing master clock system is not properly performing in the senior building. The junior building only has inconsistent batter operated clocks. Replacing with board-wide master clock.                    | 16 | Electric Group Ltd.             | Yes | No | 8  | \$61,000  | May 2017/<br>June 30, 2017     | Design, Construction and Maintenance | School Condition Improvement |
| 22 | Design, Construction and Maintenance | CN17-195T A Y Jackson SS PA Phone System Replacement Existing P.A. & master clock systems have surpassed their useful life span. Spare parts for repairing not available.   | 12 | R.E. Cavanagh Electric Co. Ltd. | Yes | No | 7  | \$238,800 | March 2017/<br>August 31, 2017 | Design, Construction and Maintenance | School Condition Improvement |
| 23 | Design, Construction and Maintenance | CN17-195T Brookview PS PA Phone System Replacement Existing P.A. & master clock systems have surpassed their useful life span. Spare parts for repairing not available.   | 4  | Kudlak-Baird (1982) Limited     | Yes | No | 8  | \$167,095 | May 2017/<br>August 31, 2017   | Design, Construction and Maintenance | School Condition Improvement |
| 24 | Design, Construction and Maintenance | CN17-195T Drewry SS PA Phone System Replacement Existing P.A. & master clock systems have surpassed their useful life span. Spare parts for repairing not available.  | 12 | R.E. Cavanagh Electric Co. Ltd. | Yes | No | 8  | \$127,800 | March 2017/<br>August 31, 2017 | Design, Construction and Maintenance | School Condition Improvement |
| 25 | Design, Construction and Maintenance | STM17-286Q Anson Park PS Fire Alarm System Replacement. Existing system beyond useful lifespan.   | 18 | Ontario Electrical Construction | Yes | No | 11 | \$66,900  | April 2017/<br>August 25, 2017 | Design, Construction and Maintenance | School Condition Improvement |
| 26 | Design, Construction and Maintenance | SX17-298Q Etobicoke Year Round Alternative Centre Fire Alarm System Replacement. Existing system is old and will not be supported by manufacturer soon.   | 3  | Ontario Electrical Construction | Yes | No | 8  | \$87,700  | July 2017/<br>August 25, 2017  | Design, Construction and Maintenance | School Condition Improvement |

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|    |                                      |   |    |   |     |    |    |           |                               |                                      |                              |
|----|--------------------------------------|---|----|---|-----|----|----|-----------|-------------------------------|--------------------------------------|------------------------------|
| 27 | Design, Construction and Maintenance | STM17-290T Leslieville JPS Fire Alarm System Replacement The existing F.A. System is old and not going to be supported soon.  | 15 | Ontario Electrical Construction                 | Yes | No | 10 | \$118,200 | May 2017/<br>June 30, 2017    | Design, Construction and Maintenance | School Condition Improvement |
| 28 | Design, Construction and Maintenance | CN17-282T Morse St JPS. Fire Alarm Replacement. The existing F.A. system is old and not going to be supported soon.   | 15 | Ontario Electrical Construction Company Limited | Yes | No | 10 | \$153,300 | May 2017/<br>June 30, 2017    | Design, Construction and Maintenance | School Condition Improvement |
| 29 | Design, Construction and Maintenance | CN17-285T West Preparatory JPS PA System Replacement The equipment has exceeded its service life and is not feasible to repair any longer.  | 11 | R.C.N. Electric                                 | Yes | No | 8  | \$64,250  | March 2017/<br>June 30, 2017  | Design, Construction and Maintenance | School Condition Improvement |
| 30 | Design, Construction and Maintenance | STM17-293T Pierre LaPorte PS PA System Replacement PA and Master clock system have surpassed their useful life spans. To provide reliable communication new systems are required.                                       | 5  | Alltech Electrical Systems Inc.                 | Yes | No | 9  | \$138,700 | June 2017/<br>August 31, 2017 | Design, Construction and Maintenance | School Condition Improvement |
| 31 | Design, Construction and Maintenance | CN17-299T Humbercrest PS P.A. Phone System Replacement. Current system has surpassed its life expectancy. Due to its age, it is lacking performance and proper replacement parts.                                       | 7  | Smith & Long Ltd.                               | Yes | No | 9  | \$120,800 | July 2017/<br>August 25, 2017 | Design, Construction and Maintenance | School Condition Improvement |
| 32 | Design, Construction and Maintenance | SX17-304T Essex Jr&SrPS/Hawthorne II Bilingual Alternative JS P.A. Phone System Replacement. The existing P.A. Phone system is old and outdated. It is recommended to replace system to provide reliable communication. | 10 | Buxton & Dawe Limited                           | Yes | No | 7  | \$141,700 | March 2017/<br>June 30, 2017  | Design, Construction and Maintenance | School Condition Improvement |
| 33 | Design, Construction and Maintenance | STM17-316T Frankland C.S. Fire Alarm System Replacement The existing F.A. system is old and not going to be supported soon.   | 15 | Kudlak-Baird (1982) Ltd.                        | Yes | No | 11 | \$149,575 | May 2017/<br>June 30, 2017    | Design, Construction and Maintenance | School Condition Improvement |
| 34 | Design, Construction and Maintenance | SX17-317T Malvern CI Fire Alarm System Replacement. The existing F.A. System is old and not going to be supported soon.   | 16 | Alltech Electrical Systems Inc.                 | Yes | No | 10 | \$269,000 | May 2017/<br>June 30, 2017    | Design, Construction and Maintenance | School Condition Improvement |
| 35 |                                      | STM17-297Q 140 Borough Drive Exterior Concrete Slab Replacement.  | 21 | Lisgar Construction                             | Yes | No | 4  | \$167,000 | April 2017/                   | Design, Construction                 | Proceeds of                  |

