



## **Annual Enrolment in Early French Immersion/Middle French Immersion Programs 2021-2022 and Core French Program 2020-2021**

**To:** Program and School Services Committee

**Date:** 9 June, 2021

**Report No.:** 06-21-4099

### **Strategic Directions**

- Transform Student Learning
- Provide Equity of Access to Learning Opportunities for All Students

### **Recommendation**

It is recommended that the report regarding Annual Enrolment in Early/Middle Immersion French Programs 2021-22 and Core French Program 2020-21 be received for information.

### **Context**

Aligned with the Vision for Learning, the Multi-Year Strategic Plan and the French-as-a Second Language Recommendations, equity of access to Intensive French programs is a key priority.

The Early French Immersion program has been in Toronto schools since the early 1970's. It began in a handful of schools and has grown over the years. At amalgamation, there were 41 Early French Immersion entry sites in the TDSB. In 2009, PR597 came into effect which allows for the accommodation of all families who apply by a deadline in an Early French Immersion or Junior Extended French program and outlined a process for program growth. Since 2009, 30 new sites have opened to accommodate growing demand in the program. Similarly, the Junior Extended French program began in 2004 in 7 schools and has since grown to 39 sites. In September 2021, due to recommendations from the French Review, the Middle French Immersion (Grade 4 entry), will begin in 40 sites, as the Junior Extended French program phases out. Currently, there is an Early French Immersion and Middle French Immersion program to serve every residential address in the Toronto District School Board. Core French is mandatory in Ontario from

Grades 4 to 8 for all students in English-language elementary schools. Policy and program requirements for elementary school Core French programs dictate that students entering Grade 4 must receive French instruction in every year from Grade 4 to Grade 8 and must have accumulated a minimum of 600 hours of French instruction by the end of Grade 8. There is one mandatory Core French credit required in Gr. 9.

ENROLMENT: The total number of JK students in 2020 was 14,842 of which 3,089\* applied to SK French Immersion and 2,619 accepted (i.e., reserved) placements for September 2021. The number of students whose placement was accepted for 2021 was 18% of those in JK in 2020. This reflects a 23% decrease in overall applications across the system. This decrease was reflected in all four Learning Centres (i.e., LC1 21%; LC2 24%; LC3 33%; LC4 20%). For September 2021, there are 70 SK French Immersion sites, all of which are Full Day Kindergarten (FDK). \*This total reflects applicants up to February 28, 2021.

The total number of Grade 3 students in 2020 was 14,873 of which 1,064\* applied to Grade 4 Middle French Immersion and 834 accepted (i.e., reserved) placements for September 2021. The number of students whose placement was accepted for 2021 was 6% of those in Grade 3 in 2020. For September 2021, there are 40 Middle French Immersion sites. \*This total reflects applicants up to February 28, 2021.

All on-time applicants (Early French Immersion SK entry and Grade 4 Middle French Immersion) are offered a placement in a program. There are no system wait-lists. While every effort is made to place students in the school identified as their area Early French Immersion or Middle French Immersion school, this is not always possible. In cases where the number of applications in a given area is greater than the number of allotted program spaces in the school, redirection is the process by which applicants are accommodated. Guiding principles for redirection include redirecting students as a group based on English home school and redirecting to the closest Early French Immersion or Middle French Immersion site with available program space. When a fraction appears in the “Redirection” column of Appendix A, the denominator indicates the number of students who were redirected to a school other than the French program school currently associated to their designated English school as per PR597 – Early French Immersion/Middle French Immersion. The numerator indicates the number of accepted placements through redirection.

While the tables in appendices for each of the five programs show numbers at the entry point, the last table in this report shows the total enrolment in these programs from SK to Grade 12. Please note that, in the attached charts, “*Accepted*” refers to the number of students whose parents/guardians have reserved a placement in the program.

*Both Early French Immersion and Middle French Immersion* are French-as-a-Second Language (FSL) programs in which French is not only taught as a subject, but also serves as the language of instruction in other subjects.

In a *French Immersion program*, French must be the language of instruction for a minimum of 50 percent of the total instructional time at every grade level of the program.

## **Action Plan and Associated Timeline**

This current annual report will be shared at Program and School Services Committee on June 9, with the French as a Second Language Community Advisory Committee (FSLCAC) June 8 and Board on June 30, 2021.

