TDSB Virtual Learning Code of Conduct:
Schools/Educators, Students and Parents/Caregivers

Virtual learning remains a relatively new experience for students, teachers and parents/guardians. While virtual learning is taking place at home, the same responsibilities and expectations of students and parents/guardians apply as they do for in-person learning. This includes existing board policies and procedures such as the TDSB Online Code of Conduct. Guidelines for schools/educators, students and parents/guardians are outlined below.

Schools/educators will:

- Provide a safe, caring, equitable and inclusive learning environment.
- Provide access to the necessary devices to engage in virtual learning.
- Treat the virtual learning classroom just like an in-person classroom at school and provide (establish) routines, norms and expectations for virtual learners.
- Teach and model positive behaviour and good citizenship, including digital citizenship.
- Teach acceptance of and respect for others.

Students will:

Elementary and secondary students learning virtually in the TDSB are expected to be fully engaged during instructional time (e.g., having their cameras on during class time, participating in class chats, posing and responding to questions, etc).

We understand that there may be privacy concerns with having cameras on. In both Google Meet and Zoom web conferencing tools, students can blur their background or choose an appropriate virtual one to support privacy. Some devices (i.e., Chromebooks) do not allow for this functionality, however, teachers are able to use tools (e.g., Immersive View on Zoom) which disguise student backgrounds for the whole class. By having cameras on, we will build human connection with one another which supports learning and a strong sense of community. Students should speak with a guidance counsellor, Vice-Principal or Principal if there are concerns. If a student does not have a device with a camera and microphone, they can speak with their Principal or Vice-Principal to request one.

- Join the online classroom using their TDSB account, be on time, and prepared to learn.
- Treat the online classroom the same as an in-person classroom at school.
- Follow the online classroom norms and expectations co-constructed by the educator and students
- Use online tools to engage in and add to the learning community (e.g., participate, ask questions).
- Treat others with kindness, dignity and respect. Report activities motivated by bias, prejudice or hate to an adult or school staff member.
- Respect the privacy of everyone in the virtual classroom and avoid taking photos, videos, screenshots or capturing images of other students.

- Not share images/videos from a virtual classroom on social media or any other platform.
- Not share the link to online meetings, activities or resources with anyone outside the class, unless authorized by the teacher.
- Work independently during tests and exams as directed by the teacher.
- Ensure that TDSB student accounts and names are used when participating in online classroom activities.
- Adhere to the [TDSB Online Code of Conduct](#) regarding personal safety, unacceptable sites, etc.

Parents/Caregivers/Guardians will:

- Assist students in finding an appropriate learning space (e.g., quiet, free from distractions as much as possible, does not compromise family privacy).
- Encourage their child to attend class on time and fully participate.
- Understand and respect that the learning environment is for their child. Students must express their own thinking and independently participate in their own learning process.
- Contact the educator directly to discuss concerns or ask questions about any aspect of the classroom. This should be done outside of class time.
  Parents/caregivers/guardians are asked not to participate or interrupt during class learning.
- Respect the privacy of everyone in the classroom. Classes are not to be recorded, photographed, or screenshot as the privacy of students is paramount.
- Never share images/videos or anything which could directly/indirectly identify a student from a classroom on social media or otherwise.
- Where possible, provide guidance to ensure safety when working online and oversight to prevent unauthorized collaboration during evaluations (i.e. quizzes, assignments, tests or exams).
- Not share the link to online meetings, activities or resources with anyone.
- Refrain from logging in with their child's account and navigating through the learning environment. Parents/caregivers/guardians can support their child(ren) by having the child navigate the online environment independently as much as possible.
- Choose to create a [Brightspace for Parents/Guardians](#) account that will provide them with on demand information about their child's/children's Upcoming Activities & Assignments, Portfolio items and Grade items.