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|    |                                      |   |    |   |     |    |   |           |                                |                                      |                              |
|----|--------------------------------------|---|----|---|-----|----|---|-----------|--------------------------------|--------------------------------------|------------------------------|
|    | Design, Construction and Maintenance | There is a large void space below existing concrete landing at south entrance of the building. Void shall be filled in and slab to be replaced. Underpinning for the foundation is anticipated.   |    | Company                                     |     |    |   |           | August 18, 2017                | and Maintenance                      | Disposition                  |
| 36 | Design Construction and Maintenance  | CN17-326T Allenby JPS Fire Alarm System Replacement.<br>Existing fire alarm system has been operating with recurring issues. A new fire alarm system will meet current code requirements, be boardwide addressable and provide full coverage to the school. | 8  | Kudlak-Baird (1982) Limited                 | Yes | No | 6 | 199,525   | May 2017/<br>August 28, 2017   | Design Construction and Maintenance  | School Condition Improvement |
| 37 | Design, Construction and Maintenance | STM17-327T West Humber CI Integrated P.A./In-House Phone System Replacement. Current system is outdated and has surpassed its life expectancy. Due to age, it is lacking performance and proper replacement parts.  | 1  | Smith & Long                                | Yes | No | 6 | \$223,800 | April 2017/<br>August 25, 2017 | Design Construction and Maintenance  | School Condition Improvement |
| 38 | Design, Construction and Maintenance | STM17-335T Orde Street PS Fire Alarm Replacement System. The existing fire alarm system is old and not going to be supported by manufacturer. It is recommended to replace with new system.   | 10 | Electric Group Ltd.                         | Yes | No | 5 | \$173,748 | April 2017/<br>July 30, 2017   | Design Construction and Maintenance  | School Condition Improvement |
| 39 | Design, Construction and Maintenance | CN17-302T R.H. McGregor E.S. P.A. Phone System Replacement<br>The existing P.A. system is old and not going to be supported soon. It is recommended to replace the system to provide reliable communication.  | 15 | Stevens & Black Electrical Contractors Ltd. | Yes | No | 8 | \$172,000 | April 2017/<br>June 30, 2017   | Design, Construction and Maintenance | School Condition Improvement |
| 40 | Design, Construction and Maintenance | STM17-343T Earl Grey PS Fire Alarm System Replacement. The existing F.A. System is old and not going to be supported soon. It is recommended to replace the system.   | 15 | Stevens & Black                             | Yes | No | 7 | \$194,700 | May 2017/<br>July 30, 2017     | Design Construction and Maintenance  | School Condition Improvement |
| 41 | Design, Construction and Maintenance | STM17-322T Yorkwoods PS PA System Replacement and Main Switchboard Replacement. The PA system and Main switchboard are past their life span. Parts are difficult  | 4  | Kudlak-Baird (1982) Limited                 | Yes | No | 6 | \$259,945 | May 2017/<br>October 31, 2017  | Design, Construction and Maintenance | School Condition Improvement |

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|              |                                      |  |    |                                |     |    |   |           |                                |                                      |                              |
|--------------|--------------------------------------|--|----|--------------------------------|-----|----|---|-----------|--------------------------------|--------------------------------------|------------------------------|
|              |                                      | to obtain for repair. Replacement of these are needed.   |    |                                |     |    |   |           |                                |                                      |                              |
| 42           | Design, Construction and Maintenance | CN17-342T Maryvale PS Fire Alarm System and Main Switchboard Replacements Existing fire alarm system is outdated and unable to be expanded. Wiring is showing signs of grounding problems and detectors are past their service life. System required to be replaced. Existing switchboard is outdated and the manufacturer is no longer in the industry. Switchboard required to be replaced for proper electrical system operation. | 19 | TBR Mechanical/Electrical Inc. | Yes | No | 5 | \$184,775 | May 2017/<br>August 18, 2017   | Design, Construction and Maintenance | School Condition Improvement |
| 43           | Design, Construction and Maintenance | STM17-363T Highfield JS Fire Alarm System Replacement Existing fire alarm system is an old system, which operated with intermittent problems.  | 1  | Stevens & Black                | Yes | No | 6 | \$212,000 | April 2017/<br>August 25, 2017 | Design, Construction and Maintenance | School Condition Improvement |
| 44           | Design, Construction and Maintenance | CN17-334T King Edward P.S. Fire Alarm System Replacement The existing fire alarm system is old and difficult to obtain proper parts for repair. It is recommended to replace with a new system.  | 10 | Electric Group Ltd.            | Yes | No | 6 | \$153,930 | May 2017/<br>July 30, 2017     | Design, Construction and Maintenance | School Condition Improvement |
| BARRIER FREE |                                      |  |    |                                |     |    |   |           |                                |                                      |                              |
| 45           | Design, Construction and Maintenance | CN17-346T Glamorgan JPS Barrier Free Upgrades. Modify Special Ed classrooms and music classroom to function as a pod. Improve internal circulation barrier free accessibility by adding automatic door operators or hold open devices. Provide new change washroom.  | 20 | Classic Construction Company   | Yes | No | 7 | \$215,750 | May 2017/<br>August 18, 2017   | Design, Construction and Maintenance | School Condition Improvement |
| 46           | Design, Construction and Maintenance | CN17-279T D.A. Morrison MS Barrier Free Upgrades. Provide new Barrier Free washroom, and upgrades to DD classroom to make entrance and circulation accessible.   | 16 | Baycrest General Contractors   | Yes | No | 5 | \$294,300 | July 2017/<br>August 15, 2017  | Design, Construction and Maintenance | School Condition Improvement |