Over the next several years, the TDSB will phase in changes and enhancements to French-as-a-Second Language Programs that were approved by the Board of Trustees in June 2019 which are all aimed at improving equity of access for students.

## **Board Policy and Procedure Reference(s)**

PR597: French Immersion/Extended French

P080: French-as-a-Second Language

## **Appendices**

- Appendix A: Enrolment Data in Early French Immersion/Middle French Immersion Programs 2021-2022 & Core French Programs 2020-2021

## **From**

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Appendix A

Enrolment Data

Early French /Middle French Immersion 2021-2022 & Core French Programs 2020-2021

Early French Immersion

(SK Entry – September 2021)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Adam Beck	36	13	23	40	0	36	4	2	JK-5	
Alexander Stirling	23	4	19	20	9	2	18	1	JK-8	
Allenby	51	25	26	55	0	50	5	2	JK-6	
Beverly Glen	42	5	37	42	9	11	31	2	JK-6	
Birch Cliff	49	10	39	28	4	23	5	1	JK-8	<b>4 to Adam Beck</b> 1/1 Courcelette 3/3 Blantyre <b>16 to Clairlea</b> 3/8 Birch Cliff 2/6 Oakridge 1/1 Taylor Creek
Blake Street	52	16	36	47	4	25	22	2	JK-6	
Bowmore	49	12	37	33	2	33	0	1	JK-8	<b>13 to Williamson Road</b> 5/7 Norway 5/6 Kew Beach
Brian	62	9	53	56	7	16	40	2	JK-6	
Brimwood	24	9	15	22	10	6	16	1	JK-6	
Broadacres	20	6	14	17	3	11	6	1	JK-5	
Broadlands	62	18	44	59	7	0	59	2	SK-5	

Early French Immersion

(SK Entry – September 2021)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Brown	39	17	22	30	0	26	4	1	JK-6	<b>9 to Humewood</b> 2/9 Brown
Carleton Village	42	12	30	32	8	18	14	1	JK-8	<b>9 to George Syme</b> 1/2 Harwood 1/3 Charles E Webster 3/3 Dennis
Chief Dan George	26	3	23	18	8	4	14	1	JK-8	
Clairlea	47	12	35	48	7	13	35	2	JK-8	
Cliffwood	19	7	12	20	4	11	9	1	JK-5	
Corvette	37	12	25	37	14	11	26	2	JK-6	
Dallington	55	10	45	50	4	14	36	2	JK-6	
Davisville	90	8	82	45	9	28	17	2	JK-6	<b>14 to John Fisher</b> 10/14 Maurice Cody <b>9 to Allenby</b> 5/9 Oriole Park <b>15 to O'Connor</b> 11/15 Fraser Mustard
Derrydown	30	8	22	26	5	9	17	1	JK-5	
Dewson	50	18	32	54	5	17	37	2	JK-6	
Duke of Connaught	26	11	15	28	0	10	18	1	JK-8	
Dundas	36	8	28	38	3	26	12	2	JK-5	
Dunlace	20	6	14	19	3	7	12	1	JK-6	
Earl Beatty	44	14	30	42	1	34	8	2	JK-8	

Early French Immersion

(SK Entry – September 2021)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Earl Haig	26	7	19	27	0	27	0	1	JK-8	
Ellesmere Statton	34	5	29	27	8	3	24	1	JK-8	
Elmlea	37	7	30	31	8	5	26	1	JK-5	
Fern	33	16	17	52	0	39	13	2	JK-8	
General Crerar	14	1	13	15	7	3	12	1	JK-8	
George Syme	42	4	38	29	11	2	27	1	JK-6	
Gledhill	40	16	24	38	0	34	4	2	JK-6	
Glen Park	36	7	29	24	8	11	13	1	JK-6	
Howard	49	19	30	29	0	27	2	1	JK-6	<b>20 to Fern</b> 12/20 Howard
Humbercrest	40	22	18	30	0	29	1	1	JK-8	<b>10 to George Syme</b> 0/10 Humbercrest
Humewood	42	18	24	48	1	40	8	2	JK-8	
Islington	38	6	32	29	5	17	12	1	JK-8	
Jackman	43	19	24	42	0	38	4	2	JK-6	
John English	36	12	24	36	2	18	18	2	JK-8	
John Fisher	52	12	40	56	4	0	56	2	SK-6	
Lester B. Pearson	59	11	48	51	6	0	51	2	SK-8	

