



The School Library Information Centre Program Kindergarten to Grade 12

MISSION

The mission of the School Library Information Centre program is to teach all students to read for breadth and understanding, research with purpose and process, build knowledge with insight and responsibility, and transform their knowledge into wisdom for a lifetime of learning.

OVERALL GOAL

The overall goal of the School Library Information Centre program is to foster learning and improve student achievement.

Board Mission

Our mission is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society.

Board Values

We value: each and every student; a strong public education system; a partnership of students, schools, family and community; the uniqueness and diversity of our students and our community; the commitment and skills of our staff; equity, innovation, accountability and accessibility; and learning environments that are safe, nurturing, positive and respectful.

SPECIFIC GOALS

Through an effective library program, students will:

1. meet provincial expectations and follow board policies and priorities;
2. learn in a school library environment that is safe, nurturing, positive, and respectful;
3. develop the love of reading for learning and pleasure;
4. develop information literacy and research knowledge and skills;
5. have equitable access to programs, resources, and technologies of appropriateness and quality;
6. use information and apply learning with understanding, responsibility, and imagination;
7. develop an understanding of the richness and diversity of Canada and the world;
8. develop an appreciation of how libraries build character and foster lifelong learning.

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PROFESSIONAL ROLE

Teacher-librarians are trained specialists, who – with appropriate staffing, funding, paraprofessional support, and facilities – provide program and instruction, resource management, and educational leadership.

Program and Instruction

Teacher-librarians:

- implement Ministry and Board policies across the curriculum in such areas as literacy, equity, and assessment;
- create a safe, inviting, and dynamic learning environment for all;
- collaborate with classroom teachers to design, implement, and assess a cross-curricular program of information skills and technologies;
- deliver consistent instruction on the research process in a sequential program for all grades and subjects;
- build reading literacy through informal and formal programs;
- enhance learning through information technology;
- orient students to school, public, community, and post-secondary libraries and resources.

Resource Management

Teacher-librarians:

- evaluate, select, and promote learning materials that support the learning of students and staff;
- budget for and purchase appropriate learning resources;
- provide equitable access for all users to information technologies such as the Internet, school library web page and Board online library catalogue, professional library and subscription databases;
- maintain library systems, records, and procedures;
- network with community partners such as public libraries, museums and cultural organizations.

Educational Leadership

Teacher-librarians:

- collaborate with teachers and administrators to provide school-wide programs of information literacy and resource-based teaching and learning;
- share expertise in curriculum design, instructional strategies, resource selection, and integration of information technologies;
- continue professional learning in all facets of the library program;
- communicate research concerning how school library programs improve student achievement.

CORNERSTONES

According to David Loertscher, the School Library Information Centre Program has four cornerstones²:

1. collaborating with teachers in the design of learning;
2. building reading literacy;
3. teaching information literacy;
4. enhancing learning through information technology.

¹ *Information Studies: Kindergarten to Grade 12*. Ontario Library Association. 1999.

² David V. Loertscher. *Reinvent Your School's Library in the Age of Technology*. 1998.