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| FIELD RESTORATION |                                      |  |    |                             |     |    |   |           |                                   |                                      |                              |
|-------------------|--------------------------------------|--|----|-----------------------------|-----|----|---|-----------|-----------------------------------|--------------------------------------|------------------------------|
| 47                | Design, Construction and Maintenance | SX17-296T Malvern JPS Site Improvements. Improvements to address drainage and grading.   | 21 | Edgefield Construction Inc. | Yes | No | 3 | \$190,000 | March 2017/<br>August 18, 2017    | Design, Construction and Maintenance | School Condition Improvement |
| 48                | Design, Construction and Maintenance | CN17-276T Queen Victoria Jr PS Artificial Turf Installation. There is currently no outdoor playing field for the school. The soil conditions are poor and not conducive to growing natural grass. An artificial turf playing field is proposed with soccer goal posts and game lines, asphalted play area, a running track and a running long jump sand pit. An accessible path allows barrier free access down from the school entrance to the field. | 7  | Edgefield Construction Ltd  | Yes | No | 2 | \$489,500 | May 10, 2017<br>August 25, 2017   | Design, Construction and Maintenance | School Condition Improvement |
| 49                | Design, Construction and Maintenance | VK17-340T Humbercrest PS School Yard Improvements. There is currently no outdoor playing field for the school. The soil conditions are poor and not conducive to growing natural grass. An artificial turf playing field is proposed with soccer goal posts and game lines, asphalted play area, a running track and a running long jump sand pit. An accessible path allows barrier free access down from the school entrance to the field.           | 7  | Inter-All Ltd.              | Yes | No | 3 | \$430,400 | April 2017/<br>August 25, 2017    | Design, Construction and Maintenance | School Condition Improvement |
| 50                | Design, Construction and Maintenance | VK17-332T Cliffside PS Site Improvements. Upgrades to exterior drainage, playground and AODA accessibility/safety.   | 18 | Phoenix Restoration Inc.    | Yes | No | 4 | \$346,400 | June 2017/<br>August 18, 2017     | Design, Construction and Maintenance | School Condition Improvement |
| 51                | Design, Construction and Maintenance | STM17-357T HJ Alexander CS Artificial Turf. There is currently no outdoor playing field for the school. The soil conditions are poor and not conducive to growing natural grass. An artificial turf playing field is proposed with soccer goal posts and game lines, asphalted play area, a running track and a running long   | 6  | West Metro Contracting Inc. | Yes | No | 2 | \$481,400 | April 2017/<br>September 29, 2017 | Design, Construction and Maintenance | School Condition Improvement |

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|   |                                      |  |    |                                      |     |    |   |           |                                |                                      |                              |
|---|--------------------------------------|--|----|--------------------------------------|-----|----|---|-----------|--------------------------------|--------------------------------------|------------------------------|
|   |                                      | jump sand pit. An accessible path allows barrier free access down from the school entrance to the field. Some asphalt repairs and soft landscaping are to be done to the south end of the school yard as well. |    |                                      |     |    |   |           |                                |                                      |                              |
| 52                                      | Design, Construction and Maintenance | VK17-344T Grenoble PS Site Improvements. To address drainage and grading at the front of the school.   | 13 | Orlando Marchese Contracting Limited | Yes | No | 4 | \$335,250 | April 2017/<br>August 31, 2017 | Design, Construction and Maintenance | School Condition Improvement |
| 53                                      | Design, Construction and Maintenance | CN17-289T Blake Street PS Site Improvements. Steps to be removed in kindergarten area to make the space barrier free.  | 15 | Orlando Marchese Contracting         | Yes | No | 4 | \$310,500 | May 2017/<br>August 15, 2017   | Design, Construction and Maintenance | School Condition Improvement |
| 54                                      | Design, Construction and Maintenance | CN17-338T Bloorlea MS Site improvements. School equipment/layout no longer accommodates the growing number of students attending the school.   | 3  | Greco Construction                   | Yes | No | 4 | \$327,000 | May 2017/<br>August 25, 2017   | Design, Construction and Maintenance | School Condition Improvement |
| 55                                      | Design, Construction and Maintenance | CN17-269T Bayview MS Asphalt Paving Replacement. A large area asphalt pathway is severely degraded and needs to be replaced.   | 12 | Onsite Contracting Inc.              | Yes | No | 3 | \$89,819  | March 2017/<br>August 30, 2017 | Design, Construction and Maintenance | School Condition Improvement |
| INTERIOR COMPONENTS / FASCIA / PAINTING |                                      |  |    |                                      |     |    |   |           |                                |                                      |                              |
| 56                                      | Design, Construction and Maintenance | SX17-310T Richview CI & John G Althouse MS Painting Projects. Painting is required to enhance school condition and learning environment.   | 2  | Marando Painting Ltd.                | Yes | No | 3 | \$124,600 | March 2017/<br>June 30, 2017   | Design, Construction and Maintenance | School Condition Improvement |
| 57                                      | Design, Construction and Maintenance | VK17-358T Central Toronto Academy East and West Gym Floor Replacement. Maple flooring has been damaged over many years and is cracked and broken. It is recommended to replace only the maple components.      | 10 | Barwood Flooring Ltd.                | Yes | No | 3 | \$81,670  | April 2017/<br>August 31, 2017 | Design, Construction and Maintenance | School Condition Improvement |
| 58                                      | Design, Construction and             | VK17-336T A Y Jackson SS Painting Upgrades. Hall and   | 12 | Marando Painting Ltd.                | Yes | No | 5 | \$61,000  | April 2017/<br>August 30, 2017 | Design Construction                  | School Condition             |