Early French Immersion

(SK Entry – September 2021)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Lord Lansdowne	67	11	56	61	11	0	61	2	SK-8	
Melody Village	42	8	34	36	13	0	36	2	JK-5	
Millwood	46	19	27	46	3	21	25	2	JK-5	
Morse	34	8	26	29	1	28	1	1	JK-6	<b>6 to Duke of Connaught</b> 2/6 Bruce
North Agincourt	22	7	15	22	6	3	19	1	JK-6	
Northlea	39	15	24	39	1	33	6	2	JK-8	
O'Connor	26	2	24	27	2	4	23	1	JK-5	
Owen	34	10	24	34	1	22	12	2	JK-6	
Palmerston	55	21	34	32	1	27	5	1	JK-5	<b>18 to Dewson</b> 4/18 Palmerston <b>5 to Humewood</b> 4/5 Essex
Parkdale	42	2	40	34	4	9	25	2	JK-8	
Pauline Johnson	23	6	17	19	9	3	16	1	JK-6	
Perth	50	16	34	50	1	46	4	2	JK-6	
Rawlinson	52	15	37	48	4	35	13	2	JK-8	
Regal Road	41	11	30	42	2	24	18	2	JK-6	
RH McGregor	61	33	28	60	0	59	1	2	JK-5	

Early French Immersion

(SK Entry – September 2021)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Rockford	45	5	40	42	6	27	15	2	JK-6	
Rosethorn	43	10	33	42	4	21	21	2	JK-5	
Runnymede	44	14	30	45	0	45	0	2	JK-8	
Second Street	41	10	31	40	3	7	33	2	JK-8	
Secord	30	8	22	30	0	30	0	1	JK-5	
Sir Adam Beck	51	20	31	54	1	39	15	2	JK-5	
Topcliff	20	3	17	17	8	4	13	1	JK-5	
Tredway Woodsworth	33	10	23	30	13	3	27	1	JK-8	
Tumpane	37	12	25	37	9	32	5	2	JK-5	
William G. Miller	45	10	35	40	14	10	30	2	JK-8	
Williamson Rd	37	15	22	53	1	38	15	2	JK-6	
Winchester	77	9	68	65	11	0	65	2	SK-8	
Withrow	35	18	17	37	0	32	5	2	JK-6	
Yorkview	41	4	37	38	3	14	24	2	JK-5	
<b>TOTAL 2021-22</b>	<b>2,865</b>	<b>787</b>	<b>2,078</b>	<b>2,619</b>	<b>N/A</b>	<b>1,350</b>	<b>1,269</b>	<b>111</b>		
<b>TOTAL 2020-21</b>	<b>4,018</b>	<b>882</b>	<b>3,146</b>	<b>3,300</b>	<b>N/A</b>	<b>1,579</b>	<b>1,721</b>	<b>125</b>		



**Early French Immersion**

**(SK Entry – September 2021)**

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
<b>TOTAL 2019-20</b>	3,528	912	2,616	3,085	N/A	1,547	1,538	125		

**Middle French Immersion**

**(Grade 4 Entry – September 2021)**

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Bedford	47	1	46	35	8	10	25	2	JK-8	None
Blaydon	22	0	22	21	12	1	20	1	JK-5	None
Briarcrest	29	1	28	27	12	6	21	1	JK-5	None
Cassandra	18	1	17	18	3	8	10	1	JK-5	None
Cedarbrook	21	4	17	17	16	3	14	1	JK-8	None
Centennial Road	18	2	16	17	3	4	13	1	JK-6	None
Charles H. Best	16	1	15	14	5	0	14	1	4-8	None
Cherokee	15	0	15	10	6	4	6	1	JK-6	None
Chester	34	0	34	20	4	18	2	2	JK-5	None
Cliffside	28	1	27	20	10	2	18	1	JK-8	None