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|       |                                      |   |     |                                     |     |    |   |           |                                |                                      |  |
|-------|--------------------------------------|---|-----|-------------------------------------|-----|----|---|-----------|--------------------------------|--------------------------------------|--|
|       | Maintenance                          | corridors paint deteriorated.   |     |                                     |     |    |   |           |                                | and Maintenance                      | Improvement  |
| 59    | Design, Construction and Maintenance | VK17-376Q Georges Vanier SS Painting in cafeteria, gym & hallways. Painting due to age and poor condition.  | 17  | Dupont Painting Contracting Limited | Yes | No | 5 | \$78,630  | April 2017/<br>August 18, 2017 | Design Construction and Maintenance  | School Condition Improvement                           |
| 60    | Design, Construction and Maintenance | VK17-367T Forest Hill PS Interior Classroom Retrofit. Student Enrollment is over the projection of the current school year and is expected to continue to grow as a result of demographic changes in the neighbourhood. | 11  | Dole Contracting Inc.               | Yes | No | 7 | \$473,000 | April 2017/<br>August 21, 2017 | Design Construction and Maintenance  | Proceeds of Disposition / School Condition Improvement |
| 61    | Design, Construction and Maintenance | STM17-366Q RH King Academy Painting in Hallways & Corridors Painting due to age and poor condition.   | 18  | Dupont Painting Contracting Ltd.    | Yes | No | 4 | \$58,360  | April 2017/<br>August 18, 2017 | Design, Construction and Maintenance | School Condition Improvement                           |
| 62    | Design, Construction and Maintenance | Forest Hill PS Asbestos abatement to accommodate interior renovation.   | 11  | Abbot Environmental                 | Yes | No | 6 | \$56,800  | May 2017/<br>August 31, 2017   | Design, Construction and Maintenance | School Condition Improvement                           |
| 63    | Design, Construction and Maintenance | CN17-311T Rosedale Heights Painting is required in various areas.   | 14  | Dupont Painting Contracting Ltd.    | Yes | No | 4 | 64,200    | April 2017/<br>August 31, 2017 | Design, Construction and Maintenance | School Condition Improvement                           |
| 64    | Design, Construction and Maintenance | CN17-311T East York C.I. Painting is required in various areas.   | 16  | Vision Painting & Decorating Ltd.   | Yes | No | 4 | 60,400    | April 2017/<br>August 31, 2017 | Design, Construction and Maintenance | School Condition Improvement                           |
| 65    | Design, Construction and Maintenance | CN17-311T Niagara St PS Painting is required in various areas.  | 10  | Vision Painting & Decorating Ltd.   | Yes | No | 5 | \$53,250  | April 2017/<br>August 31, 2017 | Design, Construction and Maintenance | School Condition Improvement                           |
| OTHER |                                      |   |     |                                     |     |    |   |           |                                |                                      |  |
| 66    | Design, Construction and Maintenance | CN17-131P Ash Tree Removals at Various TDSB Sites Cutting down and removing high priority ash trees that are dead and in decline on various TDSB school properties.   | N/A | Ontario Line Clearing               | Yes | No | 5 | \$52,865  | April 2017/<br>May 2017        | Design, Construction and Maintenance | Renewal  |

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|    |                                      |   |     |                                |     |    |   |           |                                |                                      |                  |
|----|--------------------------------------|---|-----|--------------------------------|-----|----|---|-----------|--------------------------------|--------------------------------------|------------------|
| 67 | Design, Construction and Maintenance | CN17-314T Lescon PS Childcare Renovation. Upgrade childcare to suit program requirements.                           | 17  | West Metro Contracting Inc.    | Yes | No | 5 | \$418,100 | May 2017/<br>August 18, 2017   | Design, Construction and Maintenance | Early Learning 4 |
| 68 | Design, Construction and Maintenance | OM17-241T Provision of Fence Rental Services for TDSB.  | N/A | Modu-Loc Fence Rentals         | Yes | No | 5 | \$120,000 | May 2017/<br>May 2021          | Design, Construction and Maintenance | Renewal          |
| 69 | Design, Construction and Maintenance | OM17-241T Provision of Fence Rental Services for TDSB.  | N/A | Rapid Equipment Rental Limited | Yes | No | 5 | \$120,000 | May 2017/<br>May 2021          | Design, Construction and Maintenance | Renewal          |
| 70 | Design, Construction and Maintenance | SX17-350T Alexander Muir/Gladstone PS Early Learning 4 – Retrofit. Retrofit rerequired to satisfy EL Program needs. | 9   | Inter-All Ltd                  | Yes | No | 7 | \$194,400 | April 2017/<br>August 31, 2017 | Design, Construction and Maintenance | Early Learning 4 |