**Middle French Immersion**

**(Grade 4 Entry – September 2021)**

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Cresthaven	30	0	30	22	9	5	17	1	JK-5	None
Denlow	21	0	21	19	7	5	14	1	JK-6	None
Diefenbaker	14	1	13	14	0	14	0	1	JK-5	None
Duke of Connaught	19	2	17	10	9	4	6	1	JK-8	None
Dundas	35	1	34	29	11	4	25	2	JK-5	None
Emily Carr	20	3	17	14	14	2	12	1	JK-8	None
Fern	17	3	14	16	4	0	16	1	JK-8	None
Forest Hill	33	4	29	27	9	6	21	1	JK-8	None
Greenholme	15	0	15	12	16	1	11	1	JK-8	None
Grenoble	36	1	35	32	2	10	22	2	JK-6	None
Harwood	16	0	16	10	14	3	7	1	JK-8	None
Highland Creek	15	2	13	16	8	2	14	1	JK-8	None
Highland Heights	13	0	13	12	8	2	10	1	JK-6	None
Hunter's Glen	38	5	33	36	16	4	32	2	JK-6	None
John A. Leslie	15	1	14	12	7	5	7	1	JK-8	None
John Ross Robertson	28	3	25	31	3	25	6	1	JK-6	None

**Middle French Immersion**

**(Grade 4 Entry – September 2021)**

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Maple Leaf	13	0	13	11	10	2	9	1	JK-8	None
North Agincourt	24	2	22	25	11	5	20	1	JK-6	None
Pleasant	47	1	46	41	8	8	33	2	JK-6	None
Poplar Road	12	1	11	8	8	4	4	1	JK-6	None
Presteign Heights	17	2	15	18	6	5	13	1	JK-5	None
Rawlinson	19	3	16	16	14	1	15	1	JK-8	None
Renee Gordon	27	0	27	23	8	2	21	1	JK-5	None
Ryerson Community	24	0	24	17	20	1	16	1	JK-8	None
Second Street	35	2	33	30	13	3	27	1	JK-8	None
Sir Samuel B. Steele	26	1	25	19	8	12	7	1	JK-6	None
Stanley	17	0	17	13	10	8	5	1	JK-5	None
Swansea	49	16	33	47	0	45	2	2	JK-8	None
Valleyfield	23	1	22	22	6	6	16	1	JK-6	None
Wilkinson	36	11	25	33	5	15	18	2	JK-6	None
<b>TOTAL 2021-22</b>	<b>982</b>	<b>77</b>	<b>905</b>	<b>834</b>	<b>N/A</b>	<b>265</b>	<b>569</b>	<b>48</b>		

Middle French Immersion

(Grade 4 Entry – September 2021)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
TOTAL 2020-21	1,669	100	1,569	1,254	N/A	443	811	53		
TOTAL 2019-20	1,527	102	1,425	1,143	N/A	392	751	51		

Intensive Extended French

(Grade 6 entry – September 2021)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	Accepted	Number of classes	School Configuration	Redirection
Cosburn MS	38	0	38	36	2	6-8	None
<b>TOTAL 2021-22</b>	<b>38</b>	<b>0</b>	<b>38</b>	<b>36</b>	<b>2</b>		
TOTAL 2020-21	36	5	31	23	1		
TOTAL 2019-20	62	5	57	60	2		

Extended French

(Grade 7 Entry - September 2021)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-Sibling Applicants	Accepted	Number of classes	School Configuration	Redirection
Bowmore	35	0	35	35	2	JK-8	None

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Charles Gordon	35	0	35	35	2	7-8	None
Earl Grey	26	4	22	19	1	7-8	None
Glen Ames	49	0	49	44	2	7-8	None
Glenview	33	0	33	25	1	7-8	None
Henry Hudson	44	0	44	36	2	7-8	None
JB Tyrell	64	7	57	54	2	7-8	None
JR Wilcox	8	0	8	6	1	JK-8	None
King Edward	18	0	18	15	1	JK-8	None
Queen Alexandra	34	0	34	28	1	6-8	None
Sir Alexander Mackenzie	36	0	36	34	2	7-8	None
Sir Ernest McMillan	24	0	24	17	1	7-8	None
Swansea	16	4	12	16	1	JK-8	None
Winona*	36	0	36	36	2	7-8	None
<b>TOTAL 2021-22</b>	<b>458</b>	<b>15</b>	<b>443</b>	<b>400</b>	<b>21</b>		
<b>TOTAL 2020-21</b>	<b>796</b>	<b>13</b>	<b>783</b>	<b>663</b>	<b>26</b>		
<b>TOTAL 2019-20</b>	<b>912</b>	<b>12</b>	<b>900</b>	<b>696</b>	<b>27</b>		

**Note:** \* Hawthorne II Bilingual Alternative Junior School feeds into Winona in Gr. 7.

**Total Enrolment in French Immersion & Extended French Programs**

**(SK to Grade 12)**

<b>Year</b>	<b>Elementary French Immersion</b>	<b>Elementary Extended French</b>	<b>Secondary French Immersion</b>	<b>Secondary Extended French</b>	<b>Total</b>
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2000-1	11,242	1,667	1,645	856	15,410
2001-2	11,206	1,584	2,606	801	16,197
2002-3	10,921	1,412	2,576	760	15,669
2003-4	11,047	1,660	2,176	1,147	16,030
2004-5	11,171	1,746	2,335	1,245	16,497
2005-6	11,331	2,098	2,406	1,319	17,154
2006-7	11,483	2,670	2,427	1,314	17,894
2007-8	11,865	3,394	2,428	1,352	19,039
2008-9	12,307	3,706	2,430	1,293	19,736
2009-10	12,810	3,954	2,408	1,291	20,463
2010-11	13,415	4,180	2,482	1,371	21,448
2011-12	14,285	4,246	2,506	1,525	22,562
2012-13	14,956	4,381	2,628	1,803	23,768
2013-14	15,724	4,546	2,728	1,845	24,843
2014-15	16,556	4,830	2,776	1,994	26,156
2015-16	17,476	4,848	2,855	1,970	27,149
2016-17	18,067	5,224	2,852	1,870	28,013
2017-18	18,631	5,376	2,899	1,915	28,821
2018-19	18,961	5,606	3,061	1,861	29,489
<b>2019-20</b>	<b>18,991</b>	<b>5,647</b>	<b>3,183</b>	<b>2,001</b>	<b>29,822</b>
<b>2020-21</b>	<b>18,485</b>	<b>5,570</b>	<b>3,365</b>	<b>2,084</b>	<b>29,504</b>

**Total Enrolment in Core French (Gr. 4 to12)**

**Enrolment as of October 2020**

Grade Level	Total # of Students CORE French
Grade 4	13,768

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Grade 5	14,384
Grade 6	14,199
Grade 7	13,708
Grade 8	14,322
Grade 9	14,941
Grade10	3260
Grade 11	1618
Grade 12	1190
<b>TOTAL 2020-21</b>	<b>91,390</b>
<b>TOTAL 2019-20</b>	<b>94,966</b>
<b>TOTAL 2018-19</b>	<b>90,998</b>

**System Total at Program Entry Points**

Program	Accepted April 2021	No. of Classes	System Waitlists 2020-21	System Waitlists 2019-20	System Waitlists 2018-19
Early Immersion (SK Entry)	2,619	111	0	0	0
Middle Immersion (Grade 4 Entry)	834	48	0	0	0
Intensive Extended (Grade 6 Entry)	36	2	0	0	0
Grade 7 Extended (Grade 7 Entry)	400	21	0	0	0
<b>TOTAL 2021-22</b>	<b>3,889</b>	<b>182</b>			
<b>TOTAL 2020-21</b>	<b>5,295</b>	<b>207</b>	0	0	0
<b>TOTAL 2019-20</b>	<b>5,038</b>	<b>207</b>	0	0	0

**Transportation**

**French Immersion & Extended (SK to 12)**

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Grade Level	Total # of Students Transported by Bus	Grade Level	Total # of Students Provided TTC Tickets	Empty Seat Riders on School Bus
SK	307	Grade 6	0	0
Grade 1	272	Grade 7	12	0
Grade 2	316	Grade 8	77	0
Grade 3	276	Grade 9	0	
Grade 4	528	Grade 10	0	
Grade 5	449	Grade 11	0	
Grade 6 (2+ trsf req.)	57	Grade 12	0	
<b>TOTAL 2020-21</b>	<b>2,260</b>	<b>TOTAL 2020-21</b>	<b>89</b>	<b>0</b>
<b>TOTAL 2019-20</b>	<b>4,096</b>	<b>TOTAL 2019-20</b>	<b>305</b>	<b>205</b>
<b>TOTAL 2018-19</b>	<b>4,587</b>	<b>TOTAL 2018-19</b>	<b>1,653</b>	<b>165</b>

NOTE: This includes all students on transportation or TTC. Many students may either be attending virtual learning and/or families have made alternate arrangements.