Chart 2: Facility Services Contracts Requiring Finance, Budget and Enrolment Committee Approval (over \$500,000 and up to \$1,000,000)

|            | User/Budget Holder School/Dept.      | Products/Services Details  | Ward | Recommended Supplier          | Low Bid / Highest Score | Object-ions | No. of Bids Rec'd | Total Contract Amount | Projected Start/End Date of Contract | Customer Involvement                 | Funding Source               |
|------------|--------------------------------------|--|------|-------------------------------|-------------------------|-------------|-------------------|-----------------------|--------------------------------------|--------------------------------------|------------------------------|
| MECHANICAL |                                      |  |      |                               |                         |             |                   |                       |                                      |                                      |                              |
| 1          | Design, Construction and Maintenance | VK17-323T Humber Summit MS Boiler Plant Replacement. Existing boiler plant is in poor shape and beyond it's useful life. Replacement of this Boiler Plant is needed. | 4    | M. Schultz Mechanical Limited | Yes                     | No          | 5                 | \$795,000             | May 2017/<br>September 22, 2017      | Design, Construction and Maintenance | School Condition Improvement |
| 2          | Design, Construction and Maintenance | SX17-341T Humbercrest PS Heating Plant Replacement. The existing boilers are original to the school (1963) and have well exceeded their life expectancy.             | 7    | Stellar Mechanical Inc.       | Yes                     | No          | 2                 | \$775,000             | May 2017/<br>September 30, 2017      | Design, Construction and Maintenance | School Condition Improvement |
| 3          | Design, Construction and             | SX17-372T Whitney JPS Heating Plant Replacement. Upgrade heating   | 14   | Active Mechanical             | Yes                     | No          | 4                 | \$525,000             | May 2017/<br>August 31, 2017         | Design, Construction                 | School Condition Improvement |

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|                         | User/Budget Holder School/Dept.      | Products/Services Details  | Ward | Recommended Supplier               | Low Bid / Highest Score | Object-ions | No. of Bids Rec'd | Total Contract Amount | Projected Start/End Date of Contract | Customer Involvement                 | Funding Source               |
|-------------------------|--------------------------------------|--|------|------------------------------------|-------------------------|-------------|-------------------|-----------------------|--------------------------------------|--------------------------------------|------------------------------|
|                         | Maintenance                          | plant in this building including replacement of two hot water boilers and associated pumps, expansion tank, piping, and chemical treatment.  |      |                                    |                         |             |                   |                       |                                      | and Maintenance                      |                              |
| STRUCTURAL / BRICK WORK |                                      |  |      |                                    |                         |             |                   |                       |                                      |                                      |                              |
| 4                       | Design Construction and Maintenance  | VK17-328T McMurrich JPS and Winona Drive SPS<br>Façade Restoration. The building envelope and structure have experienced significant deterioration; repairs are required to maintain building integrity.   | 11   | Phoenix Restoration                | Yes                     | No          | 5                 | \$507,700             | May 2017/<br>August 31, 2017         | Design Construction and Maintenance  | School Condition Improvement |
| 5                       | Design, Construction and Maintenance | SX17-365T Western Technical CS Underground Parking Concrete Repairs. Waterproofing above underground parking ceiling shows failure/incorrect detailing of expansion joints and failure membrane above main entrance slab were found to be causes of severe concrete deterioration. | 7    | Edgefield Construction Inc.        | Yes                     | No          | 2                 | \$578,500             | July 2017/<br>August 25, 2017        | Design, Construction and Maintenance | School Condition Improvement |
| WINDOWS                 |                                      |  |      |                                    |                         |             |                   |                       |                                      |                                      |                              |
| 6                       | Design, Construction and Maintenance | SX17-337T Dewson Street JPS Window Replacement. The existing windows are old and deteriorating. It is recommended to replace exterior windows with updated thermally broken aluminium frames.  | 10   | Dole Contracting                   | Yes                     | No          | 5                 | \$611,000             | May 2017/<br>August 25, 2017         | Design, Construction and Maintenance | School Condition Improvement |
| 7                       | Design, Construction and Maintenance | SX17-355T Hillcrest JPS Cluster Column Repairs and Window Replacement. Building façade requires restoration of deteriorated cluster columns and windows.   | 11   | KCL Contracting & Engineering Ltd. | Yes                     | No          | 4                 | \$778,500             | April 2017/<br>August 15, 2017       | Design, Construction and Maintenance | School Condition Improvement |

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|   | User/Budget Holder School/Dept.      | Products/Services Details  | Ward | Recommended Supplier              | Low Bid / Highest Score | Object-ions | No. of Bids Rec'd | Total Contract Amount | Projected Start/End Date of Contract                                      | Customer Involvement                 | Funding Source                      |
|---|--------------------------------------|--|------|-----------------------------------|-------------------------|-------------|-------------------|-----------------------|---|--------------------------------------|-------------------------------------|
| PARKING LOTS                            |                                      |  |      |                                   |                         |             |                   |                       |   |                                      |                                     |
| 8                                       | Design Construction and Maintenance  | CN17-356T Don Mills CI. Parking Lot Improvements. Existing parking lot deteriorated beyond repair.   | 17   | KCL Contracting & Engineering Ltd | Yes                     | No          | 3                 | \$909,500             | June 2017/<br>August 18, 2017   | Design Construction and Maintenance  | Design Construction and Maintenance |
| FIELD RESTORATION                       |                                      |  |      |                                   |                         |             |                   |                       |   |                                      |                                     |
| 9                                       | Design, Construction and Maintenance | VK17-371T Church Street JPS Playground Improvements. Providing new playground equipment, new artificial turf field along with a running track. | 14   | F Greco & Sons Ltd.               | Yes                     | No          | 4                 | \$985,640             | May 2017 /<br>August 31, 2017   | Design, Construction and Maintenance | Tribute Deal Development            |
| INTERIOR COMPONENTS / FASCIA / PAINTING |                                      |  |      |                                   |                         |             |                   |                       |   |                                      |                                     |
| 10                                      | Design, Construction and Maintenance | STM17-339T Bloorlea MS Fire Restoration - Fire restoration of fan room, library, library offices, adjacent corridor and gym change rooms.      | 3    | West Metro Contracting            | Yes                     | No          | 3                 | \$836,600             | April 2017/ Library April 28, 2017 all other August 11, 2017 <sup>1</sup> | Design, Construction and Maintenance | Insurance                           |

| OTHER |                                     |  |     |                                       |     |    |   |            |                             |                                     |                         |
|-------|-------------------------------------|--|-----|---------------------------------------|-----|----|---|------------|-----------------------------|-------------------------------------|-------------------------|
| 11    | Plant Operations and Sustainability | SX17-309T Purchase of Eighteen (18) Vehicles for TDSB. Replacing vehicles being used by maintenance trades staff that are 15-16 years old, in the poorest condition, and in need of ongoing repairs. The smallest engine possible has been specified to maximize fuel efficiency and reduce greenhouse gas emissions. All vans were specified to have the same carrying capacity allowing vehicles to be used by more than one trade type should the make-up of the trades workforce change in the next decade (allows flexibility). | N/A | City Buick Chevrolet Cadillac GMC Ltd | Yes | No | 3 | \$ 555,460 | May 2017/<br>September 2017 | Plant Operations and Sustainability | School Operations Grant |

Chart 3: Facility Services Contracts Requiring Board Approval (over \$1,000,000 and Consulting Services over \$50,000)

| User/Budget Holder School/Department | Products/Services Details            | Ward   | Recommended Supplier | Low Bid / Highest Score            | Object-ions | No. of Bids Rec'd | Total Contract Amount | Projected Start/End Date of Contract | Customer Involvement          | Funding Source                       |                              |
|--------------------------------------|--------------------------------------|--|----------------------|------------------------------------|-------------|-------------------|-----------------------|--------------------------------------|-------------------------------|--------------------------------------|------------------------------|
| MECHANICAL                           |                                      |  |                      |                                    |             |                   |                       |                                      |                               |                                      |                              |
| 1                                    | Design Construction and Maintenance  | STM17-353T Ogden JPS Steam to Hot Water Conversion. Numerous problems with the operation of existing steam heating system. It is recommended to convert to hot water system. | 10                   | Vanguard Mechanical Inc.           | Yes         | No                | 3                     | \$1,399,000                          | May 2017/<br>August 31, 2017  | Design Construction and Maintenance  | School Condition Improvement |
| STRUCTURAL / BRICK WORK              |                                      |  |                      |                                    |             |                   |                       |                                      |                               |                                      |                              |
| 2                                    | Design Construction and Maintenance  | SX17-333T Rawlinson CS Exterior Wall Restoration and Window Replacement. Building façade requires restoration of deteriorated cluster columns and windows.                   | 9                    | Edgefield Construction Inc.        | Yes         | No                | 5                     | \$1,449,000                          | May 2017/<br>October 31, 2017 | Design Construction and Maintenance  | School Condition Improvement |
| 3                                    | Design, Construction and Maintenance | VK17-364T John English JMS Exterior Wall Restoration & Windows Replacement. Replace deteriorated and leaking windows.  | 3                    | KCL Contracting & Engineering Ltd. | Yes         | No                | 4                     | \$2,199,500                          | May 2017/<br>August 25, 2017  | Design, Construction and Maintenance | School Condition Improvement |

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|              | User/Budget Holder School/Department | Products/Services Details   | Ward | Recommended Supplier               | Low Bid / Highest Score | Object-ions | No. of Bids Rec'd | Total Contract Amount | Projected Start/End Date of Contract | Customer Involvement                 | Funding Source                         |
|--------------|--------------------------------------|---|------|------------------------------------|-------------------------|-------------|-------------------|-----------------------|--------------------------------------|--------------------------------------|--|
| WINDOWS      |                                      |   |      |                                    |                         |             |                   |                       |                                      |                                      |  |
| 4            | Design, Construction and Maintenance | CN17-330T Bala Ave CS Window Replacement/cluster Column Repairs and Exterior Cornice Window.<br>The structure of the exterior cornice is rotten. The new retrofits will improve the exterior envelope of the building, and address health and safety issues of the unstable cornice at the top of the building.   | 6    | Edgefield Construction Inc.        | Yes                     | No          | 5                 | \$1,325,300           | May 2017/<br>Nov 30, 2017            | Design, Construction and Maintenance | School Condition Improvement           |
| 5            | Design, Construction and Maintenance | SX17-361T Bedford Park PS Exterior Wall Restoration & Window Replacement - Phase 1. Window frames are damaged and need replacement. Cluster columns repair. At east half of the school, old windows will be replaced. Also, reinforcing the cluster columns and repointing of the brick.  | 13   | KCL Contracting & Engineering Ltd. | Yes                     | No          | 4                 | \$1,904,000           | June 2017<br>October 31, 2017        | Design Construction and Maintenance  | School Condition Improvement           |
| BARRIER FREE |                                      |   |      |                                    |                         |             |                   |                       |                                      |                                      |  |
| 6            | Design Construction and Maintenance  | CN17-370T Maplewood HS Barrier Free Upgrade Provide barrier free upgrades including addition of elevator and second floor link. Renovation to create new barrier free change washroom. Improvements to internal circulation barrier free accessibility by replacing narrow doors and adding automatic door operators. Upgrading exterior ramp to meet current code. | 22   | KCL Contracting & Engineering Ltd. | Yes                     | No          | 4                 | \$2,808,500           | May 2017/<br>August 28, 2017         | Design Construction and Maintenance  | Renewal / School Condition Improvement |



Chart 4: Summary of Select Facilities Contracts: September 1, 2016 to Present)

|   | Project Classification   | Total Expenditures for this Report | Total Number of Projects for this Report | Total Number of Projects 2016/17 to date | Total 2016/17 Contract Awards Reported to Date | Current Backlog  |
|---|--|------------------------------------|--|--|--|------------------|
| 1 | ROOFING - <i>November 2013 Bulk Tendering for Roofing Supplies (4 separate tenders) and Roof Installations (1 consolidated tender)</i> | \$ 989,728                         | 13                                       | 94                                       | \$ 11,518,767                                  | \$ 176,372,770   |
| 2 | MECHANICAL   | \$ 5,943,151                       | 15                                       | 97                                       | \$ 43,149,970                                  | \$ 1,238,082,944 |
| 3 | STRUCTURAL / BRICK WORK  | \$ 5,399,530                       | 8  | 26                                       | \$ 11,891,140                                  | \$ 180,490,176   |
| 4 | WINDOWS  | \$ 5,870,900                       | 8  | 15                                       | \$ 9,585,366                                   | \$ 93,110,854    |
| 5 | ELECTRICAL   | \$ 4,060,543                       | 25                                       | 76                                       | \$ 11,651,845                                  | \$ 559,270,760   |
| 6 | BARRIER FREE   | \$ 3,318,550                       | 3  | 7  | \$ 4,118,550                                   | \$ -             |
| 7 | PARKING LOTS   | \$ 909,500                         | 1  | 5  | \$ 1,505,100                                   | \$ 77,130,296    |
| 8 | FIELD RESTORATION  | \$ 3,985,909                       | 10                                       | 14                                       | \$ 4,873,358                                   | \$ 282,371,429   |

## Finance, Budget and Enrolment Committee, Report No. 05, May 10, 2017

|    |  |                 |    |    |              |                |
|----|--|-----------------|----|----|--------------|----------------|
| 9  | INTERIOR COMPONENTS<br>/ FASCIA / PAINTING | \$<br>1,948,510 | 11 | 26 | \$ 5,887,934 | \$ 822,738,523 |
| 10 | OTHER (FDK, EL4, and<br>Compliance)        | \$<br>905,365   | 5  | 19 | \$ 4,864,043 | \$ -           |

**Planning and Priorities Committee**

**Report No. 63, May 17, 2017**

TO Regular Meeting Date: May 24, 2017

MEETING A meeting of the Planning and Priorities Committee convened on Wednesday, May 17, 2017 from 5:04 to 10:26 p.m., including a fifteen-minute recess, in the Boardroom, Main Floor, 5050 Yonge Street, Toronto, Ontario, with Robin Pilkey presiding.

ATTENDANCE The following members were present: Trustees Robin Pilkey (Chair), Jennifer Arp, Alexander Brown, Pamela Gough, Parthi Kandavel, Ken Lister, Ausma Malik, Chris Moise, Marit Stiles and Jennifer Story. Regrets were received from Trustee Tiffany Ford. Also present were Trustees Sheila Cary-Meagher, Jerry Chadwick, Gerri Gershon, Chris Glover, Shelley Laskin and Avtar Minhas. Trustees Gough and Kandavel participated by electronic means. Trustee Stiles participated for part of the meeting in person and for part by electronic means.

The Committee decided to report and recommend as follows:

Part A: Committee Recommendations

1. Pupil Accommodation Review for Gordon A. Brown Middle School, O'Connor Public School, Presteign Heights Elementary School, Selwyn Elementary School and Victoria Park Elementary School: Response to the Recommendations of the Pupil Accommodation Review Committee [3126]

The Committee considered a report from staff (see PPC:071A, page 1) presenting a response to the recommendations of a pupil accommodation review for Gordon A. Brown Middle School, O'Connor Public School, Presteign Heights Elementary School, Selwyn Elementary School and Victoria Park Elementary School.

Committee's recommendation or action regarding the staff recommendation:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                          |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer) |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other                          |

On motion of Trustee Lister, the Planning and Priorities Committee **RECOMMENDS:**

## Planning and Priorities Committee, Report No. 63, May 17, 2017

- (a) **That the attendance area of Gordon A. Brown Middle School be expanded to include the entirety of the O'Connor Public School junior attendance area, effective 1 September 2018;**
- (b) **That O'Connor Public School students previously in-district to Milne Valley Middle School be grandparented conditional upon an older sibling attending Milne Valley Middle School the year the younger sibling enters Grade 6.**

2. John Fisher Public School: Tower Development [3129]

The Committee considered a report from staff (see PPC:071A, page 51) presenting an update on the proposed construction of a 35-storey tower on 18-30 Erskine Avenue, next to John Fisher Junior Public School.

Committee's recommendation or action regarding the staff recommendation:

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Concur | <input type="checkbox"/> Refer                          |
| <input type="checkbox"/> Amend             | <input type="checkbox"/> Postpone consideration (defer) |
| <input type="checkbox"/> Disregard         | <input type="checkbox"/> Other                          |

On motion of Trustee Arp, the Planning and Priorities Committee **RECOMMENDS that an agreement with 18 Erskine Holdings Inc., the KG Group, regarding the development of a 35-storey tower next to the John Fisher Junior Public School , as presented in the report, be approved.**

3. Concept of Community Hubs

On motion of Trustee Brown, on behalf of Trustee Cary-Meagher, as amended by Trustee Brown, the Planning and Priorities Committee **RECOMMENDS:**

- (a) **That the Director present a report in the fall 2017 cycle of meetings on the concept of community hubs as defined by the TDSB;**
- (b) **That the definition of a TDSB community hub lay out various kinds of organizational levels of this entity, considering structure, size, objectives and historical relations to a particular site.**
- (c) **That the matter be brought back to the Board for a discussion of next steps.**

Part (c) was added on amendment of Trustee Brown.

|                          |
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| Part B: Information Only |
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#### 4. Delegations

The following oral delegations were heard in accordance with the Board's procedure for hearing delegations:

*re Navy League Cadet Corps Ark Royal*

1. Miguel Figueiredo

*re. Establishment of a French Immersion Program at Bloordale Middle School*

1. Jason Knights, Concerned Parent
2. Kira Vallance
3. Doug Kwan
4. Julia Barn
5. Joanne Azevedo-Vaz
6. Ranya Khan
7. Hether Lochner, on behalf of parents at Broadacres Junior School about the Bloordale Motion

*re John Fisher Public School: Tower Development [3129]*

1. Jennifer Steele
2. Taylor Roberts, Parent, John Fisher Public School
3. Mary Mowbray, Parent Council, Erskine Tower Committee, John Fisher Junior Public School
4. Tanya Razek, Parent Council Chair, John Fisher Junior Public School
5. Shantona Chaudhury, Partner, Pape Barristers Professional Corporation and Etienne de Villiers, Partner MBM Intellectual Property Law LLP

6. Maria Cuervo, Associate Professor of Spanish and Linguistics, University of Toronto

5. Establishment of a French Middle Immersion Program at Bloordale Middle School

The following, moved by Trustee Brown, on behalf of Trustee Glover, was defeated by the Committee:

Whereas, students from the Millwood Junior School French Immersion program travel for over an hour to attend Hilltop Middle School, a distance of 11.3 kilometers; and

Whereas, students from the Broadacres Junior School French Immersion program would be expected to travel for an hour to attend Hilltop Middle School, a distance of 9.7 kilometers; and

Whereas, the current average distance for students attending a French Immersion middle school from their French Immersion junior school is less than 3.2 km, the existing distances and travel times for Millwood students greatly exceed the average travel time for TDSB French Immersion middle schools. This creates an unfair and unjust disadvantage for Millwood Junior School and for future Broadacres Junior School French Immersion students; and

Whereas, the distance and travel options available are negatively impacting Millwood students' ability to equally participate in extracurricular school programs, such as athletics and clubs that take place before or after school, as well as the overall health, sleep quality and wellness of students who are exposed to the daily stress of a long commute; and

Whereas, a local French Immersion middle school would support the TDSB's commitment to invest resources and remove barriers as described in the Active Transportation Charter, which promotes active, safe and sustainable modes of transportation that reflect the principles of Ontario's Foundation for a Healthy School; and

Whereas, the existing empty seat for busing policy does not guarantee a Millwood Junior School French Immersion student a seat on a safe TDSB provided bus, thereby forcing a child, who in some cases is as young as ten years old, to travel alone on a TTC bus for almost one hour, with two transfers and then have to walk an additional distance to school;

Whereas, as of 2016, Bloordale Middle School has ten empty classrooms available and an occupancy rate of 52% (as stated in the Long Term Program Accommodation Study, tab 7.1); and

Whereas, the TDSB's board-wide attrition rate is 5-6% in the last five years according to the French-as-a-Second-Language Community Advisory Committee, and the Millwood to Hilltop attrition rate was 61.5% in 2014-15, 44.1% in 2015-16, and 39% in 2016-17, which represents an unacceptable loss of students from the French Immersion program. Many students left the program in favour of attending French Immersion in the Peel District School Board, which has resulted in the TDSB losing seven to 15 students per year for each of the past three years and a loss of \$75,000 to \$150,000 in gross revenue for the Toronto District School Board; and

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Whereas, the *Framework for French as a Second Language in Ontario Schools, Kindergarten to Grade 12* was released in February 2013, to strengthen FSL programming for educators, students, parents and communities. The TDSB is required to demonstrate to the Ministry of Education how it is meeting the Framework's three goals, one of which is to increase the percentage of students studying FSL until graduation, yet the attrition rates demonstrate the TDSB's inability to fulfill this goal.

THEREFORE BE IT RESOLVED that a French middle immersion program at Bloordale Middle School be established in September 2018.

Minority Report

Trustee Glover disagreed with the decision of the Committee and recommends instead that the matter be approved.

|                         |
|-------------------------|
| Part C: Ongoing Matters |
|-------------------------|

No matters to report

SUBMITTED BY     Robin Pilkey  
                              Chair of the Committee





